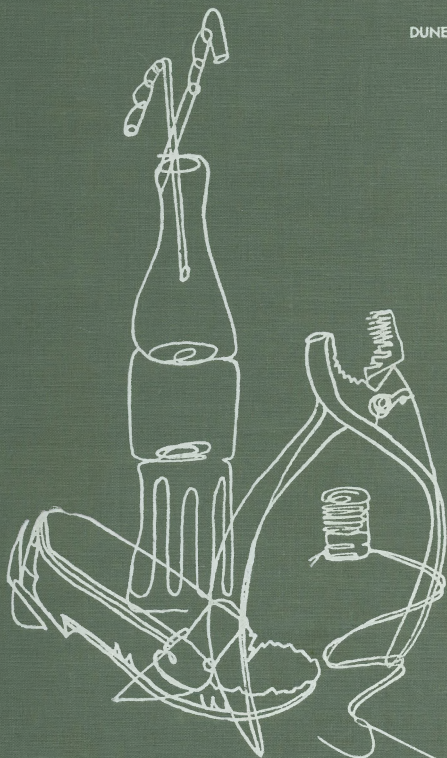
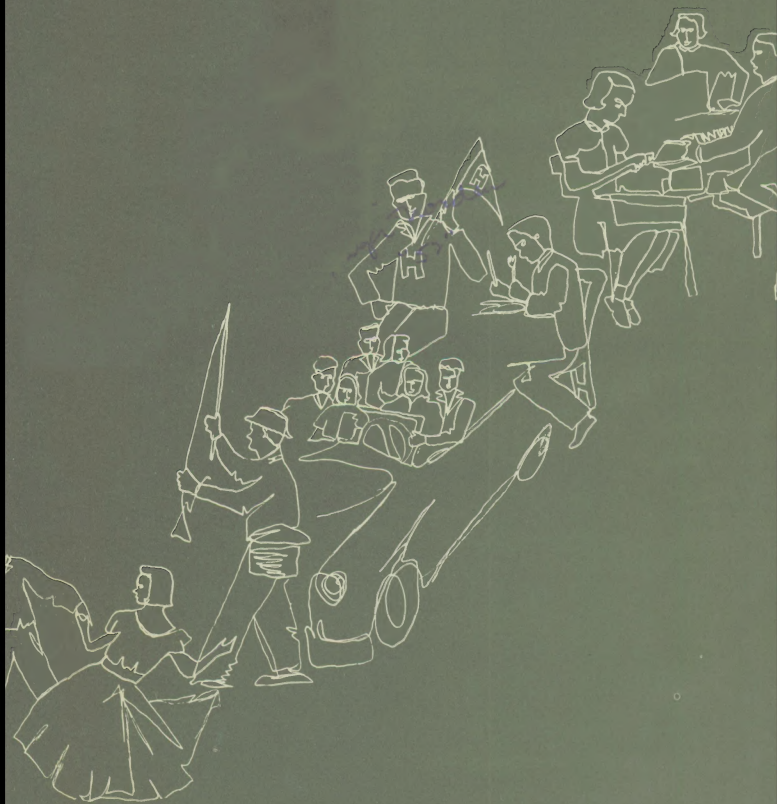
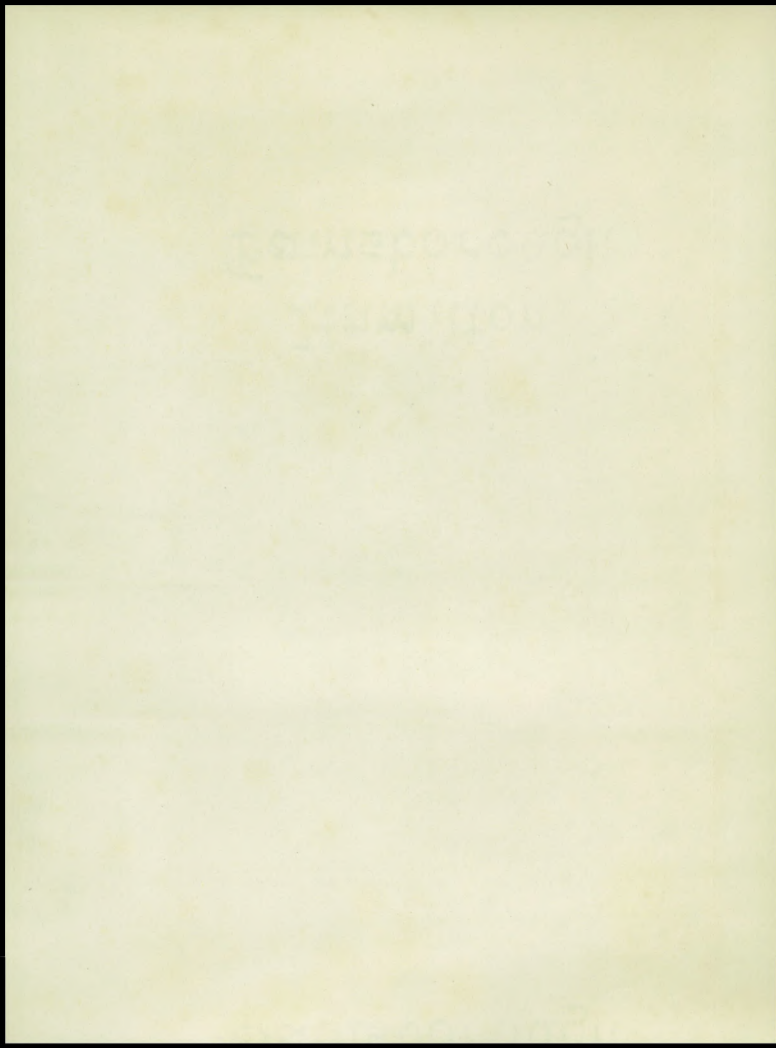


DUNES 1952









THE DUNES IS PUBLISHED ANNUALLY
FOR THE STUDENT BODY OF
HAMMOND HIGH SCHOOL AT HAMMOND, INDIANA
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Education for life adjustment for all youth means a school where the content and methods of all subjects and all school experiences are preparing youth for living at home, at play, at work, and in social life. We have tried to the very best of our ability to show how Hammond High attempts to fulfill these principles. However, it is difficult to separate these four objectives. We have discovered that all activities and classes are relative and there can be no sharp breaking point. The purpose of the 1952 DUNES is not solely to entertain you but to educate you and acquaint you with the imperative needs of youth at Hammond High School. We sincerely hope that we have succeeded.

Charlotte Appleman and Naia Conrad, Editors

All formal objectives are from "*Planning for American Youth*" and are used through permission of the National Association of Secondary School Principals, a Department of the National Education Association.







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SENIOR CLASS OFFICERS AND SPONSORS
Mr. Brock, Wilson, Bement, Swiontek, Mrs. Byers, J. Etter.



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SOPHOMORE CLASS OFFICERS AND SPONSORS
J. Rapp, Snyder, O'Connor, Luellen, Mr. Matasar, Miss M. Williams.



FRESHMAN CLASS OFFICERS AND SPONSORS
Standing: Miss Abell, Bement, Miss Comer, Minas.
Sitting: Urban, Langendorf.

The **SENIOR CLASS** president was Jim Etter who was assisted by Dick Swiontek, vice-president; Betty Bement, secretary; and Barbara Wilson, treasurer. Mr. Brock and Mrs. Byers served the class of '52 as sponsors.

Fred Blackmun was the president of the Association; Donald Howard was vice-president; and Sharon Ambler held the position of recorder.

Representing the Senior Class in the Senate were Naia Conrad, Wilbur House, and Ronald Howard. Joyce McCarty, Gus Korellis, Elizabeth Hanford, Marilyn Steinlicht, Joe Kroslack, Ruth Herder, Gary Firestone, Barbara Hirsch, Roger Sumner, Rich Swiontek, and Dale Carroll were members of the House.

Peggy McNary served as Secretary of Social Activities; Jim McCullough as Secretary of Student Discipline; Ann Alb as Secretary of Public Safety; and Barbara Snyder as Secretary of Publications.

Charlotte Appelman, Naia Conrad, Kathleen Keefe, Nora Kosanovich, Gary Firestone, and Dorothy Wargo worked on the Dunes staff.

Helping to publish the Herald every week were Bill Miller, Jim Ward, Ray Kuzos, Evelyn Parker, Jean Papa, and Fran Doyle.

Don Kiger, Don Kepperling, and Roger Domanski were active in Visual Aids.

In the choir were:

Mary Carol Born, Norma Jean Bowlby, Nancy Compton, Mary Lou Cinotti, Fran Doyle, Carol Ebert, Sylvia Graban, Pat Hart, Irene Heidtman, Ruth Herder, Nancy Hyland, Anna Iorio, Adrienne Kerr, Peggy MacNary, Joyce McCarty, Viva Lou Neuman, Daphna Rae Shope, Pat Smith, Dorothy Souigny, Judy Volkmann, Georgene Walters, Dot Wargo, Barbara Wilson, Nila Campbell, Cereta Henderson, Lois Vaughn, Carroll Fowler, Wilbur House, Larry Kauffman, Gus Korellis, Howard Krueger, Ray Morford, Roger Norden, Vincent Spencer, Keith Turpin and Ed Williams. In the choral club were Nell Amundson, Marilyn Brown, Jackie Clark, Shirley Evans, Mary Forbes, Betty Gladish, Mary Greetrix, Carole Hascall, Jane Hitt, Alan Johnson, Kathleen Keefe, Jean Marinice, Ingeborg Meggers, Walda Pecher, Barbara Phillips, Betty Stevens, Cyle Van Alstine, Allan Volkmann, Marcia Reed and Paula Yonkers.

Musicians in the senior band were Phyllis Steinmetz, Irma Reed, Donald Howard, Ronald Derbisz, Norman Geyer, Barbara MacCartney, Ed Linke, Barbara Snyder, Dan Stirling, Roger Sumner, Donna Banta, Arlene Anderson, Donald Vezeau, Jean Greetrix, and Richard Swiontek. Russell Brandys, Elaine Kaniewski, Shirley Zengler, and Arlene Anderson were in the orchestra. The majorettes included Barbara MacCartney, Marge Anderson and Jane Stahl.

Doing their duty in keeping the halls in order were the monitors Suzanne Condrey, Joe Belshaw, Gary Firestone, Pat Reese, Paul Mattoon, Sally Berger, Harry Gallagher, Jackie Dykstra, Mike Mannion, Doris Blessing, Allegra Young, Jim Rausch, Bill Yedinak, Shirley Pearson, Donna Paschen, Donna Crouch, Anne Alb, Anne Carpenter, Jack Lyle, Shirley Roberts, Sue Lucas, Clayton Carlisle, Ted DeVries, Donna Humphrey, Don Howard, Mary Forbes, Carl Hayworth, June Tolzman, Nancy Seely, Jackie Dykstra, Ronald Hayden, Mary Ann Hopman, Marla Haman, Ralph Batton and Betty Bognar.

The football squad this year included George Koufas, Ray Kuzos, Ken Gasaway, Jim Etter, Fred Blackmun, Joe Baliga, Bob Rathburn, Lynn Powell, Joe Bandura, Paul Mattoon, Jim Rausch, Dick Helmer, Dean Auld, Bob Lawrence, John Thompson, Al Gomez, Dick Chizmar, and Bill Purdy.

Aiding our state championship swimming team this year were Bob Martin, Gary Montgomery, Jim Etter, Wayne Haggerman, Jerry Florence, John Watson, Bob Wiborg, and Adam Malinowski.

Fred Phares, Dick Blythe, Bob Batchelor and Joe Baliga, spiritedly played basketball on the varsity squad.

On the baseball team were Fred Phares, Joe Baliga, Jim Rausch, Bill Boatman, Bob Rathburn, and John Jakubiec.

Golfers this year included the following seniors: Norman Geyer, Bob Kish, Jack Loss, John MacGregor and Dick Schuler.

Thinlins on the track squad were Dick Helmer, Dick Blythe, Bill Yedinak and Ray Kuzos. Bill Yedinak and Wilbur House were out for cross country.

The daughters of the American Revolution Pilgrimage award was presented to Peggy MacNary and the Daughters of the American Revolution Good Citizenship award was awarded to Sharon Ambler.

Norman Geyer was valedictorian while Sharon Ambler and Alan Johnson shared salutatorian honors.

Members of the Senior National Honor Society included Harold Abrahamson, Fred Acker, Davis Allen, Sharon Ambler, William Asher, Sue Bartos, Mary Lou Beyler, Ross Blythe, Diane Borman, Sally Burger, Anne Carpenter, Thomas Carroll, Edward Cox, Ronald Derbisz, Ted Doyle, Joyce Edmondson, Shirley Evans, Norman Geyer, Marla Haman, Sherlee Hammond, Shirley Harmon, Patricia Hart, Lorraine Heres, Barbara Hirsch, Mary Ann Hopman, Carol Hough, Wilbur House, Donald Howard, Alan Johnson, David Johnson, Frank Josway, Glenn Knotts, Gus Korellis, Barbara Labar, Jack Lyle, Frances McPherson, Patricia Miofsky, Marlene Misel, Lois Olson, Jean Papa, Donna Paschen, Shirley Pearson, Lynn Powell, William Purdy, Sondra Rabin, Sue Sanderson, Daphna Shope, Robert Sifford, Patsy Smith, Phillip Smith, Dorothy Souigny, Sherlee Stanford, Marilyn Steinlicht, Phyllis Steinmetz, Roger Sumner, Edwin Szalony, David Terry, Patsy Tukos, Georgene Walters, Donna Williams, Myrna Yalowitz and Allegra Young.

Helping in the cafeteria were Patricia Watson, Irma Reed, Don Kiger, Sue Horkovich, Rita Jaeger, Ingaborg Meggers, Elaine Kaniewski, Babs Hirsch, and Nora Kosanovich.

Carol Matson, Shirley Evans, Jack Walker, Marilyn Steinlicht, Phyllis Thomas, Patsy Tukos, Carol Toren, Ruth Raybould and Virginia Ebert were on the bookroom staff.

The nurse's staff consisted of Jeanne Fegely, Nancy Hyland, Marilyn Hardy, Sherlee Stanford, and Sally Reiff.

In the senior play were Barbara Snyder, Sue MacMillan, Nancy Treu, Paul Mattoon, Ed Linke, Jack Lyle, Joyce Edmondson, Ruth Herder, Jerry Myers, David Johnson, Adam Malinowski and Sylvia Graban.

The **JUNIOR CLASS**, numbering 390, elected the following officers: Bob Graham, president; Charles Egnatz, vice-president; Jean Seddelmeyer, secretary; and Lavon Hicks, treasurer.

Miss S. Andersen and Mr. Wood served as class sponsors; Miss Johnson guided the juniors to better, well-rounded schedules.

Juniors took first prize at the Mardi Gras talent show; an evening of fun was provided at the sophomore-junior party. Games and dancing were the main attractions. Refreshments were served to supply the energy for the rest of the evening.

Class rings, selected in mid-winter, were received just before Christmas.

Junior dues of fifty cents were collected to finance the Prom, an outstanding event requiring much time and work. Seven committees were needed to make the prom a success.

Five committee chairmen of Student Activities were juniors.

Juniors were well represented in band, vocal organizations, Dunes, Herald, cafeteria, bookroom, library and visual aids. Many junior boys played football, basketball and baseball. Others participated in swimming and track. A number of juniors were monitors.

Juniors in commercial work have a choice among stenographic, bookkeeping and clerical majors. The stenographic major is composed of shorthand and typing. The bookkeeping major consists of office typing, business law, and business management. The clerical students study office typing, business law and business management. Juniors may take physics, advanced algebra, and either advanced language or language, not yet studied. All juniors take Composition V, American literature and United States history.

Juniors holding perfect attendance records were Beverly Warner, Barbara Novak, and Nancy Stewart.

The **SOPHOMORE CLASS**, which numbers 363, elected Ronald O'Connor, Donna Snyder, Jill Luellen, and John Rapp as president, vice-president, secretary, and treasurer, respectively. Mr. Matasar and Miss M. Williams were the sponsors and Miss Bollenbach, the counselor.

Those sophomores qualifying for membership in the National Junior Honor Society at the beginning of the year were Sheldon Abrahamson, Ruth Ann Acker, Tom Alt, Gwenn Dean, Joan Eads, Phyllis Eaton, Barbara Gabrys, Catherine Gray, Tom Hansen, Roger Hinesley, Donald Hassmore, Kathryn Inkley, Connie Judy, John Kennedy, Carl Lilliequist, Judy Meyer, Kay Millies, Muriel Piel, John Rapp, Maxine Robbins, Robert Smith, Donna Snyder, Dorothy Soja, Betty Takacs, Allen Tucker, Ed Vennon, Paula Victors, Peg Whitaker, Ronald Woerner.

Carol Ball, Lisa Barrett, Mary Berg, Alan Bergstedt, Dorothy Cooper, Corliss Cox, Helen DeLong, Jerry Foote, Aldora Graf, Judy Hanagan, Lorraine Hankman, Merrill Hubbell, Pat Janja, Carol Jurgenson, Sheldon Lynn, Nancy Louise Phares, Ann Pruyn, Tom Rosowicz, Karen Schuler, Barbara Schultz, Rolene Thielbar, and Nancy Yapple were accepted the second semester. Honesty, courage, leadership, service and good scholarship are essentials for membership. Meetings were held once a month to discuss special projects.

Club members gave pep talks to the freshmen advisors at the beginning of the year. Another project was the miniature bowling game at the Mardi Gras. Between semesters a party was held at Joan Ead's home which most of the members attended and enjoyed.

Four class parties were held by the sophomores. The first one took everybody by surprise. Early-comers were pressed into service helping to set up ping-pong tables, removing chairs from the cafeteria, and checking up on the games in Room 3. Two other parties were also the "activity" kind but were well organized.

An important event in the sophomores' social calendar was the Sophomore-Junior party, which was the only dignified dress dance of the year.

The sophomore class was well represented in all team sports and intramural sports.

Classroom work was as follows: English grammar stressed sentence building while literature was concerned with short stories and biographies.

Latin consisted mostly of translation and word derivation. Clear thinking and perseverance were emphasized.

Public speaking which develops self-confidence and points out the fundamentals of speaking was offered for the first time to sophomores. The classes were restricted to sophomores only and were successful.

Two business courses, Consumer Information and personal book-keeping offered practical knowledge of business in everyday life.

Geometry stressed accuracy and clear thinking. General math concentrated on business math.

Biology gave an understanding of nature and lent background experience to those interested in teaching, nursing, medicine and engineering.

Some sophomores were interested in instrumental and vocal music and art. These students were in the band, music, or art classes. These classes stressed creativeness and teamwork and opportunities for self-expression.

Sophomores holding perfect attendance records were Judy Hanagan, Lorraine Dietrich, Nancy Cutshall, Ronald Connors, and Bob Koscielniak.

Sophomores holding straight "A" averages were Tom Hansen, Allan Tucker, and Tom Alt.

The sophomores had a happy, successful year and learned many things. Foremost was democracy learned by serving the Association. As prospective juniors, they are looking forward to next year.

Bewildered expressions and piles of text books distinguished the 368 members of the **FRESHMAN CLASS**. They elected Dave Bement president; Tom Minas, vice-president; Art Langendorff, treasurer; and Pat Urban recorder.

Orientation day was a big help to the freshmen. After speeches instructing them on H.H.S. life, Miss G. Andersen and several helpers from student activities served cookies and fruit punch.

Many of the freshman class qualified for membership in the Junior National Honor Society: Mary Acker, Dan Barrett, Bill Beatty, Dave Bement, Katherine Bishop, Bill Blackman, Betty Carpenter, Franklin Carroll, Deanna Cooper, Jaquelin Dillon, Jacqueline Dodge, Diane Dunham, John Durie, Sherrill Fiebelkorn, Madelon Fredericks, Pat Gentry, Janet Givel, Donna Grigsby, Sandra Johnson, Stanley Kaminski, Anne Kutak, Art Langendorff, Charles Lanman, Dan Lewis, Barbara Main, Doris Markel, Tom Minas, Alice Peters, Judy Powell, Jo Ann Richers, Carolyn Schroeder, Wayne Stewart, Jeanette Swentko, Wayne Tall, Pat Urban, Judy Wheeler, and Beverly Winkles. Many of the preceding students were also in the Ace of Clubs, a freshman scholastic honorary society.

The freshman had several class parties where students played ping pong and enjoyed games of all types. Activity parties where dancing was included were favorites of the freshmen.

The freshmen enjoyed their first year as exemplified by the number who had perfect or near-perfect attendance records. Those honored at an auditorium for their perfect records were Dan Barrett, Donna Grigsby, Terry Murphy, Lee Grant and Pat Urban.

The freshmen boys entered different sports such as football, baseball, basketball, track, and swimming.

Freshmen were also interested in intramural sports. Both girls and boys entered various tournaments.

About 103 girls and 77 boys were in the chorus. Those who didn't take chorus, took art or band.

All freshmen took English and world geography. In the first semester of English the students were introduced to Hammond High and to basic grammar. World geography emphasized the study of maps, of countries, and of climates.

Most of the freshmen took either algebra or general mathematics. General math applied arithmetic to everyday business problems while algebra introduced problems which were invaluable to students interested in scientific careers.

Some form of home economics was taken by part of the freshmen. Foods and clothing introduced basic skills.

Some of the freshmen took Latin which developed skills in pronouncing, reading, and writing Latin.

All in all, the freshmen enjoyed a busy year.

SENIORS



ABBOTT,
WALLACE
Edison
Football
Freshman Class
President

ADERHOLD,
CARL
Intramural Sports
Automobile Club

ALB, ANNE
Monitor Captain
Y-Teens Vice-
President
Secretary Student
Safety
House of Rep.

ALEXANDER,
EDWARD
Track
Cross-Country
Intramural Bas-
ketball
House of Rep.

ALLEN,
DAVIS
National Honor
Society
Intramural Soft-
ball
Library Staff

AMUNDSON,
NELL MAE
Irving
Glee Club
Honor Society
Monitor
Co-Editor of
H. H. S
Choral Club
Pre-Nursing Club

AMBLER,
SHARON
Edison
Sec. of Student
Council
Co-Editor of
"Transmitter"
G. A. C.
H. H. S.
Recorder of
Association
Social Rep.
Automobile Club

ANDERSON,
PHYLLIS AR-
LENE
Irving: G. A. C.
Senior Band
Orchestra
Y-Teens
Red Cross

ANDERSON,
MARJORIE
ANN
Edison
Band
Orchestra
Library Club
Y-Teens
Majorette
H. H. S.
Senior Band
Majorette
Y-Teens

ANDRES,
PEGGY JOY
Morton
Band,
G. A. C.
Y-Teens

APPLEMAN,
CHARLOTTE
Morton
Junior Classical
League
Spanish Club
Social Rep.
Speech Arts and
N.E.L.
Prom Program
Chairman
Chorus
Dunes, Co-Editor

ARTIM,
JEAN
Y-Teens
G. A. C.

ASHBY,
CAROLYN ANN
Morton
Sec-Treasurer of
Theater Guild
H. H. S.
Dramatic Club
Dunes Agent

ASHER,
WILLIAM J.
Edison
H-Y
Science Club

AULD,
DEAN ROSS
Football
Basketball
Track

AUTRY,
PATRICIA
Ace of Clubs
Red Cross
House of Rep.
Dunes Agent
Social Rep.

BABCOCK,
DONALD. L.
Football
Basketball
Track

BALIGA,
JOSEPH
Irving
Basketball
Football
Track
Monitor
H. H. S.
Football
Basketball
Baseball
H-Men's Club

BANDURA,
JOE
H. H. S.
Basketball
Football
Track
Intramural
Basketball
Intramural
Baseball

BARTOS,
SUE ELLEN
Morton
Sec. of Student
Council
Pres. of Y-Teens
Theater Guild
Choir
Junior Honor Soc.
Class President
H. H. S.
Y-Teens
Pre-Nursing

BATCHELOR,
ROBERT
Bowen
Basketball
H. H. S.
Basketball
Freshmen-Soph.
Basketball and
Football

SENIORS

BATTON,
RALPH
Edison
Hi-Y
H. H. S.
Swimming Team
Monitor

BELL,
MARION
Morton
Cheerleader
Y-Teens
G. A. C.
Chorus

BELSHAW,
JOSEPH
Basketball Mgr.
H. Men
Monitor

BEMENT,
BETTY
Junior Classical
League, Vice-
President
Social Rep.
Sec. Junior Class
Automobile Club
Sec. Senior Class
Swimming Club

BENCE,
JAMES
Morton
Football
Basketball
Band
H. H. S.
Football
Track

BEYLER,
MARY LOU
Edison
"Transmitter"
G. A. C.
National Junior
Honor Society
H. H. S.
Spanish Club
International Club

BIZOUKAS,
GEORGE
Cross Country
Dunes Agent
Intramural Sports
Booster Club

BLACHLY,
QUENTIN A.
Scholastic Art
Awards
Cross Country

BLACK,
DONNA
LOUISE
Chorus,
Glee Club
Prom Decoration
Committee
Swimming Club

BLACKMUN,
FRED
Court
Junior Class Pres.
Assoc. President
Football
H. Men
Ace of Clubs
Junior Classical
League
Herald

BLANEY,
HARRY
Morton
Band

BLESSING,
DORIS ELAINE
Edison
G. A. C.
Sec. Treas.
H. H. S.
Dunes Agent
Monitor
Junior Classical
League

BLYTHE,
RICHARD
Edison
Football
Basketball
Hi-Y
Track
H. H. S.
Basketball
Track
Cross Country
H-Men

BLYTHE,
ROSS
Edison
Band
Orchestra
Hi-Y
"Transmitter"
Dramatics

BOATMAN,
WILLIAM LEE
Baseball
H. Men

BOGNAR,
BETTY ANN
Y-Teens
G. A. C.
Junior Historical
Society
Chorus
Monitor

BORMAN,
DIANE
Edison
Junior Honor
Society
H. H. S.
Y-Teens
German Club
Chorus

BORN,
MARYCAROL
Morton
Y-Teens
Glee Club
Library Club
Cafeteria Staff
"Transmitter"
H. H. S.
F. B. L. A.
Red Cross
Social Rep.
Glee Club
Choral Club
Choir

BOWLBY,
NORMA JEAN
Morton
Band
Chorus
Orchestra
H. H. S.
Glee Club
Choir
Pre-Nursing
Homemakers Club
Student Activities

BRANDYS,
RUSSELL
Orchestra
Drifters
Radio Club
Football

BRASEL,
MARGARETTA
ROSE
German Club
Pre-Nursing



SENIORS



BROWN,
MARILYN
JOYCE
Junior Band
Senior Band
Accompanist for
Chorus
Choral Club
Choir
Y-Teens
Spanish Club
Monitor
Herald Staff

BRUECKMAN,
JOHN
Swimming Team
Basketball

BRUMFIELD,
JAUNITA,
Morton
Senior Band
H. H. S.
Senior Band
Homemakers Club
Orchestra

BURGER,
SALLY
Monitor
Sec. Ace of Clubs
Treas. Y-Teens
Herald Staff

BURNISON
JO ANN
Red Cross
Melodears
Choral Club
Swimming Club

BURNS,
THOMAS J.
Baseball Mgr.
Booster Club
Vice-Pres.

BYSTROM,
DOROTHY
Y-Teens
Choral Club

CALLAWAY,
FRID
Intramural Bowl-
ing
Junior Historical
Society

CAMP,
JOYCE
Y-Teens
Band

CAMPBELL,
NILA
Y-Teens
Choir
Melodears
Chorus
Glee Club
Prom Decoration
Committee

CARLEY,
RAE JEAN
Sec. Y-Teens
Glee Club
Red Cross

CAROTHERS,
TOM
Monitor
Automobile Club

CARLISLE,
CLAYTON
Editor
Hi-Y

CARPENTER,
ANNE
Editor
Y-Teens
Monitor
Junior Honor
Society
H. H. S.
Homemakers
International Club
Monitor
Junior Historical
Society

CARROLL,
DALE
Morton
Student Council
Red Cross
H. H. S.
Intramural Bowl-
ing League

CARROLL,
TOM
Intramural Base-
ball and Basket-
ball

CARY,
MARY ELLEN
Morton
G. A. C.
Choir
Y-Teens
H. H. S.
Swimming Club

CATHCART,
JAMES
Morton
Hi-Y
Visual Aids
Photograph Club

CHAMBERS,
CAROL JEAN
Morton
Cheerleader
Y-Teens
G. A. C.
Girls' Sextet
Chorus

CHASE,
NORMA
Editor
Y-Teens
Red Cross
Chorus
Automobile Club
Monitor

CHIZMAR,
EVELYN G.
Morton
Band
Swimming Club
G. A. C.
F. B. L. A.
Automobile Club
Prom Decoration
Committee

SENIORS

CHIZMAR,
RICHARD J.
Football
Track
Hi-Y
House of Rep.

CINOTTI,
MARY LOU
Chorus
Glee Club
Choir
Swimming Club
Y-Teens
Social Rep.

CLARK,
JACQUELYN
JOAN
Ednon
Y-Teens
Junior Red Cross
Sec. of Student
Council
H. H. S.
German Club
Y-Teens
Chorus
Glee Club
Choral Club

CLUVER,
JOHN
Ednon
Hi-Y
H. H. S.
Librarian
Student Activities

COCHRANE,
JEANNE
Irving
G. A. C.
Glee Club
H. H. S.
Red Cross
Y-Teens
Dunes Agent
International Club
Glee Club

COLLINS,
SHIRLEY
Band
Red Cross
Y-Teens
Monitor

COMPTON,
NANCY
Ednon
Junior Honor
Society
Editor of "Trans-
mitter"
H. H. S.
Y-Teens
Chorus
Glee Club
Social Rep.
Library Staff
Prom Committee
Melodears

CONDREY,
SUZANNE
G. A. C.
Junior Classical
League
Knit Wits
Monitor

CONRAD,
NAIA LOUISE
Freshman Pres.
Soph. Treasurer
Prom Ticket
Com. Chairman
Senior Senator
Monitor
G. A. C.
Dunes, Co-Editor

COOPER,
DORIS
Chorus
Glee Club
Choral Club

COUGHLIN,
COLLEEN
Y-Teens
Expanded Arts
International Club
Social Rep.
Automobile Club
Prom Committee

COX,
EDWARD
Soph. Secretary
House of Rep.

CRAMER,
DIANE
Y-Teens
Chorus
Glee Club

CRARY,
CHARLES
JAMES
Ednon
Basketball
Hi-Y
Visual Aids
H. H. S.
Intramural Bas-
ketball
Basketball

CROSS,
JACQUELINE
G. A. C.
Girls' Sextet
Junior Classical
League
Pre-Nursing
Melodears

CROUCH,
DONNA LEE
Social Rep.
House of Rep.
Y-Teens
Monitor
Swimming Club
G. A. C.
Dunes Agent

CUPPY,
WILLIAM
Irving
Hi-Y
Track
H. H. S.
Bookroom

DAVISSON,
SANDRA
LAVERNE
Ednon
Glee Club
Cheerleader
"Transmitter"
H. H. S.
Red Cross
Cafeteria Staff
Prom Committee
Booster Club

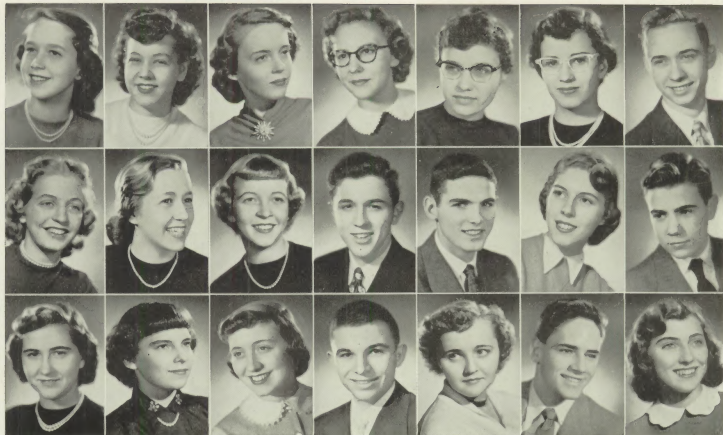
DERBISZ,
RONALD
Senior Band
Cross Country
Intramural Bas-
ketball

DESMOND,
JACQUELYN
J. C. L. Junior
Hist. Society
Junior Red Cross
Chorus
Glee Club
International Club

DE VRIES,
TRED
Ednon
"Transmitter"
Hi-Y
H. H. S.
Choral Club
Herald
Hi-Y



SENIORS



DIBBLEE,
BARBARA
Monitor
Y-Teens
Spanish Club
Library Staff
Automobile Club
Prom Com.
(Decorations)

DOVONAN,
JOANNE
Chorus
Glee Club
Herald Staff

DOOLEN,
HELEN
Morton
Art Club
Student Nurse
Jr. Honor Society
H. H. S.
Art Club

DOYLE,
FRANCES
Ace of Clubs
House of Rep.
Chorus
Glee Club
Choral Club
Herald Editor
Bohemian Club
Social Rep.

DUHON,
SYLVIA
Ace of Clubs
Future Business
Leaders of
America
Monitor
Nursing Club
Y-Teens

DUNNING,
PATRICIA
Edison
G. A. C.
Y-Teens
H. H. S.
Bohemian Club
Herald Staff

DWOZNIK,
RAYMOND
Senior Band

DYKSTRA,
JACQUELINE
Spanish Club
Chorus
Glee Club

EBERT,
VIRGINIA C.
House of Rep.
Soph. Senator
Junior Classical
League
Monitor
Library Staff
Bookroom

EDMONDSON,
JOYCE
Social Rep.
Ace of Clubs
Monitor

ENNIS,
JOHN
Track
Automobile Club

ETTER,
JAMES
Junior Class Vice-
President
Senior Class Pres.
Football
Swimming
Track
Ace of Clubs
Social Rep.
H-Men
Prom Committee

EUBANKS,
GLORIA JEAN
Senior Band
Junior Band
Y-Teens

EVANS,
ELWOOD
FOREST
Edison
Hi-Y
"Transmitter"
Visual Aids
Junior Honor
Society
Dramatics
Glee Club
H. H. S.
Varsity Tennis
Visual Aids
German Club
Pres. Automobile
Club

EVANS,
SHIRLEY
Bookstore
Y-Teens
Choral Club
Chorus

FFHRING,
PATRICIA
JOAN
Edison
Y-Teens
H. H. S.
German Club
Speedball Team

FIELDS,
JO ANNE
Y-Teens
Herald Staff
Booster Club

FIRESTONE,
GARY LEE
Edison
Football
President Hi-Y
Glee Club
H. H. S.
House of Rep.
Monitor
Hi-Y
Dunes Staff

FLOCK,
SHIRLEY ANN
Irving
Band
Monitor
Hi-Lite
G. A. C.
H. H. S.
Senior Band
Dramatic Club

FLORENCE,
GERALD P.
Swimming Club
H-Men
German Club

FOGARTY,
FRANCES
Cheerleader
Monitor
Y-Teens

SENIORS

FOOTE,
SHIRLEY
Granite City
Y-Teens
H. H. S.
Speech Arts

FORBES,
MARY
Y-Teens
Glee Club
Choral Club
Monitor

FWOWER,
CARROLL A.
Pres. Junior Hi-Y
House of Rep.
Choir
Eight Notes

FRANKLAND,
RONALD
Morton
Hi-Y
Football

FRAZA,
ROBERT
Edison
Basketball
Football
H. H. S.
Football

FRENTRESS,
BEVERLY
Morton
G. A. A.
Band
Red Cross
H. H. S.
Social Rep.
Y-Teens

FULLER,
CLARISSA
Choir
Y-Teens Vice-
President
G. A. C.
Dunes Agent
Monitor
Swimming Club
Choral Club

GALLAGHER,
HARRY S.
Fresh-Soph.
Football
Tennis
Golf
H-Men
Intramural Coun-
cil
Monitor
Soc. Rep.

GASAWAY,
KENNETH
Morton
Football,
Track
Basketball
Swimming
Hi-Y
H. H. S.
Football
Track
Basketball
Monitor

GIOTTE,
DAVID
Morton
Football
Basketball
Track
Hi-Y
Baseball
H. H. S.
Football
Basketball
Track

GLADISH,
BETTY JEAN
Chorus
Glee Club
Choral Club
F. B. L. A.
Y-Teens
Booster Club
Chairman of
Prom Dec. Com.

GOBLE,
EVELYN
MARIE
German Club

GOMEZ,
ALFRED
Morton
Football
Basketball
Track
Hi-Y
Cross Country
Baseball
H. H. S.
Football
Track
Basketball

GORDON,
JACKSON H.
Hi-Y
Science Club

GRABAN,
SYLVIA
Edison
"Transmitter"
Glee Club
National Junior
Honor Society
H. H. S.
Choral Club
Choir
Automobile Club

GRAVES,
PEGGIE
Morton
G. A. A.
Y-Teens
H. H. S.
F. B. L. A.
Automobile Club

GREATRIX,
JEAN
Irving
G. A. C.
Senior Band

GREATRIX,
MARY
Irving
G. A. C.
Glee Club
H. H. S.
Y-Teens
Chorus
Glee Club
Choral Club

GUSTAFSON,
MYRNA JOYCE
Morton
Ampha Club
Theater Guild
Choir
Student Nurse
Science Club
Press Club
H. H. S.
Art Club
Junior Classical
League
Newcomers Club

HAGERMAN,
WAYNE NEIL
Irving
Basketball
H. H. S.
Swimming Team
Monitor
Intramural Base-
ball

HAMAN,
MARLA
Irving
Band
National Junior
Honor Society
President
G. A. C.
H. H. S.
Senior Band



SENIORS



HAMMERS,
DAVIS
Choral Club
Dramatics Club

HAMMOND,
SHERLIE
Edison
Transmitter
G. A. A.
National Junior
Honor Society
H. H. S.
Y-Teens
International Club
Homemakers Club

HANFORD,
ELIZABETH
ADA
Junior Classical
League
Ace of Clubs
Expanded Arts
Dramatic Club
Automobile Club
Social Rep.
Booster Club
Prom Decoration
Rec. of House of
Representatives

HANKINS,
DONNA
Chorus
Glee Club
Choral Club
Monitor
Librarian
F. B. L. A.
Y-Teens
Red Cross

HANSEN,
DONALD
Fresh-Soph Bas-
ketball
Cross Country
Track

HARMON,
SHIRLEY
Morton
Band
Dramatic Club
National Junior
Honor Society
G. A. A.
H. H. S.
Dramatic Club
Band
F. B. L. A.
G. A. C.
Swimming Club

HARRISON
MARCIA
Treas. Freshman
Class
Junior Classical
League
Expanded Arts
President
Social Rep.

HART,
PATRICIA
ANNE
Chorus President
Choir
Accompanist
Ace of Clubs
Pre-Nursing Vice-
President
Red Cross Vice-
President
Social Rep.

HARTKE,
BARBARA
Chorus President
Red Cross

HARWOOD,
NANCY
Ace of Clubs
Chorus
Junior Historical
Society
Social Rep.
Spanish Club
Y-Teens

HARWOOD,
RICHARD
Edison
Football,
Track
H. H. S.
Track
Football

HASCALL
CAROLE LEE
House of Rep.
Red Cross
Social Rep.
Pre-Nursing Club
Nurse's Staff
Homemakers Club

HAYDEN,
RONALD
German Club
Monitor
Automobile Club

HAYES
YVONNE
PEARL
Expanded Arts
Club
Junior Classical
League

HAYNES,
HELEN SUE
Edison
G. A. C.
Glee Club
H. H. S.
Automobile Club
Y-Teens

HAYWORTH,
BETTY
Edison
National Honor
Society
Editor Trans-
mitter
Glee Club
H. H. S.
Automobile Club
Choral Club
Choir

HAYWORTH,
CARL
Edison
Monitor
Visual Aids
H. H. S.
Hi-Y
Automobile Club
Visual Aids

HEDRICK,
ANNA
Y-Teens
Expanded Arts
Chorus
Glee Club

HEIDTMAN,
IRENE MARIE
Expanded Arts
Pre-Nursing
Chorus
Glee Club
Choral Club
Choir

HELMER,
RICHARD
Football
Basketball
Track
H-Men.

HENDERSON,
CERETA
Melodears
Glee Club
Social Rep.

SENIORS

HERDER,
RUTH
Editor
G. A. C.
Glee Club
"Transmitter"
National Junior
Honor Society
Cheerleader
H. H. S.
Automobile Club
Social Rep.
Chorus
Choral Club
Choir

HOPMAN,
MARY ANN
Ace of Clubs
Freshman Sec.
Soph. Senator
Monitor
Automobile Club
Underscretary of
Student Safety
Student Activities
Swimming Club
Dunes Agent

HRDINA,
GLORIA
Chorus

HERESZ,
LORRAINE
Morton
Girls' Choir
Student Council
National Junior
Society
H. H. S.
Y-Teens

HORKOVICH,
SUSANNE
Y-Teens
Cafeteria Staff
Chorus
Glee Club
Choral Club

HUBER,
JACK
Morton
Cross Country
Football

HERR,
DONALD
Editor
Hi-Y
Football
H. H. S.
Hi-Y
German Club
Football
Intramurals

HORTON,
RICHARD
Band
Monitor

HUMPHREY,
DONNA
Ace of Clubs
Automobile Club
Monitor

HIRSCH,
BARBARA
Ace of Clubs
Social Rep.
Spanish Club
Bohemian Club
Monitor
House of Rep.
Prom Decoration
Committee

HOUGH,
CAROL
Editor
"Transmitter"
H. H. S.
Glee Club
Choral Club
Choir
Y-Teens

IORIO,
ANNA ELVERA
Morton
National Junior
Honor Society
Soph. Sec.
Choir
H. H. S.
Sec. Pre-Nursing
G. A. C.
Chorus
Glee Club
Choir

HITT,
JANE TOMMINS
Choral Club
Glee Club
Ace of Clubs
Social Rep.

HOUSE,
GERALD
WILBUR
House of Rep.
Junior Judge
Senior Senator
Cross Country
Track
Vice-President
Choir

JAEGER,
RITA ELIZA-
BETH
G. A. C.
Monitor
Junior Classical
League
Y-Teens
Junior Historical
Society
International Club
Red Cross
Cafeteria Staff

HOGGATT,
FRED
Track

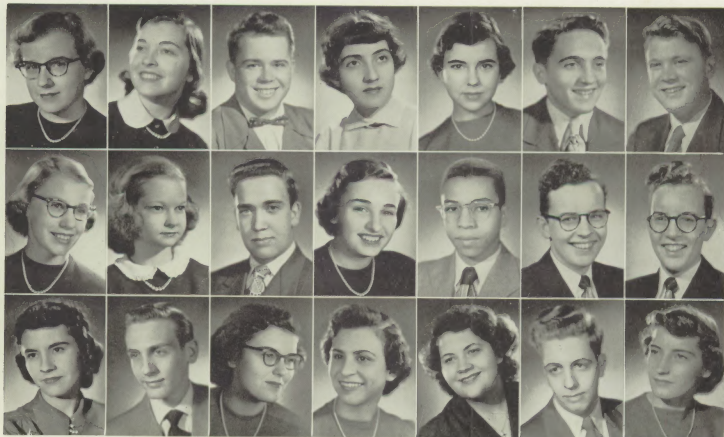
HOWARD,
DONALD K.
Editor
Pres. Junior Na-
tional Honor
Society
"Transmitter"
H. H. S.
Junior Classical
League
Treas. Sen. Hi-Y
Vice-Pres. Asso.
Senator
Senior Band

JAKUBIEC,
JOHN S.
Washington
Basketball
H. H. S.
Basketball
Intramural
Softball
Cafeteria Staff

HOLST,
CARL EUGENE
Morton
Hi-Y Secretary
Band
H. H. S.
F. B. L. A.
Band

HOWARD,
RONALD W.
Editor
"Transmitter"
Junior National
Honor Society
Band
H. H. S.
President J. C. L.
House of Rep.
Senior Senator
Senior Hi-Y
Pres. Senior Band

JALLO,
DOROTHY
ANN
Irving
G. A. C.
Student Council
H. H. S.
Monitor



SENIORS



JOHNSON,
ALAN
Morton
Junior National
Honor Society
H. H. S.
Orchestra
Hi-Y
Automobile Club
Red Cross

JOHNSON,
DAVID
Acc. of Clubs
Junior Historical
Society
Prom Decoration
Committee
Library Staff
Boys' Chorus

JOHNSON,
GORDON
Intramural Swim-
ming

JOHNSON,
MARLENE J.
Cafeteria Staff
Herald Staff

JONES,
ELVERT
LOUISE
Girls' Sextette,
Glee Club

JOSWAY,
FRANK
Morton
Student Council
Junior Honor
Society
Track Mgr.
Basketball Mgr.
H. H. S.
Football Mgr.

KANIEWSKI,
ELAINE
THERESE
Orchestra
Chorus
Junior Classical
League
Y-Teens
International Club
Pre-Nursing
Monitor
Cafeteria Staff
Booster Club

KAPETANOVIC,
ROSANN
Morton
Y-Teens
National Junior
Honor Society
Student Council

KARMOWSKI,
RICHARD
Morton
President Student
Council
H. H. S.
F. B. L. A.

KARRAS,
GEORGE A.
Edison
Basketball
Glee Club
Student Council
H. H. S.
Soph. Basketball
Basketball "B"
Team Basketball
Intramural Coun-
cil

KARRAS,
NATHAN
Edison
Football
Basketball
Track
Student Council
H. H. S.
Swimming Team
Football
Track
Intramurals
Automobile Club

KAUFFMAN,
LARRY
Monitor
Boys' Chorus
Choir
Junior Class
Treasurer
Swimming Team

KEEFE,
KATHLEEN
Automobile Club
Bohemian Club
Choral Club
Y-Teens
Dunes Staff
Monitor
Glee Club
Melodians
Prom Decoration
Committee

KELLER,
LITA CLAIRE
G. A. C.
Glee Club
Chorus

KENDER,
ELMER
Safety Patrol

KEPPERLING,
DONALD
Sec. Automobile
Club
Visual Aids
Intramurals
Monitor
Cafeteria Staff

KERR,
ADRIENNE
Morton
G. A. C.
Choir
Swimming Club

KIGER,
DONALD
Visual Aids
Cafeteria Staff
Intramurals

KINSEY,
CAROL JEAN
Iving
Student Council
Glee Club
G. A. C.
H. H. S.
Y-Teens
International Club

KIRKLAND,
RICHARD
Morton
Senior Band
Hi-Y
Boys' Glee Club
Choir
Student Council
H. H. S.
Intramural Soft-
ball

KISH,
ROBERT ALEX
Calamet Twp.
Basketball
Dramatics
H. H. S.
Intramural Bas-
ketball
Softball

SENIORS

KITTLE,
MONA
Chorus
Y-Teens
Automobile Club
Glee Club
Prom Decoration
Social Rep.

KNIERIEMEN,
EUGENE
Morton
Football
Basketball
Hi-Y
H. H. S.
Intramurals

KNOTTS,
GLENN R.
Irving
Editor 'Hi-Lite'
Monitor
Junior Honor
Society Sec.
H. H. S.
Monitor
Office Clerk

KOLISZ,
VIRGINIA MAE
E. C. Washington
Glee Club
Swimming Club
H. H. S.
Newcomers Club

KOPP,
RONALD A.
Edison
Football
Basketball
H. H. S.
Chair
Light Notes
Intramurals

KORBA,
NICHOLAS J.
Edison
Basketball
Track

KORELLIS,
GUS P.
Edison
Football
Basketball Mgr.
President Assoc.
"Transmitter"
Staff
National Junior
Honor Society
H. H. S.
Spanish Club
House of Rep.

KOSANOVICH,
NORA
Edison
Y-Teens
G. A. C.
H. H. S.
Y-Teens
Chorus
Social Rep.
Dunes Staff
Red Cross
Booster Club

KOUFAS,
GEORGE P.
Morton
Student Council
President Junior
National Honor
Society
H. H. S.
Football
Track
Cross Country
Intramurals

KRAWCZYK,
BERNADETTE
Edison
Social Rep.
Red Cross
Bohemian Club
G. A. C.
Swimming Club
Life Saving
Herald Staff

KROSLACK,
JOSEPH
House of Rep.
Cross Country
Track
Football
Intramural
Council

KRUEGER,
HOWARD
Hi-Y
Double Quartet

KURZEJA,
RICHARD E.
Social Rep.
Automobile Club

KUZOS,
RAYMOND
Edison
Football
Track
Hi-Y
H. H. S.
Football
Track
Cross Country
Intramural Bas-
ketball

LABAR,
BARBARA ANN
Edison
"Transmitter"
Staff
Library
Social Rep.
Junior National
Honor Society
H. H. S.
Social Rep.
International Club
Spanish Club
Prom Decoration

LAMBERG,
PEGGY
Edison
G. A. C.
Band
Student Council
"Transmitter"
Staff
Glee Club
H. H. S.
Swimming Club
G. A. C.

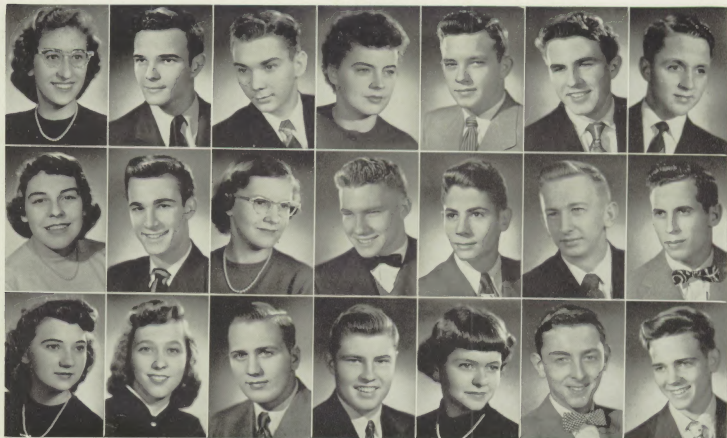
LAWRENCE,
ROBERT
Edison
Football
Hi-Y
Band
Cross Country
H. H. S.
Football
Science Club
Hi-Y
Automobile Club

LINKE,
EDWARD
Morton
Hi-Y
Band
H. H. S.
Senior Band
German Club
Automobile Club

LIPPINCOTT,
JEAN
Cafeteria Staff
Band
Dramatic Club
Y-Teens
Social Rep.
Swimming Club
Booster Club
Prom Decoration

LLOYD,
EARLE R.
Red Cross
Treas. German
Club
Herald Agent
Dunes Agent
Intramural Bas-
ketball
F. B. L. A.
Social Rep.
Stage Crew

LOSS,
JACK
Cross Country
Hi-Y
Automobile Club
Golf
Intramural Bowl-
ing
Basketball



SENIORS



LUCAS,
SUZANNE BETH
Edison
"Transmitter"
Staff
National Junior
Honors Society
Glee Club
H. H. S.
"Dear Ruth"
Choral Club
Choir
Vice Pres. Auto-
mobile Club
Booster Club
Sec. Red Cross

MAC NARY,
MARGARET
LORRAINE
Sec. of Student
Activities
Pres. Choir
Madrigal Group
Chansonettes
Booster Club

MATSON,
CAROL JEAN
Bookroom Staff
Y-Teens
G. A. C.

LYLE,
JACK
Junior Classical
League
Junior Historical
Society
Monitor
Pres. F. T. A.
Hi-Y

MALINOWSKI,
ADAM
Swimming Team
Intramural
Basketball

MATTOON,
PAUL
Football
Track
Cross Country
Swimming Team
Intramural
Basketball

LYNK,
ROBERT C.
Edison
President Hi-Y
Dramatics

MANNION
MICHAEL
Hi-Y
Red Cross
Monitor

MC ARTY,
JOYCE DIANE
Edison
Glee Club Pres.
G. A. C.
Y-Teens Pres.
H. H. S.
Glee Club
Choir
Melodears
House of Rep.

MAC CARTNEY
BARBARA
Morton
Senior Band
Orchestra
G. A. C.
Honor Society
Senior Band
Majorette
Dramatic Club

MARINCE,
JEAN
Edison
Y-Teens
H. H. S.
Expanded Arts
Chorus
Choral Club

MC CARTER,
LOWELL
HAROLD
Edison
Band
Orchestra
Football
Dramatic Club
National Junior
Honor Society
H. H. S.
Senior Band
Track
Intramural Soft-
ball
Dunes Agent

MAC FARLANE,
BEN
Stage Crew
Stage Manager

MARLOW,
LEONA
G. A. C.
Expanded Arts
Sec-Treasurer of
Commercial Club
Swimming Club
Red Cross
Vice-President

MC COY,
CAROLYN
House of Rep.
Chorus
Glee Club
Choral Club
Automobile Club

MAC GREGOR,
JOHN
Track
Football Mgr.
Golf

MARTENS,
CHARLES
Choral Club
Boys' Chorus
Track Mgr.
Intramurals

McCULLOCH,
ETHEL
Irving
Glee Club
H. H. S.
Chorus

MAC MILLAN,
SUE ANN
Social Rep.
Expanded Arts,
Pres. Pre-Nursing
Nurses Staff
Red Cross
Homemakers Club

MARTIN,
ROBERT
NATHAN
Irving
President Student
Council

Hi-Y
Football
Track
Monitor
H. H. S.
Swimming Team
Track
German Club

MC CULLOCH,
MARILYN
Thornton Frac.
Terrapin Club
G. A. C.
Homemakers Club

SENIORS

MC CULLOUGH
JO ANN
Senior Band
Y-Teens
Dunes Agent
Monitor
Automobile Club
Prom Decoration
Social Rep.

McDONALD,
RICHARD
Morion
Hi-Y
Band
Cross Country
H. H. S.
Intramural
Basketball

McGEE,
MARLYS
JO ANNE
Y-Teens
Junior Historical
Society

McLAUGHLIN,
RICHARD
Football Mgr.
Basketball Mgr.
Baseball Mgr.
H-Men

MC PHERSON,
FRANCES
JESSIE
Herald Staff
Swimming
Swimming Club
Glee Club
Junior Classical
League

MC VEY,
PAUL
Library Staff

MEGGERS,
INGEBORG
German Club
Vice-President
Y-Teens
Red Cross
Automobile Club
Life-Saving
Choral Club
G. A. C.

MIDDLETON,
ARLENE
Library Staff

MIKA,
ROSE MARIE
Red Cross
Expanded Arts

MILLAR,
WALTER G.
Edison
Hi-Y
H. H. S.
Intramural Soft-
ball

MILLER,
RONALD
Morion
Safety Patrol
H. H. S.
Intramurals
Automobile Club
Track

MILLER,
WILLIAM
Herald Staff
Red Cross

MIOFSKY,
PATRICIA
Edison
National Junior
Honor Society
Glee Club
G. A. C.
Y-Teens
H. H. S.
F. B. L. A.

MISEL,
MARLENE

MOLINE,
FREDERICK
CARL
Automobile Club
Freshmen Foot-
ball

MONTGOMERY,
GARY J.
Rochel, Ill.
Football
Camera Club
Basketball
H. H. S.
Swimming Team
Intramural Swim-
ming
Baseball

MOORE,
DENNIS
Edison
Track
Basketball
Football
Iii-Y

MOORE,
SHIRLEY
Phoenix
Glee Club
Magic Club
Deming High
Creative Writing
Club
Glee Club
Willey High
Dramatic Club
Y-Teens
G. A. A.

MORFORD,
RAY
Maion, Michigan
Choir
Fresh. Soph. Foot-
ball
Choir
Eight Notes

MORRISON,
MELVIN LLOYD
Irving
Hi-Y
Monitor
H. H. S.
Red Cross

MRZLACK,
ROBERT
German Club
Expanded Arts



SENIORS



MURRAY,
SANDRA
Monitor
Social Rep.
Junior Classical
League
Automobile Club
Prom Decoration
Chorus

MYERS,
GERALD
*Kemper Military
School*
Football
Basketball
Scholastic Honor
Society
H. H. S.
Expanded Arts
Automobile Club
Student Activities
"Dear Ruth"
State Civil Air
Patrol Winner

MYSLIWIEC,
DOLORES
Y-Teens
Red Cross

NAFZIGER,
ARNOLD
Cross Country
Intramural Base-
ball
Baseball
Intramural Base-
ketball

NATZKE,
RICHARD
Edison
Hi-Y
Wood Shop Club
"Transmitter"
Staff
H. H. S.
German Club

NELSON,
DALE
Booster Club

NELSON,
MARGARET
Ednon
Glee Club
Dramatic Club
"Transmitter"
Staff
H. H. S.
Spanish Club

NEUMAN,
VIVA LOU
Edison
Sec. Student
Council
G. A. C.
Cheerleader
H. H. S.
Speech Arts
Y-Teens
Choir

NORDEN,
ROGER
Boys' Chorus
Choir
Treasurer

OLSON,
LOIS ANN
Y-Teens
Ace of Clubs
Dramatic Club
Pre-Nursing Club
Chorus
House of Rep.
Red Cross

ONDO,
ROSEMARIE
Y-Teens
Dunes Agent
F. B. I. A.

ORLOV,
MILTON
LOUIS
Junior Classical
League
House of Rep.
Monitor
Herald Staff
Automobile Club
Prom Decoration
Intramural Bas-
ketball

PAPA
JEAN MARIE
Edison
Junior National
Honor Society
Library Staff
"Transmitter"
Staff
H. H. S.
F. B. L. A.
Red Cross
Social Rep.
Cafeteria Staff
Herald Staff

PARKER,
EVELYN
LUCILLE
Herald Staff
Chorus

PARKER,
GEORGE REED

PASCHEN,
DONNA
ELAINE
Ace of Clubs
Y-Teens
Dramatic Club
Bohemian Club
Booster Club
Chorus
Glee Club
Chansonettes
Choir

PATRICK,
CAROL
Y-Teens
Red Cross
Glee Club
Monitor

PAYNE,
LULA
Irving
Glee Club
Y-Teens
Monitor

PEARSON,
SHIRLEY RAE
Edison
G. A. C.
Student Council
"Transmitter"
Staff
H. H. S.
Pres. Y-Teens
Monitor

PECHER,
WALDA
Edison
G. A. C.
Glee Club
Art Club
H. H. S.
Expanded Arts
Glee Club

PENS,
AUGUST
Junior Hi-Y

SENIORS

PETERSON,
JAMES LEE
Chorus
Automobile Club

PETTIGREW,
RAYMOND

PIAHRES,
FREDRIC C.
Edison
Basketball
Football
Band
H. H. S.
Basketball
Herald Staff
Baseball

PHILLIPS,
BARBARA JANE
Edison
Glee Club
H. H. S.
Choral Club

PIEKARCZYK,
CHARMAINE
MARIE
Dunes Agent
F. B. L. A.
Plant Club
Junior Historical
Society
G. A. C.
International Club
Prom Decoration
Swimming Club

PLATH,
LOLA CAROL
Morton
Senior Band
Orchestra
Art Club
H. H. S.
Senior Band
Orchestra
Art Club
German Club
House of Rep.

PLEVA,
MANYA
Spanish Club
Social Rep.
Glee Club
Choral Club
Choir
Monitor
Automobile Club

POMPLIN,
JOHN
Hi-Y
Cross Country
Track

POPYK,
RAYMOND R.
Morton
Dramatic Club
Student Council
H. H. S.
F. B. L. A.

POSNER,
RICHARD
Treas. Ace of
Clubs
Junior Classical
League
Tennis Team
Automobile Club
House of Rep.
Dunes Agent
Monitor

POWELL,
LYNN R.
Football.
Track
Senate
Choir
H-Men
Sec. of Student
Discipline

PURDY,
WILLIAM
JOSEPH
Morton
Hi-Y
H. H. S.
Football
Basketball
Track
Automobile Club

RABIN,
SONDRA

RAGAN,
CHARLES
Fresh-Soph. Frac-
ball.

RALPH,
MARY LOU
Dramatics

RATHBURN,
ROBERT
Morton
Football
Basketball
Basketball
Hi-Y
H. H. S.
Football
Track
Intramural Bowl-
ing and Baseball

RAUSCH,
JAMES
Football
Baseball
Basketball
H-Men

RAYBOULD,
RUTH E.
Y-Teens
Junior Historical
Society
Social Rep.
Bookroom Staff

RECTOR,
DONALD
Ace of Clubs
Fresh-Soph Swim-
ming,
Football Mgr.

REED,
IRMA RUTH
Senior Band
Orchestra
F. B. L. A.
Cafeteria Staff

REED,
MARCIA
JEANNE
G. A. C.
Glee Club



SENIORS



REIFF,
SALLY
Edison
G. A. C.
Glee Club
Student Council
H. H. S.
Spanish Club
Automobile Club

RICKS,
MARY JEWEL
F. B. L. A.
Y-Teens
G. A. C.
Junior Historical
Society

RIGG,
PATRICIA

ROBERTS,
SHIRLEY
Edison
Student Council
Cheerleader
Y-Teens
Glee Club
G. A. C.
H. H. S.
Y-Teens
Spanish Club Sec.
Red Cross
Automobile Club

RYBICKI,
ARLENE
EMILY
Morton
Art Club
Y-Teens
Chorus
H. H. S.
Chorus

SANDERSON,
SUE ETTA
Irving
Band
Pres. National
Junior Honor
Society
H. H. S.
Senior Band
Junior Classical
League

SCHEFFEL,
JUNE FAE
Edison
G. A. C.
Student Council
Junior National
Honor Society
H. H. S.
Student Activities
Y-Teens

SCHIMMING,
MARGARET
Morton
Choir
H. H. S.
Pre-Nursing Club

SCHMIDT,
SHIRLEY JEAN
Morton
Girls' Choir
Red Cross
Y-Teens
Librarian
H. H. S.
Y-Teens
Swimming Club

SEELY,
NANCY ANN
Social Rep.
Spanish Club
Vice-President
Prom Committee

SELF,
AUDRY JANE
Edison
Y-Teens
Librarian
G. A. C.
H. H. S.
F. B. L. A.

SHEETS,
EVELYN
LUCILLE
Monitor
Expanded Arts

SHOPE,
DAPHNE RAE
Kansas
Choir
H. H. S.
Choir
Choral Club
Red Cross
Dunes Agent
Bohemian Club
Treasurer
F. T. A.

SHURMAN,
PATRICIA
Y-Teens

SIFFORD,
ROBERT

SIMMONS,
RICHARD
Dunes Staff
Automobile Club
Intramural Sports
Monitor

SINCLAIR,
KENNETH
Hi-Y
Automobile Club

SKILLING,
MARY
Music
G. A. C.
Monitor
Bowling Team

SKRIP,
RONALD M.
Edison
Hi-Y Vice-Pres.
H. H. S.
Swimming Team
Hi-Y

SMITH,
PATSY
Ace of Clubs
Y-Teens
Monitor
Chorus
Choral Club
Choir
Pre-Nursing

SNYDER,
BARBARA
Morton
G. A. A.
Band
National Junior
Honor Society
H. H. S.
Band
Sec. Student
Publicity
Automobile Club
Clarinet Quartet

SENIORS

SOPP,
SAMUEL W.
Football
Intramural Bas-
ketball and
Softball

SOULIGNY,
DOROTHY
Junior Classical
League
Pres. Junior His-
torical Society
Glee Club
Choir
Monitor
Prom Refresh-
ments Com.
"Dear Ruth"

SPENCER,
VINCENT C.
Irving
Band
Junior National
Honor Society
Monitor
Chorus
Orchestra
Bookstore Clerk
H. H. S.
Band
German Club
Choir
Red Cross
Sax Quartet
Hi-Y

STAHL,
JANE
Linden, N. J.
Twirling Club
Glee Club
H. H. S.
Majorette

STALCUP,
NANCY
Edison
Student Council
G. A. C.
Art Club

STANFORD,
SHERLEE MAE
Morton
Y-Teens
Dramatics
Library Assistant
Student Council
Nurses' Office
H. H. S.
Nurses' Staff
Pre-Nursing
Stage Crew

STEIN,
ROBERT C.
Lane Tech
Wrestling
Ping Pong
Radio Club
Tennis

STEINLICHT,
MARILYN JEAN
Morton
"Flash" Editor
Morton Press Club
National Junior
Honor Society
Student Council
Pres. Freshman
Class
H. H. S.
Dramatic Club
House of Rep.

STEINMETZ,
PHYLLIS A.
Debate
Speech Arts and
N. F. L. Sec.
Ace of Clubs
Band
Orchestra

STEVENS,
BETTY MARIE
Irving
Glee Club
Student Council
H. H. S.
Choral Club
Y-Teens

STEWART,
CHARLES
Football
H-Men
Automobile Club

STIRLING,
DANIEL
Band
Red Cross
Hi-Y
Orchestra

STRICKHORN,
AGNES
Morton
Y-Teens
Student Council
Senior Band
National Junior
Honor Society

STRICKLAND,
SHIRLEY
Y-Teens
Chorus
Choral Club
F. B. L. A.
Monitor

SUCFC,
DONALD
Morton
Hi-Y
Orchestra
Cinema Club
H. H. S.
F.B.L.A. Pres.
Orchestra

SUMNER,
ROGER D.
Band
Cross Country
Soph. Basketball
House of Rep.

SWIONTEK,
RICHARD
Morton
Band
Orchestra
National Junior
Honor Society
H. H. S.
Band
House of Rep.
Senior Class Vice-
President

SWISHER,
DONALD W.
*Our Lady of the
Lake*
Basketball
Football
Softball
Ping-Pong
Edison
Hi-Y

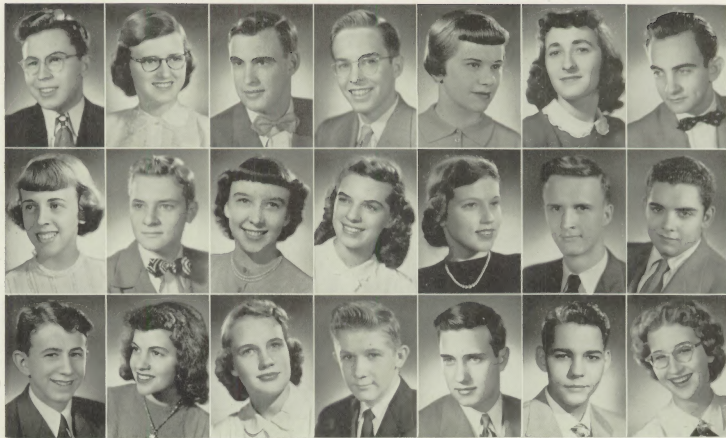
SZALONY,
EDWIN J.
Irving
Hi-Y
Band
National Junior
Honor Society
H. H. S.
Hi-Y

TEEPLE,
JANET ANN
Y-Teens
Biology Club
President
Monitor
Glee Club
Chorus

TERRELL,
JOAN
Vincennes, Ind.
Senior Band
H. H. S.
Senior Band
Pre-Nursing Club
Social Rep.



SENIORS



TERRY,
DAVID
Morton
National Junior
Honor Society
H. H. S.
Band
Hi-Y

THOMAS,
PHYLLIS
Social Rep.
Glee Club Sec.
Bookroom Staff
Swimming Club

THOMPSON,
JOHNNY
Edison
Hi-Y
H. H. S.
Soph. Football
& Basketball
H-Men

TILDEN,
ROBERT L.

TOBIN,
KATHLEEN
Monitor
Red Cross
Chorus

TOLZMAN,
JUNE
Y-Teens
Bookroom Staff
Chorus
Monitor
Junior Historical
Society

TOMSCIC,
ROBERT
Morton
Hi-Y
Band
H. H. S.
House of Rep.
Band

TOREN,
CAROL JOAN
Morton
G. A. A.
Y-Teens
Press Club
National Junior
Honor Society
H. H. S.
Chorus
Glee Club
Dramatic Club
Automobile Club

TOWERS,
WAYNE
Hi-Y
Choir

TREU,
NANCY LEE
Milwaukee
Dramatic Club
H. H. S.
German Club
Junior Historical
Society
Chorus
Social Rep.
Y-Teens

TUKOS,
PATSY JEAN
Irving
Glee Club
Monitor
Student Council
National Junior
Honor Society
G. A. C.
H. H. S.
Chorus
Glee Club
Bookroom Staff

TULLY,
MARILYN
Edison
Band
Orchestra
Y-Teens
Baton Twirler
Senior Band
Library Staff
Homemakers
Club

TURPIN,
KEITH
Cross Country
Hi-Y
Intramural Bas-
ketball
Choir
Choral Club
Treas. Newcomers
Club

VAIL,
HAROLD
DWTIGHT
Football
Intramural Bas-
ketball
Bowling
Horsehoes
Hi-Y
House of Rep.

VAN BUSKIRK,
THOMAS
Automobile
Baseball
Radio Club
Junior Band

VAUGHN,
LOIS
Edison
Y-Teens
Glee Club
G. A. C.
H. H. S.
Melodears
Choir
Triple Trio
Glee Club

VAUX,
CARLA C.
Double Sextet
Swimming Club
Melodears
Chorus
Glee Club
Choral Club
Choir

VELOCK,
ROBERT H.
Irving
National Junior
Honor Society
Hi-Y

VEZEAU,
DONALD
Morton
Senior Band
Hi-Y
Art Club
H. H. S.
Senior Band

VOLKMAN,
ALLAN
Chorus
Choral Club
German Club
Freshman Football
Intramural Bas-
ketball

VOLKMAN,
JUDITH E.
Fresh. Senator
G. A. C.
Choir
German Club
Treasurer
Booster Club
Social Rep.
Y-Teens

SENIORS

WALKER,
IMogene
Irving
Cheerleader

WALKER,
JACK CRISLER
Edison
Hi-Y
H. H. S.
Bookroom Staff

WALKER,
JOAN
Edison
G. A. C.
President Student
Council

WALTERS,
GEORGENE
Morton
Student Nurse
Press Club
Choir
H. H. S.
Spanish Club
Glee Club
Choir

WARD,
GARNET
Football
Basketball
Track
Hi-Y
Red Cross

WARD,
JAMES A.
Edison
Football
Basketball
Hi-Y
Red Cross
H. H. S.
Football

WARGO,
DOROTHY
JANE
Connecticut
G. S. L. Rep.
H. H. S.
Booster Club
Choir
Dramatic Club
Spanish Club
Newcomers Club
Library Staff
Social Rep.
F. T. A.
Dunes Staff

WARNER,
CRILL
German Club
Cross Country
Monitor

WARREN,
JOE
Chorus
Prom Decoration
Junior Historical
Society

WATSON,
JOHN
Football
Track
Swimming
Band

WATSON,
PATRICIA ANN
Edison
Y-Teens
H. H. S.
Y-Teens
F. B. L. A.
Bookroom Staff

WELDON,
MARY JANE
Morton
Red Cross
G. A. A.
Band
H. H. S.
G. A. C.
Pre-Nursing

WELLMAN,
GENE
Junior Classical
League
Prom Decoration
Junior Historical
Society

WELLS,
JOANNE
Detroit
Dramatic Club
Tri-Hi-Y
H. H. S.
Newcomers Club

WENNER,
ARTHUR
Edison
Choral Club
Orchestra
H. H. S.
Monitor
Speech Arts
and N. F. L.
Debate
Choral Club

WERBLO,
RICHARD
Intramural Sports

WHALEY,
AUDREE
Edison
Orchestra
H. H. S.
Y-Teens

WHELAN,
SHIRLEY
Edison
G. A. C.
Monitor
Y-Teens
"Transmitter"
H. H. S.
Y-Teens
Student Activities

WHITEHEAD,
LOIS JANE
Morton
G. A. A.
National Junior
Honor Society
Band
Orchestra
H. H. S.
Band
G. A. C.
Dramatic Club
Pre-Nursing Club

WIBORG,
ROBERT L.
Edison
Football
H. H. S.
H-Men
Varsity Swimming

WIGLEY,
DONALD
Edison
Junior Honor
Society
Boys Glee Club
Band
Monitor
H. H. S.
Band



SENIORS



WILKINS,
CAROL
Y-Teens
Monitor

WILLIAMS,
BEVERLY J.
Morton
G. A. A.
Y-Teens
Red Cross
Art Club
H. H. S.
F. B. L. A.
Swimming Club

WILLIAMS,
DONNA

WILLIAMS,
ED C.
Choir

WILLIAMS,
THOMAS
Edison
Basketball
Track

WILSON,
BARBARA
House of Rep.
Social Rep.
Choir
Choral Club
Swimming Club
Senior Class
Treasurer
Automobile Club

WILSON,
WILLIAM
Hi-Y

WOOD,
MARVIN
Theater Guild
Track

YALOWITZ,
MYRNA
Ace of Clubs
Vice President
F. T. A.
Junior Classical
League
Dramatic Club

YEDNIAK,
WILLIAM
Track
Cross Country
Fresh-Soph.
Basketball
Hi-Y
Soph. Vice Pres.
Monitor
H-Men

ZENGLER,
SHIRLEY
Band
G. A. C.
Junior Historical
Society
Y-Teens

YONKER,
PAULA
Morton
Choir
H. H. S.
Glee Club
Choral Club

YOUNG,
ALLEGRA
Edison
National Junior
Society
Y-Teens
G. A. C.
H. H. S.
Life Saving Club

ZEVOs,
MARGARET
Automobile Club
F. T. A.
J. C. L.

YOUNG,
CHARLES H.
Morton
Football
Band
H. H. S.
Hi-Y
Football
Band
Baseball
F. B. L. A.

ZAUN,
JAMES H.
Edison
Hi-Y
Band
National Junior
Honor Society
"Transmitter"
H. H. S.
Senior Band

SENIORS NOT PICTURED

Harold Abrahamson, Fred Acker, Dale Alexander, Donna Rae Banta, James Bolch, Donald Boos, Merle Braner, Edwin Burkhardt, Harold Crutcher, Katherine Dall, John Desmond, Roger Domanski, James Ellis, Levern Fisch, Donald Freese, Robert Fuller, Norman Geyer, George Gregory, Raymond Helton, Nancy Hyland, Gerhard Immig, Lynn Julian, Jerry Keilman, Milton Kontos, Frank Robertson, Ralph Saulesbury, Charles Shepard, Vincent Spencer, Joe Simmons, Mary Sprey, Phyllis Stahl, Peter Stewart, Marion Swierski, Claudia Thielman, Cyle Van Alstine, Edward Van Alexander, Hildegard Voss, Ralph Waggoner, Alan Woods, Doris Yonut, Alex Zaluckj.

JUNIORS



Row 1: Abramson, Ackerman, Adams, Adoba, Al-
bright, Allen, C. Anderson.

Row 2: F. Anderson, P. Anderson, Andre, Armstrong,
Artim, Askins, Ayers.

Row 3: Ayersman, Bainbridge, Ball, Barnard, Barnett,
Barter, Benoit.

Row 4: Benson, Berdine, Bereolos, Betts, Bingham,
Bishop, Blanco.

Row 5: Blummer, Bolch, Boone, Bradley, Braund,
Briggs, Brite.

Row 6: Brouhard, J. Brown, M. Brown, Brumfield,
Callantine, Carr, Carrier.

Row 7: Chambers, Chapman, Chernan, L. Chick, M.
Chick, Christianson, D. Clark.

Row 8: I. Clark, Clayton, Cole, Conder, Connor, Cook,
Cople.

Row 9: Cornell, Cortesos, Cox, Cozart, Cramer, Crooks,
Crowe.

Row 10: Curtis, Czysczon, Davis, Dean, Deck, De-
Fratus, Depa.

JUNIORS

Row 1: DeRosier, Diehm, Doyle, Easterday, Ebert, Eggers, Egnatz.

Row 2: Ellison, Emerson, Ernst, Fechalos, Fegely, Findling, Fischer.

Row 3: Floyd, Flynn, B. Ford, N. Ford, Foreman, Forsythe, Fowler.

Row 4: M. Freeman, N. Freeman, W. Freeman, Gard, Garrison, Ganchiff, Gehrke.

Row 5: Germek, Gibson, B. Gilliland, B. Gilliland, Gledhill, Gluth, Goff.

Row 6: Gortat, Grabowski, Graham, Greatrix, Guilfoyle, Guss, Hafner.

Row 7: Hall, Hamilton, Hand, Harbin, Harden, Hardy, Harlow.

Row 8: Harner, Hartfield, Harwood, Hassel, Hayworth, Hoggi, Heskett.

Row 9: Hesterman, Hicks, Hofmiller, Holloway, Horwitz, Hoy, Hussey.

Row 10: A. Jacobson, G. Jacobson, Jagiel, James, Jenkins, Jensen, Jewell.



JUNIORS



Row 1: Jones, D. Johnson, E. Johnson, J. Johnson, M. Johnson, O. Johnson, P. Johnson.

Row 2: Kansfield, Kapantais, Kay, Kendall, K. Kerr, N. Kerr, Kempiski.

Row 3: Kiger, Klaus, Klemm, Klug, Knop, Kookon, Kolisz.

Row 4: Kroush, Kuiper, Kussmaul, Kutzner, Lampkin, Lane, Lange.

Row 5: Larrance, LaTour, Lawrence, Lee, Leisure, Leu, Lichtenstein,

Row 6: Liesenfelt, Lindberg, Long, Love, Lukoshus, Magyar, McArty.

Row 7: McBroom, McCullough, M. McLaughlin, R. McLaughlin, McNabney, Mehler, Merrill.

Row 8: Meseberg, Metzen, D. Meyer, D. Meyer, J. Meyer, Michalak, Mikolajczak.

Row 9: C. Miller, J. Miller, R. Miller, Mings, Mitchell, M. Moore, P. Moore.

Row 10: Morgan, Mormol, Mroz, Norton, Novak, O'Dell, Olson.

JUNIORS

Row 1: O'Mara, Orr, Payer, Pazzanin, Pellar, Pels, Perdw.

Row 2: Perky, Peterson, Pettigrew, Pickford, Piorkowski, Plopper, Prange.

Row 3: Prohl, Pruitt, Quigley, Quint, Rauer, Reiter, Rhinesperger.

Row 4: Rife, Ringer, Robaska, Robenhorst, Roberts, Rose, Rosenau.

Row 5: Rosas, Rowe, Rudolph, Russo, Sajdyk, Sanders, Sandler.

Row 6: Schafer, Schank, Schaw, Schmidt, Schreiber, Schroer, J. Scott.

Row 7: J. Scott, J. Seddelmeyer, S. Seddelmeyer, Senett, Shay, Shearer, Shep.

Row 8: Shook, Singleton, Slavin, G. Smith, R. Smith, S. Smith, Snavley.

Row 9: D. Snow, W. Snow, Snyder, Socks, Soderstrom, Solberg, Stahl.

Row 10: Stefanski, A. Stewart, N. Stewart, Stinson, Sullivan, Takacs, Tapper.



JUNIORS



Row 1: Thomas, Thorsen, Tobin, Trimble, Turner, Turnbaugh, Valdez.



Row 2: VanBlarcom, Vanes, Vinyard, Volkman, Walker, Walters, Ward.



Row 3: Warner, Waters, Webber, Whitehead, Whitney, Wilkins, J. Williams.



Row 4: M. Williams, Winkles, Woods, Worley, Zawada, Zimmerman, SOPHOMORES: Abramson.



Row 5: Abrahamson, Achor, Acker, Allman, Alt, Armstrong, Baker.



Row 6: Barnard, Bayly, Benford, Bereolos, Berg, Boardway, Bodman.



Row 7: Bogdan, Brobst, Buckner, Budd, Budnyk, Bush, Byrd.



Row 8: Carothers, Caster, Chandler, Childress, Collingwood, Condre, Conrad.



Row 9: Cook, Cooper, Cross, Cullins, Cutshall, Deason, Deen.



Row 10: Delaney, Denniston, Dillon, Discher, Dittrich, Dorsey, Douglas.

JUNIORS

Row 1: Duhon, Dusek, Dwoznik, J. Eads, T. Eads, Eaton, Ein.

Row 2: Etter, Evans, Farn, F. Fehring, P. Fehring, Fitzgerald, Foote.

Row 3: Foudray, Fromm, Funk, Gabrys, Gantenbein, Gehrke, Golumbeck.

Row 4: Graf, Gray, Grabner, Grotte, Gula, Gullickson, Gussman.

Row 5: Hahn, Hairlip, Hanagan, Hancock, Hankman, Hansen, Harris.

Row 6: Hartoonian, Hatten, Hausenfleck, Hazen, Heitzman, Herakovich, D. Hess.

Row 7: S. Hess, Hesterman, Hoffman, Hohenberger, Holler, Hopman, Horan.

Row 8: Hough, Huisenga, Hutchinson, Inkley, Irish, Jones, Janiga.

Row 9: Jansma, G. Johnson, P. Johnson, S. Johnson, Jones, Judy, Jurgenson.

Row 10: Keller, Kelly, Kennedy, Kingeter, Kiser, Kish, Klaubo.



SOPHOMORES



Row 1: Klobuchar, Knipple, Kocal, Koehler, Koll, Koscielniak, Kouris.



Row 2: Kowal, Kretsch, Krygoske, Kulka, Lahey, Lamprecht, Lawson.



Row 3: Lieske, Lilliequist, Linos, Lovell, Luce, Luelen, Macenski.



Row 4: Maksymuk, Mapes, Marlow, Mason, Mathis, Mayberry, Mays.



Row 5: McGavin, McLeod, McPherson, Mehrbrodt, C. Meyer, J. Meyer, Miles.



Row 6: Millies, Mills, Moody, Moscattello, Mysliwiec, A. Nagel, M. Nagel.



Row 7: Nalczy, Neiswinger, Nelson, Noldin, Nuttridge, O'Connor, Pappas.



Row 8: Peglow, Pepperdine, Pera, C. Phillips, Piorowski, Ploski, Plotke.



Row 9: Polone, Pruyn, Psaros, Ralph, Rapp, Reasor, Renaud.



Row 10: Rench, Ribicki, Rosowicz, Ruff, Sangster, Schafer, Schalet.

SOPHOMORES

Row 1: Schuler, Schultz, Schumm, Schwingendorff, Seigel, Shannon, Shatkowski.

Row 2: Shields, Shipley, Sigler, Slusser, J. Smith, J. Smith, Snyder.

Row 2: Soja, Sommers, Sopata, Spoerner, Stabler, Stahley, Stangler.

Row 4: Stempkowski, Stephens, Stokes, Strickland, Suckey, Sullivan, Takacs.

Row 5: Tapper, Thielbar, Thomas, Tilden, Trinks, Tucker, Vail.

Row 6: Vennon, Victors, Walther, Warmus, Wells, Whitaker, Whitfield.

Row 7: Whitehead, Widing, Wilhelm, Williams, Wilson, Witten, Wojcik.

Row 8: Wolfe, Yaple, Young, FRESHMEN: Abney, Acker, Adoba, Ambler.

Row 9: Anderson, Autry, D. Barrett, D. Barrett, L. Barrett, Barton, Bauer.

Row 10: Beatty, Beck, Bement, Benko, Benson, Berstrand, Bishop.



FRESHMEN



Row 1: Blackmun, Blount, Bogdan, Boleski, Brown, Brunswick, Burns.



Row 2: Callahan, Campbell, Carnett, Carpenter, Carroll, Christianson, Church.



Row 3: Chynoweth, Cooper, Copelin, Cornelius, Cox, Cranfill, Cross.



Row 4: Cuprak, Dabney, Daily, Dean, Depa, Dibblee, Dillon.



Row 5: Dodge, Doehring, Drexler, Dunham, Duran, Ebert, Edwards.



Row 6: Eggers, Ellis, Ennis, Epstein, Ervin, Fechalos, Felling.



Row 7: Fiebelkorn, Forsythe, Frank, Fredericks, Frohlich, Fry, Funk.



Row 8: Gammon, D. Gasparovic, J. Gasparovic, Geisen, Gemmel, Centry, Givel.



Row 9: Goot, Grant, Greek, Gregor, Grigsby, Gross, Hallowell.



Row 10: Halls, Hancy, Harris, Harwell, Hatrak, Havling, Hector.

FRESHMEN

Row 1: Hein, Heisner, Hensley, Hildebrandt, Hubbell, Irvin, Jacobson.

Row 2: Jakubiec, Jenkins, Johns, Johnson, J. Jones, K. Jones, Jongasma.

Row 3: Kaminski, Kapantais, Kidwell, Kirkeiner, Kolb, Kominiak, Komyatte.

Row 4: Krawczyk, Kussmaul, Kutak, Kuzos, Langendorff, Lanman, Lewis.

Row 5: Lichtenstein, Lindsey, Lowe, Lyon, J. Magda, J. Magda, Mahan.

Row 6: Main, Markel, Martin, Mathena, Mathis, Mayberry, McArty.

Row 7: McDonald, McIlroy, McLeod, Melcher, J. Meyer, J. Meyer, Meyers.

Row 8: Michalak, Miller, Millikan, Muller, Muncie, J. Murphy, T. Murphy

Row 9: Novakowski, Oberc, Papa, Peters, N. Phares, N. Phares, R. Phares.

Row 10: Pierce, Pirau, Plopper, Powell, Quint, Rau, Reed.



FRESHMEN



Row 1: J. Reese, J. Reese, Reiff, Rhind, Ritchers.

Row 2: Riffer, Rigg, Rodda, Rogers, Rosenau.

Row 3: Rozicha, Rudolph, Russel, Rutledge, Sanger.

Row 4: Schroeder, Schweitzer, Scott, Seely, Barbara Shanner.

Row 6: Betty Shanner, Sibert, Smith, Sovila, Stabler.

Row 6: Stillwell, Stuart, Swentko, Tapper, Thompson.

Row 7: Thornton, Urban, Van Senus, Venzke, Vis.

Row 8: Wakefield, Walker, Wann, Ward, Webber.

Row 9: Whiting, Wikar, Wilhelm, Williams, Wilson.

Row 10: Winkles, Woody, Zudock, Zust, Zweig.



CAFETERIA COOKS

*First Row: Mrs. Rife, Mrs. Adova, Mrs. Barrett, Mrs. Goldyn.
Second Row: Mrs. Zurawec, Mrs. Stoming, Mrs. Slussar, Mrs. Wray.*



Mr. George Vaughn is head custodian engineer of Hammond High.

Important to the functioning of a good school are those staffs that care for the building and the school campus; for the preparation of excellent foods. All serve in the spirit of service.

MAINTENANCE STAFF

*Sitting: Mrs. Molnar, Mrs. Butler, Mrs. Panich, Mrs. Harms.
Standing: Mr. Kohler, Mr. Meyer, Mr. Collins, Mr. Vaughn.*



to respect people of all races, colors, and creeds

All youth need to develop respect for other persons, to grow in their insight into ethical values and principles, to be able to live and work co-operatively with others, and to grow in the moral and spiritual values of life. This is an imperative need of youth. The school must fill this need by providing knowledge for understanding in its program of activities and in its classrooms.

Through its varied program of clubs, the school has taught its students respect of people from other countries. In the International Club students learn to understand children of all countries by carrying on correspondence with them. The Spanish Club, the German Club, and the Junior Classical League extend knowledge of other countries. The Red Cross activities in the school instill in the students a desire to help those people in other countries less fortunate than they.

Through programs in the school, students also learn about the customs of foreign peoples.

Hammond High School teaches its students to respect other people in general, whether they are in automobiles on the highways or welcoming a new member into their school.

Students are taught to respect the achievements of others. Through its contribution drives of cancer, polio, and heart, students help to relieve the difficulties of others. The school strives to teach understanding to its students through administrators and students working together to solve their problems.

Hammond High makes traditional subjects more functional through its visual aids department. Recordings of all types are used to supplement classroom work. Reference books are available to all students. Hammond High's excursions to Inland Steel, Standard Oil and to other local industries help develop a value system. The annual trip to Washington, D. C. makes national tradition alive in the individual.

Hammond High School has succeeded in teaching to its students, respect and understanding of others.

Success Through Brotherhood



When I think of the word brotherhood, a picture comes to my mind—a picture of a Caucasian, a Negroid, and an Asiatic; of a Jew, a Catholic, and a Protestant; of an Irishman, a Dutchman, an African, and a Swede, all working together towards that common goal of every man, which is peace with God and his fellow man, security, and love. This goal can be obtained in no way except through true brotherhood.

Superimposed upon this picture is a picture of acceptance of the man as an individual—a picture of warmth and satisfaction derived from comradeship between man, not among races or religions, but between man and under God.

Do you know why the United States is the strongest, most advanced, and most unified nation on the earth? Let's bring it even closer to home. Do you know why you receive three nourishing and plentiful meals a day? Why you have warm and attractive clothes, comfortable homes, transportation, and entertainment beyond the hopes, prayers and imaginations of people in other nations? Because we have combined the various elements, white and black, Catholic and Protestant, German and Hawaiian, Mexican and Canadian. What was impossible for them to do alone has been accomplished through their combined efforts.

Down through the ages there have been incidents of aggression and intolerance and persecution by those factions who have thought they were superior. The most recent example of this was the Nazi regime. The superior race—supermen. They persecuted the Jews and anyone else who didn't believe exactly as they did. They had to be suppressed and they were. These factions have always been suppressed, but never without the cooperation of man representing all races, colors, and creeds.

Look at it from a scientific point of view. You have element "A". It is worthless and has no known use. You also have element "B", which is worthless and has no known use. They seem completely valueless. However, when you combine these two individually important elements to form compound "Z", you create an extremely useful and valuable compound with many uses.

Brotherhood can be, must be, and will be the success of our world. What is more worthwhile and satisfying than that feeling of warmth, belonging, comradeship, and love which can be derived in no other way than through true brotherhood.

That is the way God intended it to be. Remember whether you are Catholic, Protestant, or Jew, you all worship the same God, even though through different customs.

People speak of racial and religious tolerance. I don't like that word tolerance. There must be not only racial or religious tolerance. I don't want to be tolerated—I want to be accepted as an individual, and I'm sure you do also. If everyone practiced this principle, there would be no need for Brotherhood Week.

Here in Hammond High School we already have brotherhood; not tolerance, but brotherhood. It is now our duty to share this brotherhood with the world. The world needs it, is ready for it, and will accept it, and as a result the entire world, including you and me as individuals, will benefit.

FRED BLACKMUN,

President of the Hammond High School Association



First Row: (left to right) Fry, Campbell, Hatrak, Thornton, Smith, Sikich, Sopata, Salze, Mathis, Vail, Hedwall, Anderson, Brown, Phillips, Carpenter, Markel, Stewart.
Second Row: Burns, Holloway, Andre, Schank, Spudic, Magyar, Rowe, Maksymuk, Mills, Janiga, Shipley, Inkley, Wann, Savage, Benko, Dunham.
Third Row: Brouhard, Rhinesperger, Rigg, Collingwood, Forsberg, Meseberg, Renaud, Nuttridge, Buckner, Mapes, Nagel, Meyer, Canning, Fuller, Crouch.
Fourth Row: Kirkeiner, Armstrong, Whitaker, Reasor, Dean, Tapper, Lichtenstein, Sigler, Hanagan, Shannon, McGavin, Condrey, Miosky, Papa, Roberts.
Fifth Row: Denniston, Bayly, Stabler, Millies, Jansma, Thielbar, Duran, Kominiak, Stefanski, Rozcicha, L. Mathis, Givel, Gasparovic.
Sixth Row: Mrs. Karras, Miss Alderton.

The **Y-TEENS** are the junior members of the Y. W. C. A. Entertaining meetings and many social activities were planned by sponsors Mrs. Karris and Miss Alderton and officers Shirley Pearson, president, Clare Fuller, vice-president; Pat Rigg, secretary; and Kathryn Inkley, treasurer. One of the speakers was Hammond High's faculty member Miss Kring, who showed movies of her trip to Europe. Also the California Zephyr Railroad presented a travelogue about the West. Other activities included a combined breakfast and Christmas party, a demonstration by a hair stylist, and a splash party followed by a pot luck dinner.

Any high school girl is welcomed into the Y-Teens. The purpose of the organization is to provide an opportunity for a girl to get into school activities. The club motto is "to find and give the best."

The **HI-Y CLUB**, organized in 1929, has contributed through the years both materially and spiritually to our school. Interested in furthering Christianity, the club sponsored an Easter observance week and sent delegates to the Y.M.C.A. Training Camp in Delphi, Indiana. A delegation was also sent to Connersville, Indiana to represent Hammond High School in the state Y.M.C.A. convention.

Through the efforts of the Hi-Y Club, Doctor Nilkanth Chavre presented an informative and amusing auditorium session on India, his former home. Other activities of the club included a clean speech campaign, the selling of purple and white "beans", and the sponsoring of several paper drives.

Ronald Howard served as president; Charles Miller as vice-president; Wayne Freeman as secretary; and James McNabney as treasurer. Mr. Lundgren served as faculty sponsor for the club.

First Row, (left to right): McNabney, Firestone, Jacobson, Thorsen, Rhind, Blythe, Mr. Lundgren.
Second Row: Berelos, Lyle, Polone, Callantine, Gluth, D. Howard, Freeman, R. Howard.
Third Row: Szalony, Morford, Nafziger, Robaska, Mitchell, Aderhold, Miller, Ball.





Row One: Desmond, Walther, Graf, Eggers, Woody, Ford.

Row Two (sitting): Brown, Eads, Kerr, Olson, Vinyard, Krawczyk.

Row Three: McArty, Johnson, Christianson, Hand, Moore, Vail, Merrill, Powell, Sommers, Edwards, Wilhelm, Kutak, Benko, Dunham, Miss Thomas.

Row Four: Bohling, Johnson, Morrison, Vennon, Barrett, Stewart, Stewart, Quint, Grigercit.

The **JUNIOR RED CROSS**, with representatives from each advisory, is sponsored by Miss Thomas and Mrs. Prugh. Marilyn Schroer presided as president; Joan Eads as vice-president; Lois Olson as secretary; and Kay Kerr as treasurer. Hammond High had four officers in the city council of the Junior Red Cross. They were Trudy Eggers, president; Marilyn Schroer, secretary; Sheryl Woody, second vice-president; and Jerry Tankel, treasurer.

The Red Cross sent overseas one hundred gift boxes to needy children. Also they made tray favors for the hospital and a book cart for Saint Ann's Home.

The organization helps develop an understanding and a feeling of friendship for children of all countries and races.

The **INTERNATIONAL CLUB**, which is sponsored by Miss Taylor, has a membership of eighteen. The officers were as follows: president, Charmaine Piekarczyk; vice-president, Barbara Labar; secretary, Mary Lou Beyer; and treasurer, Shirlee Hammond.

The group organized in September, 1948, when students who were interested in correspondence with people of other land came together.

At a dinner for club members Miss Kring, who took a trip to Germany during last summer's vacation, told of her trip and showed pictures.

The club also took a trip to Chicago's Chinatown and visited several museums.

Widening the understanding of people of different lands and creating an interest in travel and a desire for better understanding of international relations are the chief benefits of this school organization.

INTERNATIONAL CLUB

Standing: Piekarczyk, Miss Taylor

First Row: Labar, Harbin, DeRosier, Briggs.

Second Row: Roberts, Sangster, Gray, Hussey.

Third Row: Beyler, Winkles, Sanger, Wikar.

Fourth Row: Cochrane, Kinsey, Meseberg.

Fifth Row: Hartfield, Carpenter.





NEWCOMERS CLUB

First Row: Brown, Daily, Creswell, Sawo, Hronopoulos, Callahan, Mayberry.

Second Row: Hess, Bush, Miss E. McCullough, Jurgenson, Mackey, Wolfe, Frolich, Cuprak.

The **NEWCOMERS CLUB** elected Barbara Wolf as its president for the second semester. At the first meeting each newcomer to Hammond High School introduced himself, told about his former school, and gave his opinion of our school. Peggy MacNary spoke to the group explaining school activities, and Donald Howard explained the functions of our school government. After taking a tour of the building, the newcomers visited various clubs in order to help determine which they would like to join. Miss E. McCullough sponsored the group.

The **AUTOMOBILE CLUB**, sponsored by Mr. Beyer, was originally organized in 1930 as a physics department club for the purpose of learning about automobile mechanics. The purpose has been changed, since girls have been admitted to membership. The membership is limited to juniors and seniors who have a driver's license. Films and fine programs were presented to the members, with emphasis upon the hazards of driving on highways and city streets and respect for the "other fellow" behind the wheel.

Elwood Evans presented as president, with Mickey Payer, vice-president; Don Kepperling, secretary; Richard Chizmar, treasurer, and Bill Purdy, sergeant-at-arms.



L.R. (front to back): Officers: Evans, Parker Kepperling, Lucas, Mr. Beyer.

First Row: Erin, Hicks, Dibble, Millar, Goff, Plewa, Humphrey, Meggers, Steinlicht, Graves, Toren.

Second Row: Hayworth, Kurzeja, Cole, Ennis, Simmons, Meyers, Reiff, Nelson, Chase, McCoy, Wilson.

Third Row: Dormeyer, Orlov, Horwitz, Slavin, Abrahamson, Linke, Purdy, Chizmar, Laurence, Loss, Johnson.

Fourth Row: Barter, Hayden, Clark, Prohl, Payer, Moline, VanBuskirk, Peterson, Carothers.



SPANISH CLUB

Standing: Korellis, *Standing in back:* Jones, McLeod, Christianson,
Sitting in front: Gibson, *Sitting in back:* Freeman, Miss Kessing, Victors, Armstrong

The **SPANISH CLUB**, sponsored by Miss Kessing, witnessed some very interesting and picturesque films about Mexico.

Conversing in Spanish and learning how to do various dances brought the members much enjoyment.

The club not only gives student an opportunity to learn about Spanish and Mexican customs but also shows them the way in which our neighbors South of the border live.

The following served as officers: Pat Armstrong, president; Karen Christianson, vice-president; and Trudy Eggers, secretary-treasurer.

A big event on the program of the **GERMAN CLUB** was a dinner given jointly with the International Club, at which Miss Kring's moving pictures of Europe were shown. These pictures gave the students a realistic idea of how our European neighbors live. Other activities for the year included a skating party, a Christmas party, and a banquet given in honor of the graduating seniors who were members of the club.

The big project for the year was translating letters from German to English for the Red Cross. For its own benefit, a scrap book was compiled showing the club's activities for the past five years.

Janet Langdon was president, Alex Zaluckyj was vice-president, Don Herr was secretary, and Earle Lloyd was treasurer. Miss Reichl was the sponsor of the club.



GERMAN CLUB

First Row: Eads, Stabler, Brasel, Goble, Treu, Langdon, Volkman, Antone, DeRosier.

Second Row: Graf, Luellen, Hollowell, Lane, Heitzman, Mesberg, Inkley, Acker, Discher.

Third Row: Lichtenstein, Johnson, Graham, Herr, Lloyd, Trinks, Douglas, Rapp, Plotke, Hinesley, Alt, Lilliequist, DeFratus, Hoff-

Fourth Row: Achor, Zaluckyj, Neiswinger, Towers, Hoffman, Prohl, Knop, Eber, Linke, Pfeil, Volkman, Woerner, McNabney,

Lawson .



First Row, L-R: Jewell, B. Jenkins, Anderson, Abney, Shook, Russo, Andre, Moore, Hazen, Ziehl, Gentry, Kuiper.
Second Row: Dibblee, Goot, McLeod, Betty Shanner, Barbara Shanner, Cooper, Copelin, Meyer, Eards, Sanderson, Collingwood, Haney.
Third Row: Acker, Millikan, Ward, Edwards, Yalowitz, Sennett, Kutzner, Takacs, Sigler, Forsberg, Berg.
Fourth Row: Markel, Horan, Cranfill, Woody, Ayers, Snyder, Stephans, Powell, Savage, Walther, Pruyon, Hahn, Ebert, Schuler, Miss Work.



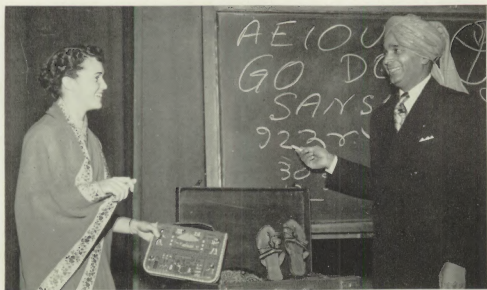
First Row, L-R: Bertrand, Hensley, Reed, Barrett, Lichtenstein, Melcher, McArty, Wakefield, Bodman, Holloway, Main, Fry.
Second Row: Grigercit, Grant, Urban, Methena, K. Bishop, J. Reese, J. Reese, Kretsch, Barnard, Ford, Brouhard, Seddelmeyer, Reasor, Betts, Rhinesperger.
Third Row: Miss Abell, Rhind, Bauer, Miller, Inkley, Bogdan, Shank, Johnson, Herlocker, Callantine, Kaminski, Connor, Whitaker, Chumley.
Fourth Row: Fisher, Geison, Gledhill, Ball, Haizlip, Polone, Lovell, Carroll, Gluth, Robaska, Barrett, Bergstedt, Kookan, Horwitz.

The members of the **JUNIOR CLASSICAL LEAGUE** received great satisfaction from participating in such activities as the Roman banquet, singing Latin songs, playing games and performing skits.

The club gives a member a chance to form friendships with fellow Latin students and to become a leader.

Participation in the year's program offers an opportunity for understanding the customs and mythology of the ancient Romans.

Under the sponsorship of Miss Work and Miss Abell, the presiding officers were Marjorie Shook, president; Mickey Payer, vice president; Pat Moore, secretary; and Nancy Andre, treasurer.



Sharon Ambler and Dr. Chavre,
lecturer on India.



Spanish dancers—Esperanza Valdez and Joe Valdez.

Betty Gladish wearing a Czechoslovakian
dress in the Christmas concert.





Students and teachers attend the ceremony where pictures of Mr. Spohn and Mr. Caldwell were given to Hammond High. The pictures were a gift of the 1951 graduating class. Mr. Spohn is principal emeritus of Hammond High School. Mr. Caldwell is Superintendent of Hammond Public Schools.



David Giotte gives the ball used in the sectional championship game to Mrs. Schillo, mother of Bob Davis, Hammond High athlete who was killed in an automobile accident in the spring of 1951.



Mr. Rapp, principal, accepting the pictures.



Miss Stanley, Hammond High English teacher directs Jay Summers as he writes a composition.



Mr. Charles Scott of the Board of Education talking with students.



A history class, under the guidance of Mr. Reed views an exhibit of scenes of the American Revolution.



VISUAL AIDS DEPARTMENT At camera: Kepperling
First Row: Buhring, Kiger, Dean, Johnson, Barnett, Slavin, Kirkland.
Second Row: Domanski, Thousen, Findling, Sandler, Ackerman, Wilkins, Wedding Krawczyk.

The **VISUAL AIDS DEPARTMENT** is made up of nineteen students who are interested in operating the school's electrical appliances such as projectors, phonographs, radios, microphones, and recorders.

Don Kepperling is student director of the group. Mr. Seddelmeyer served as faculty advisor.



American literature class and Mr. Muri see a film on Longfellow.



Students arriving in Washington, D. C.



A view of the White House, seen by visiting high school students.



Mr. Preston, chaperon of the Washington trip, is "put in the stocks" at Williamsburg, Virginia.

to work continuously at living wages

All youth need to develop saleable skills and those understandings and attitudes that make the worker an intelligent and productive participant in economic life. To this end, most youth need supervised work experience as well as education in the skills and knowledge of their occupations.

All youth need to know how to purchase and use goods and services intelligently, understanding both the values received by the consumer and the economic consequences of their acts. Learning business techniques is an imperative need of youth and the school must be used as a stepping stone into either business or higher learning.

Through its Distributive Education program, Hammond High School has prepared its students to take their places in the working world. In classes they learn proper customer tactics, fine points of selling, operation of a cash register, and how to dress properly for selling.

Hammond High has also taught its students proper selling tactics and proper handling of money through its various treasuries and advertising projects.

The foods department of Hammond High School carefully plans shopping projects to teach its students good budgeting and buying habits. Through Hammond High's typing, clerical practice, and consumer information classes, many students are able to secure outstanding positions in the business world. Through the student-run bookroom staff, students put into practice what they have learned in their classes.

Teachers visit industries in the region each year through the Business-Industry-Labor-Education program, or B.I.E. Day. Students learn of business projects in their classrooms through speakers from business and industry.

Students hear people from different professions and universities at a career night and a college night program. Students ask questions and obtain any information that will help them choose a career or college. Parents may attend these conferences.

Through its extensive business program Hammond High School better equips its students to take their places in a complicated society.



Mr. Dunham and his Distributive Education class watch Jacqueline Clark demonstrate the use of the cash register.



Nancy Seely of the class is employed at Rosalie's Smart Apparel. Mr. Rosenthal, owner of Rosalie's is giving Nancy advice on selling.



Melvin Morrison, a member of the Distributive Education class is employed at E. C. Minas, under the class program. Mr. Dunham and Mrs. Millie Magdanz, a buyer and manager in lamps and luggage department, are pictured with Melvin.



Dot Wargo and Gary Firestone, Dunes salesmen, selling an ad to Jerry O'Neil, owner of the store.



Girls from foods classes are shopping at Tip Top under the supervised buying plan.



A clerical practice class where students learn to use various types of machines. Miss Johnston is in charge of these classes.



One of Miss Williams' typing classes. Many students get stenographic positions from training at Hammond High.



Rebyrn Edgington, a Hammond High product and world's champion in shorthand, with Miss Parvis, stenography teacher. Rebyrn is writing 240 words a minute in this demonstration for Hammond High students.

The **BOOKROOM STAFF** handles all financial transactions for the school, which includes keeping books for all school organizations.

The staff sells athletic and social activity tickets and takes care of club and organization money.

Mrs. Abel, who is supervisor of the bookroom, assigns two students to work each period of the day. Mr. Fruehling and Mr. Rupp are co-sponsors of the bookroom activities.

In 1923 when an auxiliary bank was formed to accommodate the the clubs and organizations of Hammond High School, Mr. Rupp was placed in charge.

The bookroom has continued to grow from a small unit to its present day size and system.



BOOKROOM STAFF

Left to right: Tukos, Fechalos, Mrs. Abel, Mr. Fruehling, Mr. Rupp, Edwards, Steinlicht, Raybould, Walker, Evans, Toren, Thomas, Matson.
In Back: Warner, Morgan, Bumpus.



A group of Hammond teachers are entertained by the Monon railroad on Business, Industry, and Education Day. Mr. Beam of the Monon railroad and Mr. R. B. Miller, assistant superintendent of Hammond schools, were with the group.



Susie Horkovich sells candy to students during lunch periods.



Mr. Walter MacNary, of the Hammond National Insurance Company, talks to Mr. Beyer's economics class on types of insurance and investments.



Sitting, left to right: MacMillan, Kosanovich, Wargo.
Standing: Mikolajezak, Firestone.

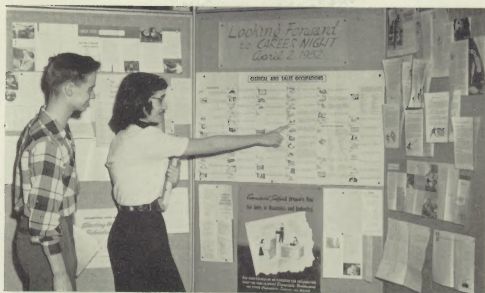
DUNES AD STAFF: The group sold approximately two thousand dollars worth of ads to business concerns and industry in the Calumet Region and Chicago. Nora Kosanovich was head of the group.



TOP DUNES SALESMEN

Sitting: Dunham

Standing: Hopman, Williams, Snow.



Students look forward to Career Night.



The armed forces were represented on Career Night.
Representatives of the Nursing profession talk to students.

Due to the increasing need for teachers, **FUTURE TEACHERS OF AMERICA CLUBS**, have been formed throughout the country. Clark High School inspired Hammond High to start one in 1949. Since it is customary to name the club for a person distinguished in the field of education, the group is called the A. L. Spohn Future Teachers Club, in honor of Hammond High's former principal.

The purpose of the club is to interest capable young people in the teaching profession.

Under the sponsorship of Miss Kessing and Mr. Soderquist the officers were Mary Kutzner, president; Sandra Schmitt, vice president; Shirley Norton, secretary; Lyndon Dean, treasurer; Bob Mings, historian; Pat Moore, song leader; and Nancy Phares, librarian.



F. T. A.
First Row: Freeman, Wargo, Schroer, Yalowitz, Kutzner, Goff.
Second Row: Miss Kessing, Jenkins, Seddelmeyer, Eads, Inkley, Kretch.
Third Row: Walters, Mings, Dean, Fitzgerald, Sigler, Norton, Moore.



Miss Yocham, a Hammond teacher, speaks at the district meeting of Future Teachers of America.



Judge Tweedle and Mr. Highland, Hammond lawyer, introduce Hammond High boys to the profession of law.



Miss Cunningham, of Clark High School, Miss Virden, of Edison, and Miss Peehl, of Hammond Tech, represent the teaching professions.



Students become interested in colleges through conferences with representatives of the various schools.



Parents and students listening to the representative of Purdue University.

to preserve basic institutions

All youth need to understand the significance of the family for the individual and society and the conditions conducive to successful family life.

Through its classes, — sociology, psychology, economics, home management, clothing, foods, and literature, Hammond High School students discuss and learn about good home and marriage relationships.

Students who work in the school cafeteria learn about handling food and put their knowledge to work by serving at school banquets and parties.

The school provides a strong Parent Teacher Association to effect a better understanding between parents and teachers. Each year, Hammond High sponsors a "Back to School Night" for parents to acquaint themselves better with the classes and teachers of their students.

The school provides many activities for closer parent-student relationships. Through its "Dad's Night and Mom's Night" programs, students learn to have fun with their parents.

Wholesome boy - and - girl friendships are encouraged in school classrooms and home rooms as well as in out of school activities through the policy of non-segregation.

Happy family activities of many faculty members set a pattern for students. Hammond High School has succeeded in teaching to its students the importance of wholesome family life.



HOMEMAKERS CLUB

First Row (sitting): Forsythe, Armstrong, Walker, Prange.

First Row, Standing: Ayersman, Rotas, Metzcus, Hyland, Brumfield, MasMillian, Clark, James, Depa.

Second Row: Bowlby, Lamprecht, McCulloch, Easterday, Hascall.

The **HOMEMAKERS CLUB** was made up of a group of girls who were interested in learning some of the finer points of cooking.

A very interesting demonstration on how to make fancy sandwiches was given to the members by two representatives from Wonder bakery.

Lois Ayersman, president; Pat Armstrong, vice-president; and Betty Forsythe, secretary-treasurer presided as officers under the sponsorship of Miss Comer, foods instructor.

The **PRE-NURSING CLUB** was organized in 1950 for those students interested in entering a school of nursing. Its chief objective is to help the students gain some understanding of the requirements for entrance into a school of nursing. Members also learn how to evaluate the programs of various nursing schools.

The meetings, which are held once a month after school, consist of movies regarding nursing, speakers representing various branches of nursing, and a tour of the local hospital.

The officers for the year were Judy Wilson, president; Peggy Whitaker, vice-president; Elaine Kaniewski, secretary; and Doris Vail, treasurer.



PRE-NURSING

First Row: Bartos, Stanford, Swentko, Rau, Kaniewski.

Second Row: Iorio, Benoit, Thomas, Conder, Davis, Dean, Millies, Whitaker.

Standing: Mrs. Prugh, Lampkin, Braun, Walther, Nuttridge, Schultz, Stokes, Wilson, Yaple, Church, Cranfill, Schweitzer, Haney, Pierce, Rudolph, Drexler, Nondorf.



Miss Thiel and a home management class where students learn harmonious family relations.



Students in food classes learn proper table settings.

The **CAFETERIA STAFF**, headed by Miss Katherine MacIntyre, Director of School Cafeterias, consists of sixteen students with varied jobs. They help serve ice-cream and coffee, sell candy and sandwiches, clear trays at the dishwashing window, dry silver, clear the tables between fourth and fifth lunch periods and straighten chairs. As payment each student receives lunch and one dollar to two dollars a week depending on the type of work he does.

Students who check trays are under the supervision of the clerical practice division.



Hammond High girls serve at the H-Men's banquet.



CAFETERIA STAFF

Sitting: Ward, Webber, Rau, Kaniewski, Discher, Horkovich.

Standing: Mroz, J. Kiger, Jakubiec, D. Kiger, Adams, Johnson, Reed, Lippincott, Watson.



Interested mothers, fathers, and teachers come to a P.T.A. meeting.



Parents and teachers discuss school problems at "Back to School" Night.



Mr. Rupp greets parents of his chemistry students at "Back to School Night".



Miss Comer, foods instructor, demonstrates the unit kitchens to parents of Hammond High students.



Students and their dads playing checkers at Dad's Night Party, which was sponsored by the student activities department.

Fathers playing ping pong at Dad's Night Party.



H-Men entertain their fathers at a banquet.



Mr. Rapp speaks to H-Men at Father and Son Banquet.



Boys and girls studying in the library.



Happy people at a square dance.



Mr. Soderquist, his family, and faculty at the fall picnic.



Mr. Overman enjoying his family at Sweet Woods picnic.

to understand the methods of science

All youth need to understand the methods of science, the influence of modern science on human life, and the main scientific facts concerning the nature of the world and of man. In a constantly changing world, it is imperative that the school fulfill all understanding of scientific procedures.

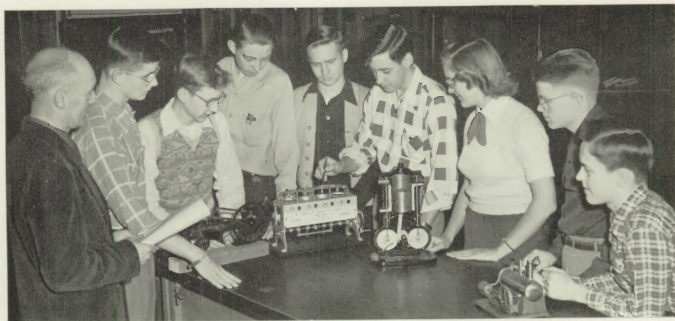
In Hammond High School the Science Club and the Radio Club have been established for science minded individuals to further their knowledge of modern science.

Opportunities are offered for individuals to display their abilities in the field of science and due recognition comes to them and their school for their advancements. Each year the Bausch and Lomb Honorary Science award is given to an individual for achieving the highest scholastic record in science subjects during high school and an award is also made to a state winner of the annual state science talent search.

At Hammond High School, emphasis is placed upon the understanding of plant and animal life. In classrooms experiments are made by students, from which they learn the composition of every living thing. For those students especially interested in care and training of plants, the Plant Club has been established.

Work in the field of science is also carried on through field and laboratory exercises.

Hammond High School recognizes the force of modern science and it attempts to teach its students to respect it.



SCIENCE CLUB

Standing, L-R: Mr. Wood, Hansen, Johnson, Floyd, Askins, Jones, Germek, Asher, Phares.

Tom Hansen, president; Donald Johnson, vice-president; Charles Askins, secretary; and Richard Floyd, treasurer presided over the **SCIENCE CLUB** under the sponsorship of Mr. Wood.

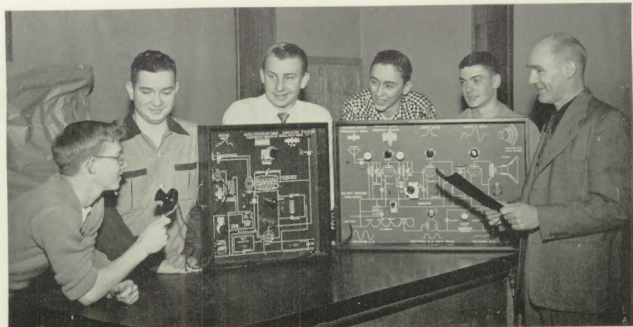
This club was originated in 1949 so that students might become better acquainted with all fields of science.

The club is of value to students, for it encourages and assists students of science to work on a single scientific project during their high school career. In their senior year students are encouraged to participate in the National Science Talent Search, conducted annually by the Science Clubs of America.

The **RADIO CLUB**, which is one of the youngest Hammond High organizations, originated in 1949 when a group of radio enthusiasts asked permission to form such a club.

The nine members, under the direction of Mr. Wood, work experiments dealing with the fundamentals of radio. These experiments offer the members an opportunity to study transmission and reception. Members also learn to construct a simple radio set. The club gives the members much of the early training and experience needed for higher work in the field of radio.

The club officers were Tom Carothers, president; Ray Malone, vice-president; Tom Reed, secretary; and John Watson, treasurer.



RADIO CLUB

Standing L-R: Carothers, Polone, Nalezny, Shatkowski, Reed, Mr. Wood (Absent are Mayberry, Van Buskirk and Watson).



PLANT CLUB

*First Row: Miss Reeder, Nelson, Frank, Scott, Dorsey, Brite, Victors, Jones, Rauer.
Second Row: Polone, Barnes, Klemm.*

The **PLANT CLUB** was organized in 1926 by a group of students interested in furthering their knowledge of biology in general. The club, originally called the Biology Club, was soon changed to the Plant Club, since most of its work was with plants only. Now the club cares for all the plants in the biology room as well as those located in the window boxes in the cafeteria, class rooms, the library and south stairway windows.

Paula Victors served as president; Bob Barnes, as vice-president; Virgil Scott as secretary; and Juanita Jones as treasurer. Miss Reeder is the faculty sponsor.



Mrs. Karria's biology class dissecting frogs.



Mr. Vaughn explains the principles of Hammond High's heating plant to Mr. Wood's physics class.



Bill Asher, winner of the science essay contest and Norman Geyer, winner of the Bausch and Lomb Science Award, which is given to the top science student each year.



Bill Asher's science project was based on the model plane shown above. His essay subject was "Longitudinal Stability of Model Airplanes." His project consisted of developing a design for a model airplane that would be very maneuverable yet stable.



A sulphur experiment in Mr. Long's chemistry class.

to balance leisure time

All youth need to be able to use their leisure time well and to budget it wisely, balancing activities that yield satisfaction to the individual with those that are socially useful.

Through its program of social activities, Hammond High School has made special effort to interest all youth in worthwhile school activities. Different organizations sponsor school parties and after game dances. Two semi-formal dances are given each year and the annual Senior Dance is given for all Hammond High students. Another big social event each year is the Junior-Senior Prom, which is given for the seniors by the juniors.

In Hammond High School, the faculty as well as the student, make good use of their leisure time.

Hammond High School provides adequate space and equipment and a proper daily schedule for leisure time activities. Because of its two swimming pools, students are able to learn the technique and enjoyment of swimming. Room 5 at Hammond High has been set up especially for the students to use. In this room, students may play checkers, ping-pong, cards, or various games.

In these ways, therefore, Hammond High has successfully fulfilled its duty in teaching balance of leisure time to its students.



STUDENT ACTIVITIES

First Row: Rauer, Reiter, Rich, Russo, Sajdyk, Seddemeyer, Schuler, Schank, Shep, Snyder, Smith, Wargo.

Second Row: Lippincott, Lloyd, Mikolajczak, MacNary, McCullough, Murray, Meyer, Parritt, Orr, Terrill.

Third Row: Graham, Goff, Gussman, Hazen, Hopman, Hussey, Hirsch, Jenkins, Johnson, Kansfield, Keefe, Kelly, Kingeter, Volkman, Thomas.

Fourth Row: Ayers, Barrett, Barter, Bement, J. Brown, M. Brown, Condrey, Coughlin, Crooks, Cherman, DeRosier, Dorsey Dwoznik.

STUDENT ACTIVITIES

One of the contributing factors to the greatness of Hammond High School is a versatile social program. Under the direction of Peggy MacNary, Secretary of Student Activities, Dave Barter, Undersecretary, and Miss Georgia Andersen, sponsor, plans were made for events that would meet the many needs of a large student body. The social calendar included the winter formal and the spring semi-formal, innumerable soc-hops, dress dances, all school parties, and square dances. Each noon many students enjoy the activities in the social room.

The social department not only provides an opportunity for students to enjoy themselves but also teaches the basic principle of citizenship and cooperation. In planning the many events students learn to work together toward a common goal. Hammond High's social program is a success. It will be so only as long as students are willing to make it succeed.

Members of the student activities unit are working on posters and plans for a dance.





Mardi Gras Dance



Arnold Nafziger becomes a sheriff on Western Day.



Students relaxing at the Sadie Hawkins Dance.



After-game dance at the Civic Center.



Sadie Hawkins couple.



Dancing couples at the Senior Dance.



Coke time at the Senior Dress Dance.



At the winter semi-formal



1951 class presidents and dates at "Isle of June".



The Grand March of the 1951 Prom



1951 Prom chaperones.



Arriving at the Prom.



A "formal" shot of the prom.



Sophomore girls serving punch at "Isle of June"



1952 PROM COMMITTEE CHAIRMEN

First Row: Flynn, Andre, Gibson, Moore, Kutzner

Second Row: Beatty, Adams, Russo, Stewart, Kuiper, (Not pictured: Horwitz)



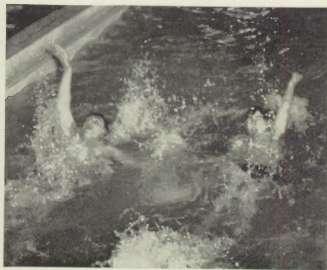
Miss Meister and Miss Dietrich frying hamburgers
at the faculty picnic.



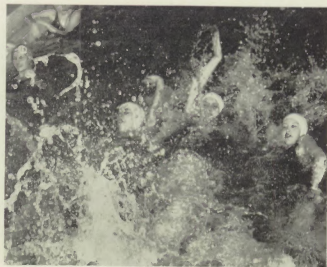
Faculty at Sweet Woods South in October.



A "corner" of the faculty picnic



Boys swimming



Girls swimming



A tea after the style show in 1951



Faculty relaxing at the between-semesters tea



Teachers at a between-semester tea.



Tea honoring Mrs. Gruszka who retired October 1, 1951 after thirty-five years as the head cook of the Hammond High cafeteria.

to have good health and happiness

All youth need to develop and maintain mental and physical health. A school must fulfill its duty to its students by training them not only in athletics; it must develop a sound physical education program as well.

Hammond High has succeeded in preparing its students to this end.

A nurse and a student staff solve students' temporary troubles. The nurse is a member of the Hammond High faculty. Health records are maintained by the nurse and used by counselors. There is a school doctor who gives periodic health examinations.

Hammond High promotes a wide range of physical activities, some for small groups, some for large groups, and some for individuals.

Hammond High School provides daily gym classes and swimming classes for boys and girls. Girls intramural activities include basketball, speedball, volleyball, baseball, and ping-pong.

Boys activities provide many opportunities for individuals to display their talents or to find leisure. Most of these activities include the Turkey Run, horseshoe contests, free throw contests, and inter-advisory basketball tournaments.

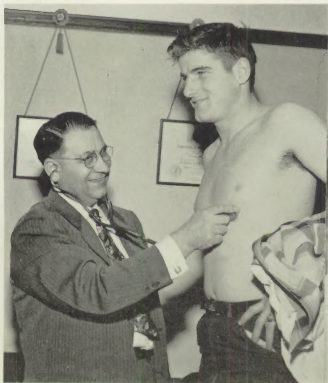
Hammond High School offers almost every available athletic activity to its students. Through participation in swimming, tennis, golf, baseball, cross country, track, football, and basketball, students learn the meaning of athletic honesty, hard work, fair play, and satisfaction.

Hammond High School has done its part in developing the minds and bodies of its students.



NURSES STAFF

Left to right: Fegely, MacMillan, Bartos., Reiff, Stanford.



Bill Purdy, Hammond High athlete, is having a physical check-up before competing in sports.
Dr. Frederick Musacchio is the school physician.

A student in the Health-mobile where any student may have his lungs x-rayed.





First Row: Miller, Lynn, Rapp, McNeil, Harlow, Blythe, McCullough, Giotte, Josway, Shaw, Chizmar, Phares.
Second Row: Evans, Etter, Malinowski, Martin, Florence, Hagerman, Wiborg, Payer, Thompson, Growe, Rathburn, Helmer, Baliga.
Third Row: Belshaw, Rausch, George, Snow, Pruitt, Gallagher, Yedinak, Lambert, Purdy, Auld, Gasaway.
Fourth Row: Mr. Nelson, McLaughlin, Pickford, Granack, Snow, Freeman, Brauer, Hess, Schafer, Mattoon, MacGregor, Perdw, Takacs

The **H-MEN'S CLUB**, which any winner of a major athletic award can join, is run directly by the H-Men's council, a group of boys representing all sports. Besides sponsoring the two annual banquets held after the football and baseball seasons, and financially supporting the intra-mural program, the H-Men also sold basketball programs at all home games. Two large tasks, the financing and organization of the Athletic Hall of Fame and the encouragement of the establishment of the National Athletic Scholarship Society, were undertaken and met with satisfying results.



H-MEN'S COUNCIL

Sitting: Blythe, Yedinak, Etter.

Standing: Baliga, Gallagher, Mr. Nelson, Rausch.



WINGFOOT CLUB

First Row: Murphy, Freeman, Snow, Peters, Florence, Schwingendorff, Bizoukas, McNeil, Alt, Childress, Stempowski, Kulka.
Second Row: Mr. Wonsowicz, Sane, McIlroy, Bauer, Bement, Gallagher, Yedinak, Kroslack, Brauer, Hess, Kowal, Novakowski.

A member of the **WINGFOOT CLUB** sells Hammond High football and basketball programs and operates the concession stand at all football games.

The club was originated in 1925 under Coach Bill Easton.

To promote sportsmanship, fair play, co-operation and team spirit is what every Wingfoot member strives for.

Mr. Wonsowicz sponsored the 52 members and the following were the club's officers: Wayne Freeman, president; John Pomplin, vice president; and LeeRoy McNeil, secretary.

The **SWIMMING CLUB**, a part of the Girls' Athletic Club, functioned under the watchful eye of Miss Meister. Since there were many girls interested in joining, the club was divided into two parts. The more advanced swimmers went into the senior section while the others were in the junior section.

During the first semester, stunts and rhythmic swimming were learned, so that the girls could make a good showing in the water ballet at the Mardi Gras. From February to June the club learned how to save drowning victims.

GIRLS' SWIMMING CLUB

Sitting: Rau, Peters, Wakefield, Christianson,
On Board: Pruyn, Gula, Mapes, Schank, Orr, Hopman, Crouch, Fuller,
 Stewart, Hicks.
On Edge: Walther, McPherson, Mathis, McCoy, Papa.
Standing: Rowe, McCullough, Ribicki, Bement, Maksymuk.



Betty Bement, diving, and advanced swimming class.



Miss Dieterich and Miss Meister of the girls' physical education department.



The Hoodlums—Winning girl basketball champions.



CHAMPIONSHIP SPEEDBALL TEAM

Back: Kutak, Benson, Smith, Gentry
Front: Haney, Kussmaul, Jensen, Weldon.



VOLLEYBALL CHAMPS—JUNIORS

Sitting: Kussmaul, Shook, Ayers,
Standing: Jensen, Shay, Rebey



Runner-up Girls' Basketball Champions.



Hammond High coaching staff with trophies.
Coaches, left to right: Mr. Papis, Mr. King, Mr. Patterson, Mr. Nelson, Mr. Bercolos,
Mr. Wonsowitz, Not pictured—Mr. Gellenbeck.

Intramural Horseshoe champs—Kenneth Crowe and Bob George



The Turkey Run



ADVISORY VOLLEYBALL CHAMPS — Mr. Long's Advisory
Sitting: Snow, Lev, Miller, DeRosier, Saunders.
Standing: Mr. Long, Whitehead, Gehrke, Johnson, Reed.



Intramural Basketball Champs of Junior-Senior League
 Bizoukas, McNabney, Metzen, N. Karras, J. Schafer.



Intramural Basketball Co-Champs of Frosh Soph. League
First Row: Gullickson, Neiswinger, Hatten, Warmus, D. Schafer, Hohenberger.
Second Row: Laposa, Hoffman, Lahey, Eckis, Noldin, Pappas.

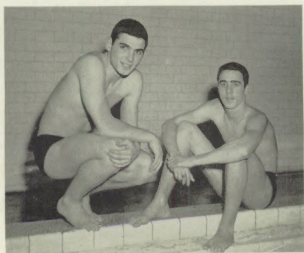


Free throw champion—Bill Warmus.



Varsity Swimming Squad — State Champs

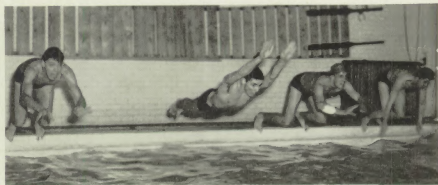
Standing: Etter, Pellar, Florence, Coach Papaia.
On Board: Watson, Martin, Hagerman, Wiborg, Carr, Malinowski.
On Pool Edge: Quint, Lyons, Payer, Montgomery.



40 and 50 Yard Free Style—Etter, Carr



200 Yard Free Style—Wiborg, Hagerman.



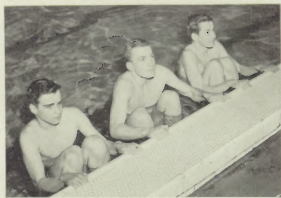
Swimmers in a meet.



100 Yard Free Style—Florence. J. Etter.



100 Yard Breast Stroke—Martin, Montgomery.

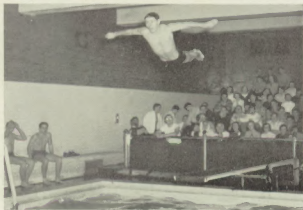


100 Yard Backstroke—Quint, Watson, Pellar.

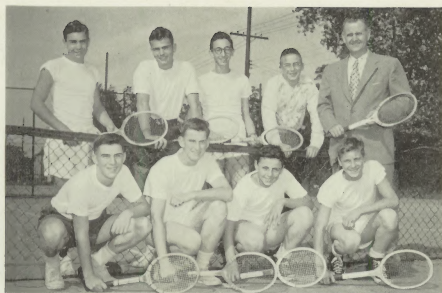


MEDLEY TEAM

In water: Martin
First Row: Wiborg, Montgomery
Free Style Relay: Payer, Carr, Florence,
 Hagerman.



Adam Malinowski, Purple diver.



TENNIS TEAM

*First Row: Miller, Gallagher, Grutzius, Murphy.
Second Row: Evans, Rapp, Lynn, Tucker, Mr. Overman.*



GOLF TEAM

MacGregor, Warmus, Schuler, Snow, Granack, Pickford, Loss, Mr. King.



B TEAM BASEBALL

Mr. Gellenbeck, F. Anderson, Rosowicz, Lino, Jakubiec, Ward, Gullickson, Noldin, Etter, Schafer, Nodrak, Kradup, Boatman, Schwingendorff.



VARSITY BASEBALL

*First Row: Rausch, Pruitt, Schafer, Baliga, Perdew, Shaw, Hartoonian.
Second Row: Mr. Gellenbeck, Phares, McCullough, Crowe, Wahl, B. Anderson, Payer, Rathburn.*



PITCHERS—Baliga, Pruitt, Wahl, Anderson, Payer.



CATCHERS—Rathburn, Hartoonian.



OUTFIELD—Schafer, Crowe, Shaw



INFIELD—Rausch, Phares, McCullough, Perdev



MANAGERS—Hall, Vennon, McLaughlin, Mr. Gellenbeck, Macenski.



COACH AND CAPTAIN:
Mr. Gellenbeck and Joe Baliga.



FRESHMAN CROSS COUNTRY

First Row: Novakowski, Adams, Bauer, Dabney, Dean.

Second Row: Coach Wonsowitz, Cherchinsky, Murphy, Bement, Kussmaul, Fechalos, Emerson.



CROSS COUNTRY VARSITY

First Row: House, Brauer, Hess, Freeman.

Second Row: Coach Wonsowitz, Lewis, Bereolos, Yedinak, McNeil.

FRESHMAN-SOPHOMORE TRI-CITY CHAMPIONS

First Row: Coach Wonsowitz, Bement, Dean, Schwingendorff, Widing, Kowal, Childress.

Second Row: Emerson, Peters, Kulka Bereolos, Spoerner, Lieske.





VARSITY TRACK TEAM

First Row: Kulka, Bereolos, Peters, Blythe, Yedinak, George, Helmer, Lambert, Chizmar, manager.

Second Row: Mr. Wonsowitz, Freeman, Florence, Farn, Koufos, McNeil, Schaw, Hess, Snow, Alt, Kuzos, Sane, Giotte, manager.



FRESHMAN SOPHOMORE TEAM

First Row: Carpenter, Murphy, Blackmon, Cherchinsky, Forsberg, Rigg, Diehl, Gasparovic.

Second Row: Laposa, Langendorff, McIlroy, Voris, Stempowski, Carroll, Eggers, Rhind.

Third Row: Mr. Papais, Gehrke, Hausenfleck, Deen, Bement, Radavich, Tall, Hildebrandt, Adams, Gross.



BROAD JUMP

Jumping: George

Watching: Voris.



HALF MILE RELAY

First Row: Freeman, Farn, Schaw, Snow, Sane, George.



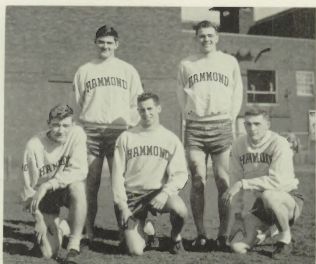
HIGH JUMP

Jumping: Blythe.

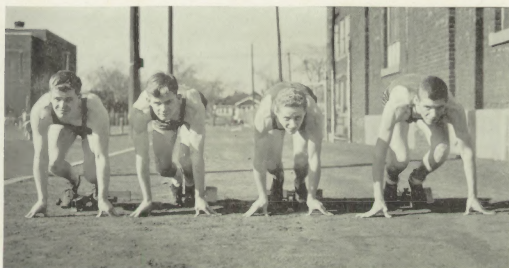
Watching: Kroslack, Voris.



HURDLERS
Snow, Sane, Yedinak, Koufos.



MILE RELAY
First Row: Yedinak, Kuzos, Blyche.
Second Row: Helmer, Lambert.



SPRINTERS—Farn, Snow, Freeman, Alt.



POLE VAULT
Vaulting: Lambert.
Watching: Stempowaki, McIlroy.



FROSH-SOPH. DISTANCE ACES
Kowal, Peters, Bereolos, Kulka, Hess, Florence, McNeil.



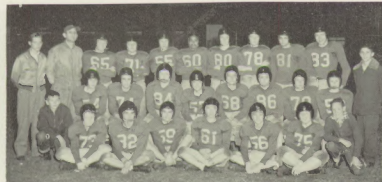
VARSITY FOOTBALL

First Row: McLaughlin, manager, Thompson, Koufos, Purdy, Mattoon, Lawrence, Bandura, Helmer, Baliga, Kuzos.
Second Row: Mr. Papais, Giotte, manager, Rausch, Shaw, Blackmun, Harlow, Crowe, George, Perdue, Powell, Josway, manager, Mr. Nelson.

Third Row: Etter, Rathburn, Gomez, Gasaway, Lambert, Auld, Anderson, Takacs, MacGregor, manager.

Charles Stewart, guard and captain elect of the 1951 team, was not able to compete in athletics because of illness.

Dick Chizmar who was injured and couldn't appear for group photo.



FRESHMAN FOOTBALL TEAM

First Row: Mackey, Pepper, Voris, McIlroy, Sawockha, Lanman, Rutledge.
Second Row: Lyon, Stevens, Jacobson, Bohlen, Eggers, Harris, Markovich, Rhind, Autry.

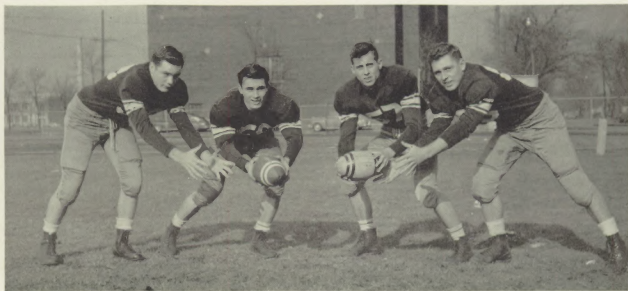
Third Row: Janiga, mgr., Bereols, Minas, Johnson, Gross, Anderson, Stuart, Carroll, McLaughlin, Tall Macenski, mgr.



SUB-VARSITY FOOTBALL TEAM

First Row: O'Connor, Gehrke, Modrak, Etter, Farn, Schaw, Hohenberger.
Second Row: Graham, Rosowicz, Laposa, Pappas, Kocal, Thomas, Noldin, Linos, Gullickson.

Third Row: Mr. Papais, Lucas, Artim, Schafer, Hausenleek, Scott, Keller, Waggoner Krudup.



HALFBACKS—Perdue, Koufos, Kuzos, Shaw.



ENDS

*First Row: George, Auld, Blackmun.
Second Row: Gasaway, Harlow, Powell.*



QUARTERBACKS

Crowe, Bandura, Baliga



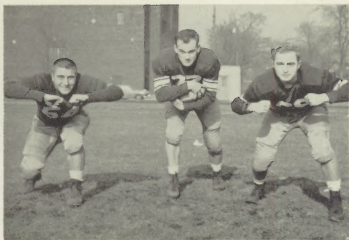
GUARDS

Lawrence, Anderson, Etter.

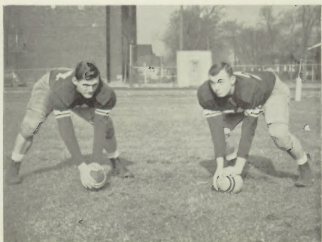


TACKLES

Purdy, Lambert, Helmer, Thompson.



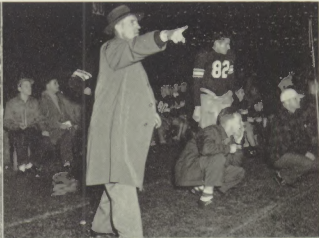
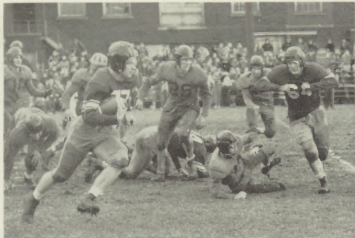
FULLBACKS—Takacs, Gomez, Mattoon



CENTERS—Rathburn, Rausch



A Wilcat injury.
Purple grid action.





VARSITY BASKETBALL TEAM

First Row: Blackmon, George, McCullough, Giotte, Phares,

Second Row: Batchelor, Blythe, Harlow, Anderson, Lambert, Baliga, Mr. Gellenbeck, Mr. King.



B-TEAM BASKETBALL

First Row: Farn, Krudup, Vennon, Mgr., Carey, Perdew.

Second Row: Ganchiff, Kob, Hartoonian, Etter, Rosowicz, Gellenbeck, Granack, Hausenfleck, Bereolos, Spoerner, Klobuchar.



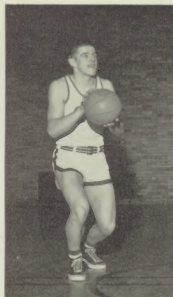
Captain Joe Baliga and Mr. King.



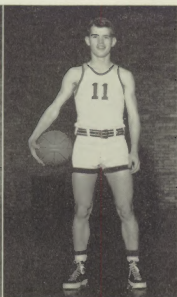
FROSH-SOPH BASKETBALL

First Row: Eggers, Kussmaul, Gasparovic, Jones, Autry, Harris, Jacobson.

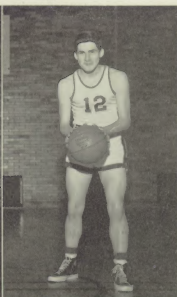
Second Row: Mr. Bereolos, Tall, Stuart, Sawochka, Gross, Voris, Johnson, Gorecki.



Don Lambert



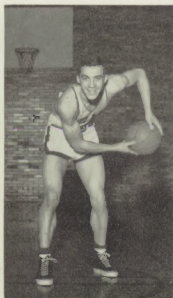
Jim McCullough



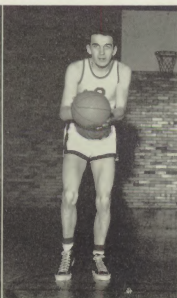
Fred Phares



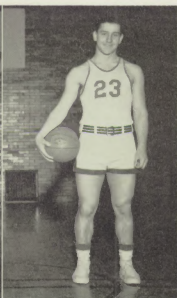
Bob Anderson



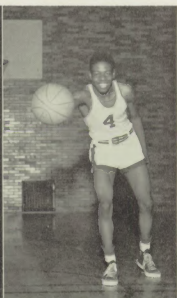
Bob George



Ron Hariow



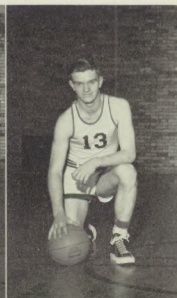
Joe Baliga



Bob Blackmon



Dick Blyche



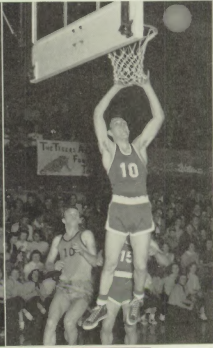
Bob Batchelor



Sectional champions — moment after victory.



Basketball managers—Hall and Giotte.



Purple hardwood action.



Athletics and Physical Activities

GIRLS' INTRAMURALS AND G. A. C.

The girls intramural activities consist of team sports which fill a great need in a girl's life. She is never exposed to a situation where success depends on teamwork, but rather where the development of group loyalty is of paramount importance. Here, being definitely identified with a specific group, there comes a pride of achievement—win or lose.

The aim of the girls intramural department is to train many rather than a few, since this plan creates none of the pressures built up by inter-school competition.

The sports in which a girl may participate are speedball, volleyball, tumbling, swimming, life-saving, basketball, bowling, ping-pong, softball, and, if the weather permits, archery and golf.

The G.A.C. is governed by a board of directors, which is elected by the members of G.A.C. The board of directors is headed by Miss Dieterich and Miss Meister. The G.A.C. works to provide a better sports program for all girls. They also plan parties for the girls at the end of each sport season. The members of the board are Donna Crouch and Mary Weldon, seniors; Sally Kussmaul and Marjorie Shook, juniors; Donna Adams and Carolyn Barnard, sophomores; Nancy Phares, Jean Campbell, and Judy Smith, freshmen.

Four teams, which were formed by classification, participated in the volleyball tournament. The junior team emerged victorious. The team consisted of Shirley Ayers, Judy Bainbridge, Judy Jensen, Sally Kussmaul, Lorraine Rebey, Mary Rowe, Dolores Shay, Marjorie Shook, Anne Stewart, and Mary Webber.

Eleven teams participated in the round-robin basketball tournament. The undefeated Hoodlums won the tourney by defeating the Rockets. The Hoodlum team which consisted of Shirley Ayers, Marjorie Boardway, Judy Jensen, Sally Kussmaul, Anna Iorio, Sarah Reiter, Marjorie Shook, Shirley Stanford, and Maxine Brown, manager then played the All-Star team which consisted of Shirley Harmon, Aretha Hoy, Ann Kempinski, Leona Marlow, Lorraine Rebey, Sue Sedelmeyer, Dolores Shay, Judy Volkman, and Mary Weldon, and defeated them 23 to 15.

Ping-pong singles and doubles were also played. The singles were won by Barb Ellison, junior; Janet Givel, freshman; Barb Main; freshman; first, second and third, respectively. The doubles were won by Janice Huck and Joanne Loeffler, Dolores Crooks and Barb DeRosier were second in the doubles.

The girls' intramural department also sponsored an inter-advisory volleyball tournament. Official girls' rules were used and there were four girls and four boys from the same advisory on a team. For the second year in a row, Mr. Long's advisory, Rm. 115, won the tournament. The team consisted of Barb DeRosier, Barb Ellison, Jim Fisher, Fred Gehrke, Owen Johnson, Nadine Leu, Janice Miller, Tom Reed, and Doug Whitehead.

Junior and senior girls were given the opportunity to participate in a senior life-saving course which consisted of fifteen hours of instruction.

Nine teams participated in the baseball double elimination tournament in May and June.

BOYS' INTRAMURALS

The Boys' Intramural Department, under the sponsorship of Mr. Leo Bereolos, provides a varied activity program for boys not competing in varsity sports. The department began its fall sports program with a frosh-soph

turkey run. Jack Florence led the field of twenty-seven boys and won the first prize, a duck. Nick Voris won a rooster, and a hen was the reward for the third place winner Wayne Tall.

Bob George won the fourth hour lunch horseshoe singles tournament, directed by Mr. King. Ken Crowe copped the fifth hour crown.

The fall tennis tournament was postponed because of bad weather.

In basketball, the Badgers—Bill Metzen, Nathan Karras, Bob Kish, Joe Schafer, Doug Whitehead, Elvin Harden, George Kizoukas, and Jim McNabney, paced the junior-senior division with a 7-0 record. The Volunteers, 6-1, and the Tigers, 4-3 were runner-ups.

The Musketeers and Hornets, compiling 4-1 records, were tied for the frosh-soph league championship. Bill Warmus, Don Gullickson, John Neiswinger, Dave Schafer, Bob Hatten, Bernard Hohenberger, and Phil Gruitzius composed the Musketeer team, while Louis Laposa, Ray Noldin, George Pappas, Don Hoffman, John Nelson, Bill Eckiss, and Bob Lahey were the members of the Hornets.

In the post season tournament, the Volunteers, Joe Bandura, Sam Sopp, John Jakubiec, Ron Kopp, John Pomplin, and Jay Summers, downed the Bearcats, 44-27, for the upper-class title; while the Musketeers whipped the Bulldogs, 47-37, for the frosh-soph. crown.

Winners in the freshman-sophomore division of the intramural swimming meet were Tom Gorecki, 20 yard free style, Rex Thompson, 20 year backstroke, Louis Beratis, 20 yard breast; and Bruce Lindhold, diving.

The Junior-Senior winners were Larry Kauffman 40 yard back, John Hafner, breast, and Jerry Tinkel, diving.

Mr. Long's advisory, 115, captured their second consecutive volleyball tourney by downing Room 104, 15-11 and 15-6.

Ed Buhning, Jim Fisher, Fred Gehrke, Owen Johnson, Tom Reed, Hubert Saunders, Bill Snow and Doug Whitehead composed the victorious team.

Garnet Ward edged Dan Sterling, 21-19, 20-22, and 21-18, for the fourth hour ping-pong tournament title, and Bill Snow beat Larry Kocal, 21-15, and 21-10, for the fifth hour crown. A play-off will take place after this write-up has gone to press.

In the lunch hour free-throw contest, Frank Josway hit 39 out of 50 for fourth hour honors, and Bill Warmus and Ron Conley, tied with 41 of 50, to pace the 48 fifth hour contestants.

A softball league, six teams, has been organized. The championship will be decided after round-robin play is completed.

A tennis tournament will be played in the latter part of the spring semester.

The Nixx led the intramural bowling league on May 5, with a 38-10 record.

Don Keppeling of the Nixx paced the league with his 151 average. Bob Mrzlack, Neil Sandler, Jerry Myers, and Dick Werblow are the other Nixx team members.

The rest of the league standing at that date are the No-Pins, 33-15, Trians, 22-26, Challengers, 16-32, Ten-Pins, 15-33, and Splinters, 8-40.

The introduction of an Intramural Council, with representatives from each home room, was made. The council discusses intramural problems during club period and its members act as a medium of publicity throughout the school.

The group sponsored Ray Eggersted and his movie, "Pacific Northwest". In co-operation with the G. A. C. the council promoted a square dance.

SWIMMING

The 1952 swim team, under the guidance of coach Jules Papis, carried the Purple colors in a manner which was typical of great Hammond teams in the past. Starting the season like a house afire, the Cat tankmen captured their first six meets before bowing to New Trier, Illinois State champs. After losing to New Trier, the Wildcats ran up victories over South Bend Central, Culver, Whiting, and Thornton of Harvey.

At the conference meet on February 16, the Wildcats lost the loop crown to South Bend Central, 67-58. The Cats, league leaders for two years, had a 58-53 edge over Central going into the final event, but drew a disqualification when one of the Purple swimmers failed to touch a wall in making a turn.

In the state finals at Purdue on February 23, the Pape men surprised everyone by coping their third straight state crown. By rolling up 61 points to South Bend Central's 57 points, the Cats avenged their NIHSAA loss to the Bearcats of February 16.

Big guns for the Cats was Bob Martin, who set a new state record in the 100 yard breast stroke. Jim Etter won a first in the 100 yard free style, while the 150 medley relay team composed of Bob Martin, Gary Montgomery, Bob Wiborg, John Pellar, and John Watson splashed its way to a new state record.

RESULTS

Hammond High 47	Thornton Fractional 19
Hammond High 47	Horace Mann 19
Hammond High 52	Thornton Fractional 14
Hammond High 47	Horace Mann 19
Hammond High 42	Whiting 26
Hammond High 53	So. Bend Central 13
Hammond High 19	New Trier 47
Hammond High 47	So. Bend Central 19
Hammond High 57	Culver 29
Hammond High 42	Whiting 24
Hammond High 46	Thornton Harvey 20

Final Scoring Conference

1. So. Bend Central 67
2. Hammond 58
3. Horace Mann 39
4. Lew Wallace 20
5. Whiting 17
6. Adams 5
7. Froebel 1
8. Riley 0

Finals

1. Hammond 61
2. So. Bend Central 57
3. Horace Mann 39
4. Burris 25
5. Lew Wallace 13½
6. Whiting 11
7. Jefferson 6½
8. Froebel 0

TENNIS

Coach Overman's tennis team closed its falltime season in a blaze of glory, downing East Chicago Roosevelt, 4-0. During the course of the regular season the Cat "Netters" defeated Roosevelt 5-0 and 4-0, Washington 3-2 and 3-2, and Clark 4-1. The Purple racketeers suffered defeats at the hands of Tech 3-2 and 4-1, Clark 3-2 and Blue Island 7-0.

Recording a 5-3 conference mark, the Purple placed third in the Western Division behind Tech and Clark.

Team members, Chuck Miller, Harry Gallagher, Elwood Evans, Phil Grutzius, Shel Lynn, Jim Murphy, and John Rapp won major awards, while Shel Abrahmsen and Al Tucker received minor awards.

1951 GOLF

Wildcat golfers climaxed a highly successful golf season by coping the NIHSC play-offs, crown from South Bend Central, 8-7.

Besides capturing the play-offs, the Wildcats placed fifth in the state finals and second in the Laporte Tri-Angular.

Undefeated in dual meets since 1945, the Cats won

meets from Lew Wallace, 8½ to 3½, and Valpo, 10-0. Granack, Whitaker, Pickford, Boyle, and Sachs received golf awards.

1952 GOLF SCHEDULE

April 22	Lew Wallace	Here
April 25	Valparaiso	Valpo
April 29	Tri-Angular	Laporte
May 10	Laporte Invitational	Laporte
May 17	State Sectionals	Laporte
May 24	State Finals	Indianapolis

The 1952 golf squad won its first three dual meets, defeating Lew Wallace, 14½ to 13½, Valpo 21-0, and Crown Point, 21-0. In the Laporte Tri-Angular on April 29, Purple golfers placed first, nosing out Laporte by one point. Members of the squad were Granack, Schuler, Snow, Pickford, Kish, Toss, and MacGregor. Mr. King coached the team.

BASEBALL

Hammond High baseball fans were looking forward to the 1952 baseball season with great optimism, and not without good reason. After nine games, the Cats proved themselves to be one of the top squads in the Western Division.

The 1952 infield was centered around Allen Perdew, Bill Schwingendorf, Jim McCullough, Fred Phares, Ron Pruitt, James Rausch, who alternated between pitcher and the infield, and Joe Baliga, third baseman and pitcher.

Top purple outfielders were Bill Boatman, Joe Schafer, Frank Shaw, Ken Crowe, and Bob Anderson.

Backbones of the Cat mound staff were Joe Baliga, Bob Anderson, Mickey Payer, and "Lefty" Wahl.

The Wildcat catching was handled by Bob Rathburn, Gus Hartoonian, and Jim Rausch.

As of May 5, the Cats had achieved wins over Washington 6-3, Emerson, 4-2, Tolleston, 5-0, Whiting, 2-1, and Tech, 7-0. The Purple suffered defeats at the hands of Lew Wallace, 7-1, Roosevelt, 3-2, Thornton Fractional, 6-2, and Clark, 8-4.

CROSS COUNTRY

Congratulations are in store for Purple harriers, who expecting to be something less than sensational last fall, surprised everyone, including Coach Wonsowicz, by placing thirteenth in the state meet at Indianapolis.

Capturing the Hammond City Meet and the Gary Quadrangular, the Cats reached their peak in the Hobart Cross Country Invitational, placing third behind Chester-ton and Valpo.

Stellar performer of the season was versatile Willie Lewis, who headlined the Cats to a victory in the City Meet. Right behind Willie were Wayne Freeman and Leroy McNeill, who were nothing less than spectacular.

Most improved runner on the cross country varsity was John Hess. Barely able to make the frosh-soph squad in 1950, John earned a varsity letter last fall.

Top member of the sophomore squad was Jim Bereolos. Leading the Wildcats to Tri-City championship, Jim earned a place on the varsity, replacing Wilbur House in the state finals. Other outstanding sophomores were Stan Kulka and Dick Kowal.

The outstanding thing about last year's cross country squad was that all members of the varsity except Bill Yedinak and Wilbur House will be back next fall.

After qualifying for the finals last season, Coach Wonsowicz expects big things of the harriers come fall, 1952.

TRACK

As usual, coach "Whitey" Wonsowicz came up with another crop of jet-propelled tracksters this season.

The Purple thinsies gave a slight glimpse of things that were to come by beginning the indoor season with easy

victories over Hobart, 53 1/3 - 42 2/3 and Lew Wallace, 69-40. Moving into the city indoor meet on March 18, the Wildcats captured 11 out of 13 events to snow under Clark and Tech. In the Hammond Indoor Quadrangular on March 22, the Cats tallied 68.8 points to emerge victorious over Laporte, 44.8, Ft. Wayne, 43, and Mishawaka, 37. 3 Coach Wonsowicz's charges became N.I.H.S.A.A. (Indoor Champs) on March 25 by racking up 54 1/5 points to finish ahead of Froebel, Washington, Roosevelt, Lew Wallace, Valpo, Tech, Clark, and Emerson. At the Hoosier Relays at Indiana U. the following week, the Cat's mile relay placed second to Evansville Bosse, while speedy Ray Kuzos grabbed a first in the sprints.

Beginning the outdoor season on April 7 with a triangular victory over Lew Wallace and E. C. Washington, the Cats looked like world beaters when they swamped Thornton Fractional, 71 1/2-37 1/2, on April 9. On April 19 the Cats tasted defeat for the first time when they placed second to powerful Gary Roosevelt in a triangular meet. Once powerful Gary Froebel was completely outclassed by both the Panthers and the Wildcats. In the Goshen Relays the following week, the Purple, although beating out 11 other squads, were again forced to play second fiddle to Gary Roosevelt. However, the Wildcats returned to the victory trail on April 22, recording a 71-38 victory over E. C. Roosevelt. In the NIHSAA Conference Trials on April 26, the Cats placed eight individuals and both relay teams in the NIHSAA Conference Finals at Mishawaka on May 3. On April 29, the Purple thinsies again showed their skill by capturing the Hammond City Track Meet. The Wildcats became the NIHSAA Conference Champs on May 3 by outlasting E. C. Washington and 16 other squads. In their tune-up meet on May 6, the Cats slaughtered Whiting, 64 1/2 - 44 1/2.

Prior to the all-important State Sectional, the Purple half-mile relay team looked like a sure bet to qualify for the state finals on May 24. Built around Don Snow, Jim Sane, Wayne Freeman, and Bob George, the half-mile squad held the best time in the state.

FOOTBALL

Featuring hard running and good blocking, Hammond High started off the 1951 football season in high gear, showing Lafayette Jefferson, 28-0. The game was played September 13 on the Bronco's home grounds.

The cats took command of the game in the opening minutes of play. After marching down the field to the Jefferson four yard line, Bill Takacs scored inside tackle to make the score 6-0.

The Wildcats sewed up the game early in the third quarter when Bill Takacs went off tackle for six yards and paydirt.

Instrumental in the purple victory was an outstanding Wildcat defense, which held Jeff backs scoreless.

After being held to a scoreless first half, Purple gridders came back strong in the third quarter to nip an underdog Thornton Fractional eleven, 7-0. Big thorn in the Meteor's side was Joe Baliga, who flipped a 3-yard pass to Bob George in the end zone, for the game's only mark. A noteworthy performance was recorded by the Purple defensive unit, which kept Fractional's tail backs in check the whole evening.

Unbeaten in two starts, Wildcat gridders tasted defeat for the first time on Sept. 21, bowing to Bishop Noll 39-12. Only bright spot of the game was a 25 yard touchdown pass from Al Perdw to end Bob George, midway in the first quarter. Bob Lawrence scored the other Cat marker in the fourth quarter, falling on a blocked punt in the end zone.

The Wildcats returned to the victory trail on September 28, downing Clark's Pioneers 13-0. Big gun for the Cats was Frank Shaw, who tallied twice on jaunts of 37 and 86 yards, respectively.

Hammond High made it two in a row the following week, defeating Horace Mann, 21-6. After spotting the Mann men a 6-0 first period lead, the Wildcats came back strong early in the second quarter when Joe Bandura scored from the one on a quarterback sneak. The Purple and White clinched the game in the third quarter when Al Gomez galloped off tackle for 91 yards and a touchdown.

Hammond High's never say die Wildcats continued their victory march against Whiting, blasting the Oilers, 27-6. Big man for the Cats was Al Perdw, who scored one touchdown and set up another.

Sporting a 4-1 record, Purple gridders met defeat for the second time on Oct. 26, dropping a 47-19 verdict to East Chicago Washington. After holding the Senators to a 19-13 half time lead, the Wildcat defense crumbled in the second half, allowing Washington backs to cross the Purple goal line on four occasions. Most spectacular performance of the evening was recorded by Washington's Travis Buggs, who reached pay dirt four times.

The Cats came back strong the following week against Froebel, blasting the Blue Devils, 13-0. Al Perdw and Joe Baliga scored touchdowns for the Wildcats. Big factor in the Purple victory over Froebel was the sensational Cat defense which bottled up the Froebel offensive strength.

Finishing the season on a high note, Purple gridders topped city rival Tech 20-6. Top men for the Cats was Al Gomez, who set up two Purple touchdowns on long runs.

Leading scorer on the 1951 Purple football edition was Frank Shaw, who tallied six touchdowns for 36 points. Joe Baliga placed second in scoring honors, scoring 36 points.

Power men were Al Gomez and Bill Takacs who together gained 620 yards on 144 thrusts at the line. Frank Shaw gained 369 yards from scrimmage, while Al Perdw amassed 293 yards for a 5.0 rushing average.

Leading Purple passer was Joe Baliga, who completed 18 out of 44 passes for 323 yards. Ken Crowe made good on four out of six passes for 47 yards.

Outstanding performances on defense were recorded by Fred Blackmun, Dean Auld, Jim Etter, Bob Rathburn, Joe Baliga, and Ray Kuzos.

Both outstanding on pass defense, Baliga and Kuzos held enemy passing to a minimum.

Top defensive ends were Blackmun and Auld, who constantly rushed opposing quarterbacks, hurrying their passes.

Another stalwart on defense was line-backer Jim Etter, whose defensive efforts were instrumental in all Purple victories.

Although small in stature, Bob Rathburn earned his laurels at center, playing on both defense and offense. Outweighed by most of his rivals, Bob more than made up for his size disadvantage.

STATISTICS

1. Frank Shaw	36 pts.	6. Bill Takacs	12 pts.
2. Joe Baliga	33 pts.	7. Bob Lawrence	6 pts.
3. Al Perdw	24 pts.	8. Al Gomez	6 pts.
4. Bob George	18 pts.	9. Paul Mattoon	6 pts.
5. Bill Purdy	13 pts.	10. Joe Bandura	6 pts.

Hammond High 28	Lafayette Jefferson 0
Hammond High 7	Thornton Fractional 0
Hammond High 12	Noll 39
Hammond High 13	Hammond Clark 0
Hammond High 21	Horace Mann 6
Hammond High 27	Whiting 6
Hammond High 19	Washington 47
Hammond High 13	Gary Froebel 0
Hammond High 20	Hammond Tech 0

BASKETBALL SEASON SUMMARY

As a whole, the 1951-52 basketball season was a terrific success. Posting a 16-10 season record, the Cats, outside of East Chicago Washington, were the strongest quintet in the Western Division. Expected to be something less than sensational this season, Bob King's boys surprised everyone by copping the sectional and regional crowns.

After bowing in defeat to South Bend Central in their initial start, the Cats racked up three wins in their next five games, bowing only to Fort Wayne Central and Muncie Central. Thumping Whiting 52-41 and losing an overtime heartbreaker to Valpo, the Purple scoring machine gained momentum in mid-season play, ending up with an 11-9 pre-tourney record. In their pre-tourney game the Wildcats looked like anything but worldbeaters, losing a 66-52 decision to Marion Crawley's Jeff Broncos.

Encountering East Chicago Washington's top-rated Senators in their first tourney game, the Wildcats were decided underdogs. Behind 20-8 after the first quarter, things looked dark for the Purple quintet. However, the Cats scored back in the second to take a two point half-time lead. With only a minute left to play and leading 57-55, the Cats stalled the remainder of the game to chalk up one of the season's biggest upsets. Downing East Chicago Roosevelt and Clark, the Cats were crowned sectional champs for the 13th time.

Moving into regional competition the following week, the Wildcats dumped Michigan City 56-49 in the afternoon, therefore qualifying for the regional finale with Valparaiso. Displaying torrid shooting and aggressive defensive play in the first half, the Cats eked out a 58-49 win, becoming regional jinks for the eighth time.

Pitted against the Logansport Berries in the semi-finals at Lafayette, the Cats were confident of breaking their "Purdue Fieldhouse jinx." However the jinx held and the Wildcats bowed in defeat for the fourth time in five years, 45-43.

Scoring 1951-52

The leading scorer during the 1951-52 basketball season was Joe Baliga, who dumped in 389 points in 26 games for a 14.9 average. "Dead Eye" Dick Blythe finished second in scoring with 291 points, while Jim McCullough placed third. Baliga also topped the squad in field goals, free throws, free throws attempted, and personal fouls. Jim McCullough was exceptionally effective from the free throw circle, hitting 54 out of 77 charity tosses for a .704 average.

SCORING

Name	G	FG	FT	FTO	FTA	TP
Joe Baliga	26	165	77	111	83	389
Richard Blythe	26	109	73	109	63	291
Jim McCullough	26	99	54	77	76	252
Fred Phares	23	97	39	71	65	153
Bob George	23	31	14	25	61	76
Bob Anderson	22	32	9	20	45	73
Don Lambert	24	23	19	35	45	65
Bob Batchelor	26	18	13	27	63	49
Bob Blackmon	21	16	9	29	28	41
Ron Harlow	18	7	7	13	8	21
Dean Auld	3	2	4	6	4	8
Bill Purdy	4	0	3	4	1	3
Allan Kolb	1	0	0	0	2	0

TOTAL	550	321	523	544	1421
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Season Record 16 Won, 10 Lost

H.H.S. 46	South Bend	So. Bend Central 51
H.H.S. 49	Here	Tech 39
H.H.S. 54	Fort Wayne	Ft. Wayne Central 65
H.H.S. 61	Here	Clark 49
H.H.S. 48	Gary	Tolleston 39
H.H.S. 33	Muncie	Muncie Central 52
H.H.S. 52	Whiting	Whiting 41
H.H.S. 74	Valparaiso	Valparaiso 75
H.H.S. 58	Here	LaPorte 41
H.H.S. 45	Gary	Horace Mann 47
H.H.S. 76	Here	Emerson 43
H.H.S. 72	Here	E. C. Roosevelt 49
H.H.S. 64	Here	Lew Wallace 59
H.H.S. 64	Here	E. C. Washington 67
H.H.S. 57	Here	Tech 43
H.H.S. 44	Here	Clark 38
H.H.S. 45	Gary	Froebel 49
H.H.S. 52	Here	Lafayette Jeff 66

HOLIDAY TOURNAMENT

H.H.S. 52	Whiting	E. C. Roosevelt 53
H.H.S. 60	Whiting	Tech 38

SECTIONAL TOURNAMENT

H.H.S. 57	Here	E. C. Washington 55
H.H.S. 51	Here	E. C. Roosevelt 45
H.H.S. 51	Here	Clark 41

REGIONAL TOURNAMENT

H.H.S. 56	Here	Michigan City 49
H.H.S. 58	Here	Valparaiso 49

SEMI-FINAL TOURNAMENT

H.H.S. 43	Purdue	Logansport 45
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to uphold a democratic society

All youth need to understand the rights and duties of the citizen of a democratic society, and to be diligent and competent in the performance of their obligations as members of the community and citizens of the state and nation. Today there is a great need for understanding, loyalty, alertness, and respect.

Hammond High School has prepared its students to respect the rights and duties of citizens in their country. The annual trip to Washington D. C. brings appreciation of the students' heritage.

Loyalty to the home state is established by membership in the Junior Historical Society.

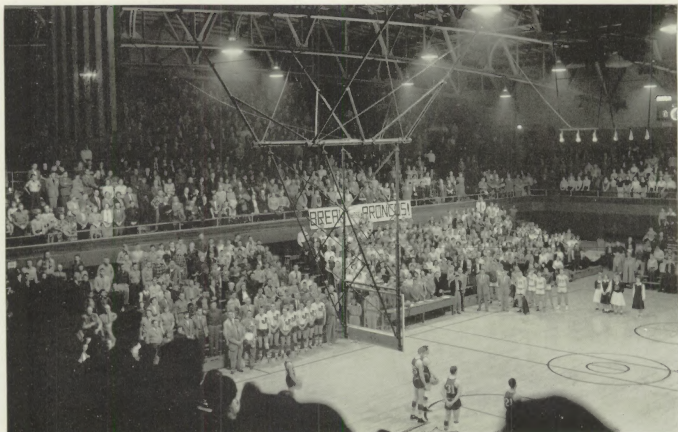
Students do their part in the Community Chest drive; they enter floats in civic parades and participate in all city celebrations.

Through their own school government and activities, students learn to be good school citizens.

Orientation programs initiate the newcomer to Hammond High traditions.

A Booster Club supports all school units.

Hammond High students are trained to take their places in a democratic society and to detect any force that attempts to break down their rights as American citizens.



"The Star Spangled Banner" before the Hammond High-Jefferson of Lafayette game.



Hammond High plays it part in the Memorial Day parade.



Picture taken during annual trip. The Capitol in Washington, D. C.



A church "maintained for the worship of God," George Washington and Thomas Jefferson worshipped here" Picture taken during Washington trip.

D.A.R. Winners—Peggy MacNary, winner of the Pilgrimage Award; Sharon Ambler, winner of the Good Citizenship Award.



JUNIOR HISTORICAL SOCIETY

Standing, left to right: Wellman, Warren, Volkman, Johnson, Callaway, Komyatte, Lyon.

First Row, sitting: Mrs. Byers, Desmond, Tolzman, McGee, Piekarczyk.

Second Row: Jaeger, Ricks, Zengler, Carpenter, Souigny.

Third Row: Hartfield, Treu, Harwood, Raybould, Hammond.



The Centurama, pageant of Hammond's centennial. The Hammond High Choir directed by Miss Waterbury, sang the background music for the show.

The **JUNIOR HISTORICAL SOCIETY**, known as the Sam B. Woods Society, furthers interest in local and state history and government.

Richard Haupt, Field Historian for the Indiana Historical Bureau, told the club of Indiana history and traditions. He also sang folk songs concerning Hoosiers.

Dr. Powell Moore, professor of history at Indiana University Extension talked to the club about the Calumet Region. He is writing a book on the region.

Members of the club, interested in their genealogy visited Newberry Library during Christmas vacation.

The club was organized before World War II, but went out of existence until 1948, when it was reorganized under the sponsorship of Mrs. Byers.

Dorothy Souigny, president; David Johnson, vice-president; Charmaine Piekarczyk, secretary; and Richard Komyatte, treasurer presided as officers of the Junior Historical Society.



Mr. Rapp, principal of Hammond High, gives oath of office to Fred Blackmun, association president.



ASSOCIATION OFFICER AND SPONSORS

Standing: Mr. Hill, D. Howard

Sitting: Ambler, Miss Strange, Blackmun.

Almost thirty years ago the Hammond High **STUDENT ASSOCIATION** was formed to give students the opportunity to practice self-government and to gain a better understanding of democratic principles. Through the years in assuming more and more responsibility for self government, the Association has become an important part of school life. The Association is the student body, governed by the House, the Senate, the Court, and the president's cabinet.

Fred Blackmun as president, Don Howard as vice-president, Miss Strange and Mr. Hill as sponsors, the Association planned and carried out several major projects.

In October the gala Mardi Gras attracted many members of Hammond High. The March P.T.A. program presented some of Hammond High's outstanding achievements in scholastics and activities. The annual Association Week, held in May and highlighted by Hawaiian Day, included Honor Day, Citizenship Day, and a banquet. Throughout the year the Association was called upon to help with special events such as B.I.E. Day, Career Night, and College Night. Routine duties included revision of the student handbook and the constitution. When students carry out such projects, they accomplish one of the principle objectives of all student activities, the development of good citizenship in a democratic world.

The **SENATE**, under the guidance of Mr. Hill, helps to regulate and plan many school functions. Officers of this organization are president, Fred Blackmun; recorder, Sharon Ambler, and parliamentarian, Bob Graham.

The Senate, the upper branch of our school Congress came into existence in 1923 when the Hammond High School Constitution was adopted.

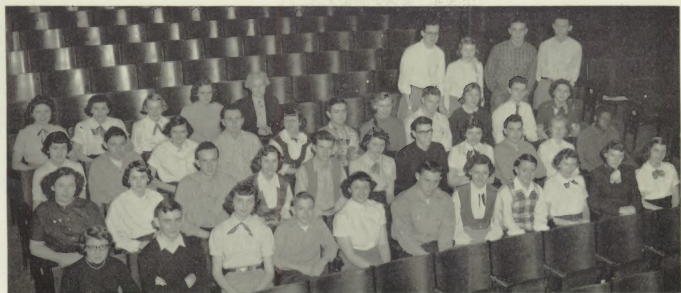
The Mardi Gras, Association Week, The Student Handbook, soc-hops, campaigns for school spirit, and orientation for new students have been the chief projects of this part of the association.

SENATE

Standing: Alt, Blackmun, Mr. Hill, Miller, Graham, Phares, Kirkeiner.

Sitting: Hahn, Ellison, Ambler, Conrad, R. Howard, House.





HOUSE OF REPRESENTATIVES

First Row: Singleton, Bement, Steinlicht, Rigg, Kuzos, Chizmar, Urban, Korellis, Reed, Miller, Markel.

Second Row: Ball, McArty, Swontek, Cutshall, Carroll, Williams, Summer, Hicks, Prohl, Carothers, Blackmon.

Third Row: Hirsch, Irish, Gasparovic, Shaw, Ashby, Kapantais, Rhineberger, Kroslack, Gula, Hansen, Andre.

Fourth Row: Spudic, Bogdan, Christianson, Stephens, Miss Strange, D. Howard, Hanford, Payer, Egnatz.

COURT

Sitting: Lanman, Blythe, Perdew, Jacobson.

Standing: McCullough, Mr. Overman



Alb, Secretary of Student Safety; MacNary, Secretary of Student Activities; Hopman, Under-Secretary of Student Safety; Schroer, Secretary of Red Cross; Barter, Under-Secretary of Student Activities; Snyder, Secretary of Publicity; McCullough, Secretary of Student Discipline.

The **HOUSE OF REPRESENTATIVES**, the lower branch of our school Congress, was made up a representative from each advisory.

The Mardi Gras, Association Week, sock-hops, orientation of new students, and the planning of a bigger and better student booster section were all projects carried out by the House.

Donald Howard presided over the meetings, while Elizabeth Hanford took minutes. Miss Strange was the faculty advisor.



MONITORS

First Row: Gehrke, Lyle, Abrahamson, Firestone, Hopman, Alb, Thomas, Piekarczyk, Tolzman, Roberts, Miss Thiel.

Second Row: Mattoon, Knotts, Miller, Batton, Bergstedt, Chambers, Briggs, Shook, Harbin, Kutzner, Russo.

Third Row: Belshaw, Mannion, Hayden, Phares, Carothers, Tobin, Miller, Eaton, Gillespie, Rauer, Cornell.

Fourth Row: Korellis, Watson, Yedinak, Novakowski, Freeman, Forbes, Humphrey, Condrey, Crouch, Fuller, Blessing.

Fifth Row: Hall, Whitehead, Eads, Cullius, S. Abrahamson, Pleva, Hirsch, Bogner, Haman, Collins, Beyler.

Sixth Row: Anderson, Horwitz, D. Howard, R. Howard, Ebert, Conrad, Seddelmeyer, Carpenter, Chase, Seely, Herder.

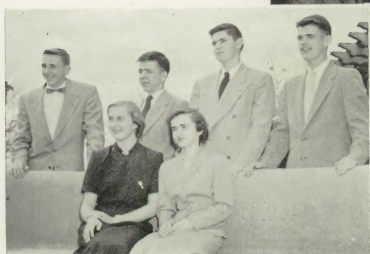
The **MONITOR SYSTEM** was organized in 1928 to maintain order in the halls during class periods. Monitors check admits issued from faculty members.

To assure the safety of articles in the lockers, the monitors check each period to see that all locks are locked. Count notices are given to those students who fail to lock their lockers or to follow the rules of conduct in the halls.

Anna Alb presided as Secretary of Student Safety, and Mary Ann Hopman as Under-Secretary of Safety. Miss Georgia Thiel sponsors the monitors.



Students and teachers used voting machines on election day at Hammond High.



The six finalists of the association election. Jim McCullough, Charles Copple and Mary Goff were elected president, vice-president, and recorder, respectively.

Sitting: Gail Cole, Mary Goff.

Standing: Jim McNabney, Charles Copple, Jerry Pickford, Jim McCullough.



Orientation of freshmen—Mr. Rapp is speaking to new group of students.

The orientation program was sponsored by the Hammond High Association.



Orientation tea prepared by Miss Comer and her classes.



BOOSTER CLUB

First Row: Kelly, S. Seddelmeyer, Waters, Shep, Fields
Second Row: Grigsby, Boardway, Hanagan, Allen, Hayworth, Thielbar, Kuzos.
Third Row: McCracken, Kay, Schuler, Kerr, Pruyn, Hahn, Bishop, B. Shanner, Cooper.
Fourth Row: Brouhard, J. Seddelmeyer, Ellison, Mason, Singleton, Jenkins, Sovola, Shook, Levin, Urban.
Fifth Row, reading down: Jurgenson, Copelin, Kingeter, Hazen, Wellman, Fechalos, Johnson, Stabler, Bogdan, Fredricks, Jagiel, Gasparovic, B. Shanner, Wargo, Mills, Kosanovich, A. Nagel, Meyer, M. Nagel, Tully.

"School spirit is our business" is the slogan of the **BOOSTER CLUB**. For those who worked to make signs, purple and white shakers, purple ties, and semi-final pennants, the season has been successful. The group sold H. H. S. sweat shirts to provide funds for the material used in making the signs and other things essential to building spirit. The group sponsored several pep sessions and a cheering section. The cheering section was encouraged to wear white shirts and blouses to make the section appear uniform.

The officers, Don Mays, president; Nancy Kerr, secretary; and Louise Kaye, treasurer were leaders of the organization.



H. H. S. is still the best.



McNabney leads cheers at victory bonfire.



Hammond High Pep session.



A display of school loyalty.



Boarding the Monon for the semi-finals at Lafayette.

to find beauty in the arts and nature

All youth need opportunities to develop their capacities to appreciate beauty in literature, art, music, and nature.

Students should learn to appreciate the high scholastic abilities of their fellow students. In gaining scholastic recognition, as in gaining recognition of any kind, there is much hard work. Freshmen with a "B" average in solid subjects, are eligible for the Ace of Clubs. Sophomores who meet certain scholastic requirements, are eligible for the Junior National Honor Society. Seniors must have a scholastic average of 92.7% before being considered for membership in the Senior National Honor Society. Four qualities are the basis of membership for all of the above mentioned honor groups—character, scholarship, leadership, and service.

The art courses at Hammond High provide the student with the understanding of modern art and its applications.

Hammond High's music department encourages the student to express himself freely and to appreciate this expression. The vocal department consists of the boys' and the girls' chorus, the glee club, the choral club, and the a cappella choir. Smaller group participation is achieved through the several vocal ensembles. Students who enjoy playing musical instruments may join the junior band, senior band, or orchestra. Smaller group participation is also achieved in this department through instrumental ensembles. The senior band provides entertainment during the half of football games played on Hammond High's field. In the regional and state music contest, contestants from both vocal and instrumental departments received high honors.

Hammond High School students are given the opportunity to understand and appreciate literature through the Bohemian Club. Working and studying in the library also provide increased appreciation of books and their contents.

Appreciation of nature is also included. Nature is around us everywhere and one cannot escape its beauty or its importance. Here in the Calumet Region there are many and varied forms of nature to be observed throughout the year.



SENIOR NATIONAL HONOR SOCIETY

First Row: Hough, Souigny, Borman, Hirsch, Edmondson, Bartos, Stanford, Walters, Steinlicht, Steinmetz

Second Row: Tuko, Haman, Harmon, Beyer, Pearson, Papa, Miofsky, Hart, Paschen, Hopman.

Third Row: Sanderson, Smith, Carpenter, Olson, Hammond, Ambler, Johnson.

Fourth Row: Mr. Long, Asher, Lyle, DeVries, Carroll, House, R. Howard, Szalony, Derbiz, Terry

The second semester group numbering twenty-one is listed in the senior write-up.



Valedictorian—Norman Geyer, (middle)

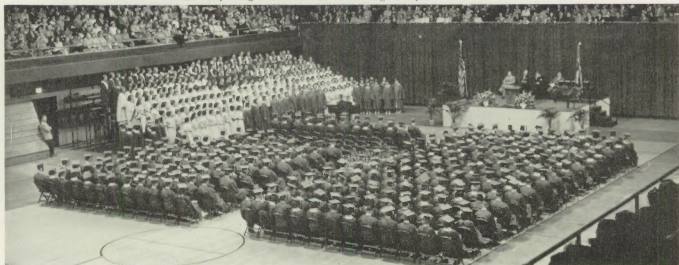
Salutatorians—Sharon Ambler, Alan Johnson

The **NATIONAL HONOR SOCIETY** is composed of student who are scholastically in the upper fifteen per cent of their class. They are chosen for leadership, character, and service

The officers were Sharon Ambler, president; Harold Abrahamson, vice-president; Joyce Edmondson, secretary; and Sue Bartos, treasurer.



Genuine study bring satisfaction—Hammond High studyhall—202.



Hammond High graduation brings a realization of accomplishment.



STRAIGHT "A" STUDENTS and PERFECT ATTENDANCE STUDENTS

First Row: Cooper, L. Barrett, Grigsby, Hanagan, Warner, Dittrich, Cutshall, Vail, Murphy.

Second Row: Hansen, Wandrei, Condrey, Grant, Urban, D. Barrett

Third Row: Geyer, Alt, Tucker, Aderhold, Connors, Koscielniak. Geyer, Alt and Tucker are straight "A" students. All others have perfect attendance records.



JUNIOR NATIONAL HONOR SOCIETY

First Row: Snyder, Millies, Meyer, Eads, Woody.

Second Row: Hanagan, Cox, Fredericks, Bishop, Cooper.

Third Row: Graf, Fiebelkorn, Copelin, Johnson, Urban.

Fourth Row: Winkles, Dodge, Peters, Main, Schroeder.

Fifth Row: Dillon, Riechers, Carpenter, Acker, Gentry.

Sixth Row: Bement, Grigsby, Jurgenson, Takacs, Durrie.

Seventh Row: Blackmun, Beatty, Kaminski Lewis.

Eighth Row: Stewart, Carroll, Minas, Lanman.

JUNIOR NATIONAL HONOR SOCIETY

First Row: Inkley, K. Acker, Whitaker, Eaton.

Second Row: Hankman, Yapple, Gabrys, Judy.

Third Row: Phares, L. Barrett, Hubbell, Berg, Swenko, Thielbar.

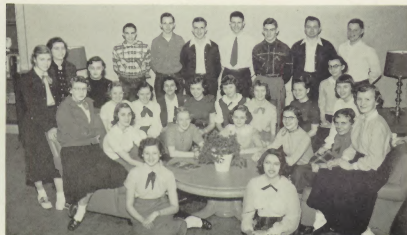
Fourth Row: Wheeler, Dunham, Markel, Schultz, Gray.

Fifth Row: Robbins, Schuler, Givel, Kutak, Powell.

Sixth Row: Alt, Hinesley, Lynn, Hansen, Vennon.

Seventh Row: Tucker, Rapp, Woerner, Pfeil, Bergstedt.

Eighth Row: D. Barrett, Lilliequist, Hoffman Rosowisz.



ACE OF CLUBS

On Floor: Urban, Dodge.

First Row: Gentry, Markel, Christianson, Benko, Cooper, Fredericks, Copelin, K. Bishop.

Second Row: Dillon, Miss Pritchard, Winkles, Main, Drexler, Bogdan, Grigsby, Acker, Powell, Carpenter.

Third Row: Beck, Boleski, Barrett, Stuart, Bement, Kaminski, Lanman.



Expanded Arts group painted murals for the art room.

EXPANDED ARTS CLUB

First Row: Graham, Goot, Cole, Bishop, Shipley, Freeman, Fiebelkorn, Cutshall.

Second Row: Leisure, Brobst, Oberer, Merrill, Heggi, Buckvich, Wilson, Psaros, Heidtman, McArty, Miss Schubkegel.

On ledge: Sebastyan.

The **EXPANDED ARTS CLUB**, organized in 1930, is sponsored by Miss Olga Schubkegel. Officers for the year were as follows: president, Marcia Harrison; vice-president, Ray Ball; secretary, Gail Cole; and treasurer, Carol Ebert.

The club provides a varied program of educational and social activities throughout the year. The broadening of the knowledge of art is brought about through speakers, movies, demonstrations, and field trips. Service was extended to the school by poster making, floats, Christmas decorations, bulletin board displays, publication layouts and cover designs.

Art students and Miss Schubkegel were responsible for the Christmas decorations in the main hall.

Amateur portrait sketchers are revealing their talents at the Expanded Arts Mardi Gras booth.

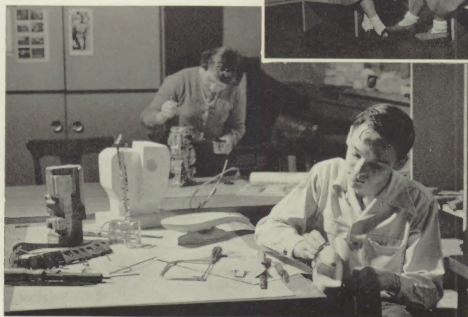




Freshmen are learning all about advancing and receding colors from a student art teacher, Mr. John Snow.



An advanced class studying line, space, and color relationship.



Marcia Harrison and Donald Freese work on three dimensional problems in wood.

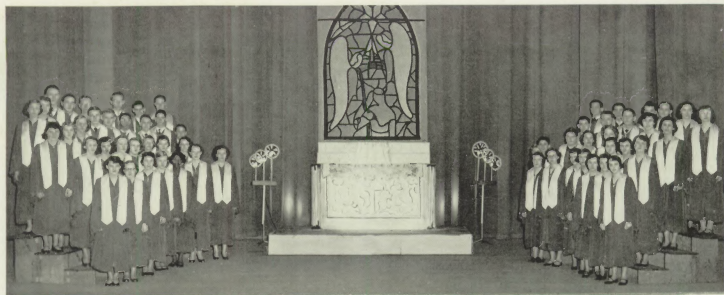


CHOIR

(Starting from left side): Born, Campbell, Compton, Souigny, Ebert, Antone, Smith, Hayworth, McArty, Holloway, Hart, Heidtman, Sanders, Cinotti, Doyle, Pleva, MacNary, Eggers, Volkman, Germak, Shope, Paschen, Walters, Lowe, Wilson, Turpin, McNabney, Krueger, Goins, Hansen, Norden, Spencer, Kocal, Powell, Kauffman, Morford, Fowler, Kopp, Lieske, Bereolos, Jacobson, House, Williams, Korellis, Macenski, Miller, Gross, Mehler, Krousch, Graban, Vaux, Neuman, Bowlby, Fuller, Vaughn, Kerr, Henderson, Wargo, Herder, Iorio.



Jacqueline Cross and Betty Hayworth sing
"I Will Sing of Thy Great Mercies"
in the Thanksgiving program.



"To Thee We Sing". Sung by the Choir in the Christmas program.



MELODEARS

First Row: G. Piorkowski, Compton, Henderson, Mehler, Lowe, McArty.
Second Row: D. Piorkowski, Eaton, Zimmerman, Hanagan.



MADRIGAL GROUP

First Row: Turpin, Kauffman, Morford.
Second Row: Cross, Vaughn, MacNary, Hart, Cnotti.
Third Row: McNabney, Kopp.



CHANSONETTES

Accompanist: Luellen, Ebert, Larrance, Krousch, Cole, Miller
 Antone, Muller.



EIGHT NOTES

First Row: Ambler, Fowler, Williams, Lieske, Jablonski.
Second Row: Stribling, Vane, Alt.



GIRLS' CHORUS

First Row: McCoy, Magda, Magda, Hallowell, Carpenter, Coplin, Stillwell, Chambers, Morse, Hammond, Devine.

Second Row: Armstrong, Dunham, Briesacker, Hofmiller, Hatrak, Papa, Haney, Blount, Devine, Reese, Callahan, Jenkins.

Third Row: Depa, Adoba, Duran, Abney, McLeod, Smith, Campbell, Miller, Gentry, Kominick, Webber, Wheeler, Reed.

Fourth Row: Cornelius, Halls, Kansfield, Russo, Smith, Heitzman, Keckich, Barnard, Johnson, Phillips, Peters.

Fifth Row: Kidwell, Church, Acker, Schweitzer, Allen, Lynch, Slusser, Albright, Carnett, Grant, Cranfill, Janiga, Cook, Gortat.



GIRLS' GLEE CLUB

First Row: Pecher, Valdez, Tilden, Bishop, D. Piorkowski, G. Piorkowski, Bogden, Hough, Lampkin, Reed, A. Ford, Seigel, Berdine, Hanagan; Hedrick.

Second Row: Lamprecht, Eaton, Muller, Ploski, Kingeter, Pepperdine, Meyer, Kouris, Ralph, Lee, Rosenau, Cramer, Cochrane, Shank.

Third Row: DeLong, B. Ford, Carley, Hartfield, Gula, Hubbell, Deck, Chambers, Boardway, Johnson, Benford, Keller, Ennis.

Fourth Row: Wilkins, Luellen, Larrance, Waters, Shep, Cross, Stephens, Ribicki, Connor, Betts, Gibson, Mason.



CHORAL CLUB

First Row: Clark, Paddock, Stevens, Gladish, McArdy, Forsberg, E. Prange, Miller, Cole, McPherson, Zimmerman.

Second Row: Brown, Marince, Yonker, Greatrix, Gillespie, Forbes, Hussey, Lichtenstein, Purkey, J. Prange, Amundson, Evans.

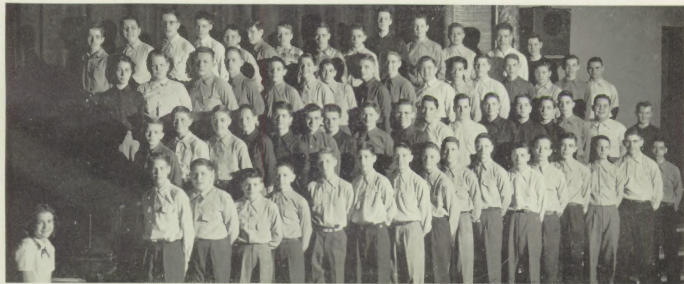
Third Row: Smith, Klug, Dillon, Jablonski, Barnes, Hammers, Jacobson, Stribling, Sullivan, Hascall, Meggers.

Fourth Row: Cooper, Lamberg, Phillips, Johnson, Heggi, Rapp, Vane, Floyd, J. Volkman, A. Volkman, Ball, Trippeer, Hitt.



GIRLS' CHORUS

First Row: Phares, Shanner, Grigsby, Stabler, Muncis, Lindsay, Bogdan, Fredericks, Horwell, Main, McCullough, Miss Kring.
Second Row: Wakefield, Givel, Frush, Hronopoulos, B. Plopper, Thornton, McCracken, Gemmel, Melcher, K. Jones, Brunswick, Frohlick.
Third Row: Michalek, Swentko, Hillis, Benko, Markel, Christianson, Kutak, Martin, D. Plopper, Depa, Edwards, Gregor, Benson, Rudolph, Barton.
Fourth Row: Jongsma, Mathis, Chansler, Wann, Zudock, Hancock, Walther, Viou, Reese, Hensley, Gasparovic, Shanner, Cooper.
Fifth Row: Sovola, Rau, Powell, Doyle, Allen, Leu, Olson, Horan, Williams, Urban, Mathena, Gesmond, Wells, Stahley, Freeman.

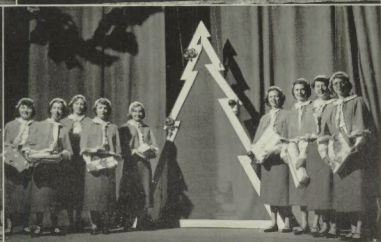


BOYS' CHORUS

First Row: Beatty, Claassen, Cherchinsky, Rigg, Payne, Murphy, White, Kulczyk, Murphy, Dean, Geisen, Kapantais, Scott, Bauer, Bement, E. Hansen.
Second Row: Weil, Bertrand, Doehring, Rutledge, Joe Meyer, Williams, Kubis, Funk, Rosenau, Stephens, Adams, Felling, Quint, Harris, Blackmun, Gammond, Grigercit.
Third Row: John, Meyer, Bohlen, Johnson, Janiga, Whiting, Gasparovic, Havling, Zweig, Kolb, Kaminski, G. Hansen, Lanman, Eggers, Gorecki, Kusmaul, Durrie.
Fourth Row: Chynoweth, Markovich, Barrett, Ambler, Lyon, Walker, Rhind, Trimble, Langendorff, Carroll, Boleski, Lewis, Tall, Gross.



Combined choral groups end the Easter program with "Holy City".



Choral units sing of Thanksgiving, Easter, and Christmas customs in America.



SENIOR BAND

First Row: Derbiz, Geyer, R. Howard, Steinmetz, Langdon, Goff.

Second Row: Cutshall, MacCartney, Chick, Reed, Forsythe, Miles, Johnson, Riechers, Drexler, Hedwall.

Third Row: Young, Meseberg, V. Dworznik, Sangster, Walters, Woody, Bengtson, Mings, Linke, M. Greatrix, Barrett, Vail, Robaska, Shields, Stirling, Phares, Woods, Hinesley.

Fourth Row: Robenhorst, Tucker, Hochstetler, Dean, Hess, Callantine, Ebert, Anderson, Schaw, Williams, Zengler, Sumner, Banta, Snyder; Eads, R. Dworznik, Cline, Goodlander.

Fifth Row: Rauer, Gray, Dusek, McCullum, Hand, Forsberg, Johnson, Pels, Swiontek, Socks, Yeargin, Memering, Lawson, Freeman, Brumfield, Carrier, McCarter, J. Greatrix, Gross, Vezau.

Sixth Row: Nalezny, Grady, Douglas, Cornell, Stemp.



FLUTE ENSEMBLE

Drexler, Steinmetz, Riechers, Langdon, Goff



CLARINET ENSEMBLE

First Row: Derbiz, Snyder, Geyer.

Second Row: Robenhorst, MacCartney.



Mr. Gekeler and Mr. Diercks, directors of orchestra and bands.



JUNIOR BAND

First Row: Riffer, Kiser, Golumbeck, Russel, Gusman, Sanger, Venzke, Eckis, Parritt.

Second Row: Stuart, Thompson, Trinks, Chandler, Vin, Grotte, Smith, Lichtenstein, Kerr, Carpenter.

Third Row: Dahl, Rozcicha, Rench, Sawochka.



First Row: Brandys, Kaniewski, Steinmetz, Goff, Socks, Ziehl.

Second Row: Boswell, Cross, Clemons, Schaw, Cutshall, Moore, Forsythe, Reed, Gardiner, Stabler.

Third Row: Jakubiec, LeFebvre, Kerr, Lichtenstein, Vail, Eads, Lawson, Zengler, Norris.

Fourth Row: Johnson, Pels, Burns, Kalan, Pianist: Highland.



The marching band at a football game.



A between-halves show by the marching unit.



LIBRARY STAFF

Standing: Miss Hawver, Abbott, Miller, Allen, Anderson, Kroush, Eggers, Klug, Mehler, Ennis, Shearer, Barter, Ficher, Horwitz, Hansen, Cluver.
Sitting: Kutzner, Greatrix, Pettigrew, Tully, Middleton, Eads, Norton, Moore, Solberg, Bradey, Yaple, Schultz.



BOHEMIAN CLUB

Standing: Jones.
Seated: Cook, Kiser, Foudray.
Standing: Miss Allman, Graf, Snyder, Abramson.



The magnolia tree on the Hammond High campus is enjoyed in the spring.



The sand dunes offer beauty to all who visit them.

The **A CAPPELLA CHOIR** is Hammond High's most advanced group of vocalists. Composed of both boys and girls, the choir makes numerous public appearances annually. During the Yule season, the choir not only sang musical selections in some downtown stores, but caroled in several banks.

Peggy MacNary was president; Wilbur House, vice-president; Gus Korellis, secretary; and Charles Macenski, treasurer.

The group is composed of juniors and seniors with previous musical training. Under the direction of Miss Waterbury, several soloists were entered in both the regional and state contests, and represented the school favorably. In addition to the many extra appearances, the choir took part in the Christmas and spring concerts.

The **GIRLS CHORUS** is under the direction of Miss Kring. The girls took part in the Christmas, Easter, and spring concerts.

The **CLEE CLUB** elected Marilyn Schroer as their president; Geraldine Piorkowski as secretary; and Jackie Stevens as treasurer. Under the direction of Miss Waterbury, the group participated in the spring and Christmas concerts and presented an auditorium session of Indian songs.

The **CHORAL CLUB** is the group of students, mostly juniors and seniors, who enjoy singing light, accompanied music. They appeared in the Christmas and spring concerts and presented a Thanksgiving auditorium program for the student body.

Gail Cole served the group as president; John Rapp as vice-president; Bill Brite, secretary; Herbert Jablonski as treasurer; and Marilyn Brown as accompanist.

In February, the Choral Club went as a group to see the "The Student Prince" in Chicago.

The **BOYS CHORUS** is composed mainly of freshmen boys taking their first class in vocal music. Under the direction of Miss Waterbury, the boys are divided into two groups—the Monday, Wednesday, Friday group and the Tuesday, Thursday group.

The **MELODEARS**, a group of twelve girls under the direction of Miss Waterbury, performed for a meeting of the Hammond Junior Women's Club, for the Goodwill organization, for the H.C. and for the mother-daughter banquet of the Hyde Park Methodist Church. In the state vocal ensemble contest held in Merrillville, Indiana, the Melodears were given a second rating. Singing soprano were Nancy Compton, Cereta Henderson, Geraldine Piorkowski, and Phyllis Eaton. Kathleen Keefe, Sylvia Graban, Nancy Hyland, and Dolores Mehler sang second soprano, while Donna Lowe, Judy Hanagan, Joyce McArty and Barbara Zimmerman sang alto. Carol Seigel and Donna Piorkowski were substitutes.

The **EIGHT NOTES**, composed of Herbert Jablonski, Bruce Stribling, Carroll Fowler, Tom Alt, Ed Williams, Jack Lienke, Bill Brite, and Jerry Vanes, are under the direction of Miss Waterbury. The boys practice in the morning before school two days a week. They sang for the Munster Lions Club, the United Brethren Church men's group, the Trinity Lutheran Church men's group, and the men's group of the first Methodist Church.

The **CHANSONNETTES**, composed of eight girls selected by Miss Waterbury at the beginning of the school year, sang at both the Hyde Park Methodist and the First Presbyterian Churches. They also made appearances at the Rotary Club as well as the Future Teachers of America all city conference. At the state vocal ensemble contest the Chansonettes received a first rating. Gwen Muller, Carol Ebert, and Fay Antone, sang soprano; Joyce Krousch, Janice Miller, and Veree Tripper, sang second soprano; and Gail Cole, LaVerne Larrance, and Marilyn Schroer sang alto.

The **MADRIGAL GROUP** is a mixed group under the direction of Miss Waterbury. Composed of Peggy MacNary, Lois Vaughn, Mary Lou Ciotetti, Pat Hart, Jackie Gross, Vincent Spencer, Ronnie Kopp, Ray Morford, Larry Kauffman, Keith Turpin, and Jim McNabbey, the group got a first rating at the state vocal ensemble

contest. During the Christmas season, the group was active caroling in several Hammond department stores and banks. They sang for the all city patrol party, and the National College of Education Alumni meeting.

The **SENIOR BAND** has a membership of ninety talented and experienced instrument players. Besides being responsible for two evening concerts a year, they also appear in auditorium sessions and send representatives to the state contests. Appearing before the Rotary Club, Kiwanis Club, and Lions Club is also part of their annual program. Their presence at all home football games and some basketball games greatly helped to booster school spirit.

The **SENIOR ORCHESTRA** is composed of advanced students playing string and woodwind instruments. Besides appearing in two concerts annually, they appear at many school and civic affairs. Mr. Kenneth Gekeler is director of this group.

The **JUNIOR BAND** consisted of fifty members eagerly preparing for senior band. They also took part in two concerts as well as acquiring the basic principles of marching techniques. Mr. Kenneth Gekeler conducts the rehearsals and gives individual aid to the students.

The **LIBRARY STAFF** consists of students interested in becoming better acquainted with the functions of the library. Five-tenths of a credit is earned a period for one semester's work. However, this is only part of the value gained by working in the library. By aiding other students in using the card catalog and Reader's Guide, the librarians themselves learn better how to use a library. Other staff members type, file materials, and wait on people as they come to the desk. By working in the library, each helper becomes acquainted with more magazines, books, and pamphlets thus broadening his literary horizon.

The **BOHEMIAN CLUB**, sponsored by Miss Allman of the Hammond High School English department, was headed by Betty Abramson, with Aldora Graf as vice-president, Sandra Foudray as secretary, and Jack Jones as treasurer. The club held its meetings every other Tuesday morning during club period.

The purpose of the Bohemian Club is to offer those students interested in a literary career a chance to have their work criticized by other members of the organization. Poems, essays, and original stories are read before the club for comment and analysis. Through these discussions, the student often gains helpful suggestions on ways to improve his creative work.

The **ACE OF CLUBS** is an organization for freshman students whose work is of the highest scholastic level. The club originated in 1923 when Catherine Walker, an upper classman, said that she thought there was a need for such an organization for freshmen.

Thirty-four freshmen were members of the Ace of Clubs. Deanna Cooper was elected president; Warren Hildebrandt, vice-president; Stanley Kaminski, secretary; and Wayne Stuart, treasurer. Miss Pritchard is the club sponsor.

The purpose of the club is to offer an opportunity for the members to become acquainted with other members of their class whose work is of the highest scholastic level. They learn to conduct meetings and become acquainted with parliamentary procedure.

The **JUNIOR NATIONAL HONOR SOCIETY** was organized to teach civic responsibility by creating interest in scholarship, stimulating a desire to render service, promoting leadership, and developing character in the outstanding freshman and sophomore students. The sponsors are Miss Exley and Mrs. Hays.

The members must maintain a "B" average and are chosen for their willingness to accept responsibility, honesty, respect for and observance of law, and genuine consideration of others. They cannot be a member of an outside club.

The officers of the organization were president, Tom Alt; vice-president, Allen Tucker; treasurer, Ed Vennon; and secretary, Donna Snyder.

to develop free expression

All youth need to grow in their ability to think rationally, to express their thoughts clearly, and to read and listen with understanding.

At Hammond High School students learn to express themselves through all types of speech work. Public speaking classes teach poise, self-confidence and aggressiveness.

Students express their ideas through creative bulletin boards and school publications.

Students learn to express the joy of victory.

Hammond High teaches its students to express themselves through creative writings in which they express their needs, their desires, and their beliefs.

The discussion technique is used liberally at Hammond High; discussions of movies, television programs, radio programs and books, develop free expression, the art of evaluating, and the handling of facts objectively. The panel method is encouraged.



The **NATIONAL FORENSIC LEAGUE** is an honorary speech organization composed chiefly of varsity speech pupils. The Speech Arts Club combines general speech students and those with N.F.L. membership.

The N.F.L. was guided by a Forensic Board of five members; namely, Phyllis Beatty, Margaret Soderstrom, Harriet Van Blarcom, Charlotte Sennett, and Carl Lilliequist.

The N.F.L. sponsored a December invitational debate tournament and entered the Calumet Forensic League and the Chicago Debate League. The group took trips to South Bend, LaGrange, Columbia City, Downers Grove, and Purdue University. They also gave performances before service clubs and other organizations. A solo speech meet was held at Hammond High in February.

The club was originated in 1935 by T. D. Reed to promote inter-scholastic and community service speech programs. Hammond High's Forensic League holds the all state record for both debate and solo events. Hammond has won the state debate championship eight times and has been runner-up six times. Hammond has also won fifteen state solo event titles to top the record of all other Indiana schools.

Mr. Reed sponsors the N.F.L. and Miss E. Andersen the Speech Arts Club.

SPEECH ARTS AND N. F. L.

First Row: Chandler, Foote, Mason, Janiga.
Second Row: Hancock, Kirkeiner, Discher, DeRosier.
Third Row: Heinsley, Ziehl, Horan, Johnson.
Fourth Row: Appleman, Jenkins, Grant, Harbin, Steinmetz.
Fifth Row: Sennett, Beatty, Seddelmeyer, Soderstrom, Van Blarcom.
Sixth Row: Achor, Haizlip, Lynn, Witten, Hansen.
Seventh Row: Lilliequist, Sandler, Wagner, Tankel.
Eighth Row: Barrett, Kaminski, Mr. Preston, Mr. Reed.



Varsity Debate and Solo Speech Team

Standing: Witten, Appleman, Mr. Reed.
Sitting: Tucker, Snyder, Harbin, Wagner, Sennett, Soderstrom, Hansen, Lynn, Tankel.
Talking: Beatty.



STAGE CREW

On ladder: Macenski, Buckvich, Snyder.
Front: Nalezny, Shatkowski, Ball, Irish, Adams, Russo.

The **STAGE CREW**, or men behind the scenes, take care of all stage properties, and design and make scenery. They work under the direction of Miss Davis. Bob Irish acted as stage manager and Sam Ball as scene director.

The stage crew designed and made the scenery for the senior play, the Christmas and spring vocal concerts, the pep sessions, and Thanksgiving and Easter programs. They also helped make the decorations and scenery for the Mardi Gras.

Working on the stage crew offers an opportunity for one to become more acquainted with the work behind the scenes. It also gives experience in art work.



DRAMATIC CLUB

First Row: Kretsch, Boardway, Barnes, Abrahamson, Weiner, Brunswick.

Second Row: Kouris, Cornelius, Martin, Chambers, Fessenden, Miss E. Anderson.

Standing: Shields, Hinesley.

Third Row: Muncie, Piorkowski, Plaski, Jewell, Caster, Cooper, Fehring, Minor, Macenski, Columbeck.

Standing: Viou, Polone, T. Eads, J. Eads, Ralph Stephens, Whitehead, Snyder, Meyer, Richers, S. Johnson.

The **DRAMATIC CLUB** serves as an outlet for students of our school interested in expressing themselves in plays or skits. The club provides an opportunity for members to develop creative ability through writing, interpreting, and producing plays. The meetings are often colored by clever skits, pantomimes, or talent shows.

"A Prairie Romance", a pantomime produced by the Dramatic Club for the Mardi Gras, proved both amusing to on-lookers and profitable to the club.

Roger Hinsley served as president of the group with Judy Shields, vice-president; Judy Meyer, secretary; Sheldon Abrahamson, treasurer. Mr. Preston is the sponsor.



"Prairie Romance" by Dramatic Club at Mardi Gras.



Jack Lyle—Parker Burnett
Joyce Edmondson—Nancy Willard
Paul Mattoon—Charles Stewart

"I come home to find my fiance wrapped in a stranger's arms."

"GRAMERCY GHOST" THE SENIOR PLAY

"Gramercy Ghost", a three act comedy by Cecil Holm, was presented May 28 as the senior play.

Most people have inherited property of some sort, but we never heard of anyone's getting a ghost. Nancy Willard did. She thought her life was planned as neatly as a quilt pattern, and then her landlady, Amelia Bullark, died. Nancy was willed Nathaniel Coombes, a young and handsome Revolutionary soldier who had been killed in 1776. He cannot get into heaven because he had failed to deliver an urgent message to George Washington. Nancy, incidentally, is the only living person who can "see" Nathaniel. With the arrival of Charley Stewart, Nancy finds her life even more complicated than before with two men entrusted to her.

The cast included Joyce Edmondson, Nancy Willard; Jack Lyle, Parker Burnette; Sylvia Grabin, Margaret Collins; Paul Mattoon, Charles Stewart; Jerry Meyers, Nathaniel Coombes, and Ed Linke, officer Morrison; Nancy Treu, Miss Ames; Barbara Snyder and Sue MacMillan, ambulance drivers; and David Johnson, Adam Malinowski, and Ruth Herder, ghosts.



Paul Mattoon—Charles Stewart
Ed Linke—Officer Morrison
Jack Lyle—Parker Burnett
Joyce Edmondson—Nancy Willard

"Who threw this plate?"

Sylvia Grabin—Margaret
Nancy Treu—Miss Ames (Lawyer)
"The house! Five thousand dollars! To me!"





Adam Malinowski—Rocky
Jerry Meyers—Nathaniel Coombes
David Johnson—Irv
Ruth Herder—Molly

The ghost inspects his costume.



Sylvia Graban—Margaret, the maid
Joyce Edmondson—Nancy Willard
"Has there been an accident?"



Sue MacMillan—Ambulance driver
Barbara Snyder—Ambulance driver
Ed Linke—Officer Morrison

"Yes, she's harmless"



The annual Style Show is planned by Miss Thiel and the Clothing Department.



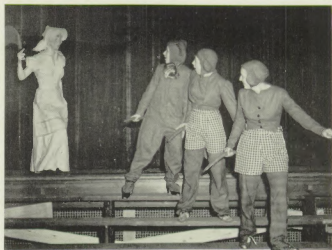
An interlude at the Roman Banquet of the Junior Classical League.



Naia Conrad and Charlotte Appleman, co-editors of the 1952 Dunes, helping John Wauro, photographer of the yearbook.



Dunes Staff gave the melodrama "Little Nello" for the Mardi Gras.



A scene from "The Three Blind Mice", a band auditorium program.



MAJORETTES

Cox, Stahl, Cook, MacCartney, Spudic, Anderson.

The **MAJORETTES** numbered twelve this year. Their practices consisted of preparing for parade work, concerts, and football and basketball games. The girls presented a flashing baton routine during the half of the Washington-Hammond basketball game.

The **CHEERLEADERS**, under the direction of Miss Dieterich, were very successful in getting a rousing cheer from the enthusiastic Hammond High students. They presented many pep sessions to cheer our teams on to a victory.



Majorettes doing a baton twirling routine in a band auditorium session.



Co-Captains—Mays and McNabney.
CHEERLEADERS



CHEERLEADERS

First Row: Willie the Wildcat.

Second Row: Singleton, Stewart

Third Row: Ellison, Kerr, Mason.

Fourth Row: Phares, McNabney, Christianson.



1952 DUNES STAFF

Sitting: Kathleen Keefe, Sharon Orr.

Standing: Charlotte Appleman, Doris Rhinesperger, Lisa Barrett, Nancy Stewart, Naia Conrad.



1952 DUNES EDITORS

Naia Conrad and Charlotte Appleman.

Dick Simmons is caller for the Dunes showing of Charlie Chaplin in "Face on the Barroom floor".



The **DUNES STAFF**, under the supervision of Miss McGranahan, worked daily to publish the 1952 Dunes, which was built on areas of learning. The editorial staff included Charlotte Appleman and Naia Conrad as editors, with Kathleen Keefe, Sharon Orr, Nancy Stewart, Doris Rhinesperger, Lisa Barrett, and Loretta Mikolajczak as assistants. The advertising staff consisted of Nora Kosanovich, manager, Dot Wargo, and Gary Firestone. A Dunes agent from every advisory aided in the sale of the book.

The Dunes Staff sincerely thanks the following people for their assistance in producing the 1952 Dunes:

Mr. and Mrs. O. W. Bodie, John Wauro and Mr. R. R. Kelley of Bodie's Studio; Mr. V. T. Montague of Kingsport Press, Inc. for the Dunes covers; Mr. Charles DeLaney and Mr. Emerson DeLaney of the DeLaney Printing Company; Mr. Joe Todd and Mr. Tom Broom of the Fort Wayne Engraving Company; Miss Margaret Williams and her typing class for assistance in typing Dunes materials; the Hammond High office staff, Mr. George Vaughn, Mr. Dunham, financial advisor, and Miss McGranahan, editorial advisor.

The Dunes Staff is especially grateful to Marcia Harrison for the cover design, the end-page design, and the main division page layout. She was guided in her work by Miss Olga Schubkegel of the Hammond High School Art Department.

The Dunes Staff also expresses its thanks to Ted DeVries who compiled the entire athletic section.



HERALD STAFF

*Left to right: Doyle, Miller, Burger, McPherson.
At typewriter: Edwards*

The **HERALD STAFF**, under the direction and supervision of Mr. Bolt, published an issue of the Calumet Herald each week. They also presented special Thanksgiving, Christmas, Easter and Commencement issues. The staff consisted of thirty members of Mr. Bolt's journalism and advanced journalism classes. Fran Doyle was editor-in-chief.

Working on the Herald Staff provides an excellent opportunity for those students interested in journalism to get experience in newspaper work. The Herald Staff also offers an opportunity for writing various types of newspaper stories, for learning the operation of a newspaper, and for meeting people through interviews. The work on the Herald Staff has offered many students the necessary experience for beginning work in the field of journalism.



McPherson, Egnatz, Doyle are members of Quill and Scroll, honorary journalistic society.



STAFF MEMBERS

DeVries, Egnatz, Dunsing, Dall, Parker.



A bulletin board in Miss Work's room showing Latin backgrounds of words and expressions.



Students express real creative ability in their work on a bulletin board. Miss Helen McCullough's English I group arranged this one.



The Athletic Hall of Fame was prepared by the H-Men's Council.



An expression of the joy of winning—the unexpected defeat of Washington of East Chicago in the sectional tournament.

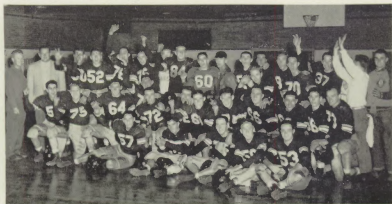


Mr. King, the coach of the winning Wildcats, cuts down his "share" of the nets, a traditional ceremony.



Happy faces of the winning Association officers—Fred Blackmun, Sharon Ambler, and Don Howard. Election of 1951.

The warmth of a bon fire after the regional game made everyone happy.



The thrill of winning the Horace Mann game. Wally Zienba, former Hammond High all state football player encouraged the team.



Jim Sane, triple winner in the Goshen Relays.



Jack Lyle won first place in the regional English grammar examination held at Crown Point. The contest was a part of the Indiana High School achievement program sponsored by Indiana University.



Expression through creative writing. Miss McGranahan illustrates the use of the delinescope, a machine that reflects the compositions on a screen, enabling students to evaluate each other's work. Parents of students view the procedure at "Back to School Night".



Shirley Renaud presenting her essay on brotherhood at a P.T.A. program for students who won honors in various activities.



A panel at the P.T.A. program discussing the advantages of democracy over communism.

"I HAD NO SHOES"

By CHARLOTTE APPELMAN

It was a fine summer day, six years ago, when I learned a lesson that I shall never forget. I was eleven years old, and I had spent all my life in Bob's Roberts Hospital, it seemed. Actually, it was only a year and a half. I was originally put into the hospital with a case of scarlet fever, which later developed into polio. There was really not much doubt that I was very ill, because both my legs were paralyzed and one of my arms, also, but I was certainly not the silent suffering type. Everyone, and I do mean everyone, in the hospital was forced to bear my complaints. It had actually gotten to the point where my own parents didn't like to come up to see me. The nurses and doctors came into my room only when absolutely necessary. So it was that they arranged for me to have a new visitor. It was to keep my spirits up, they said.

I was delighted when my nurse told me they were allowing a patient from the floor above to come down to visit me. Here was another victim who would listen to my many troubles. Later that afternoon, my visitor arrived. I was very much surprised and rather jealous to see that she was a young woman with dark skin and rosy cheeks. She was the picture of health and she was walking around. After talking to her, I learned that she was twenty-six, was very happily married, and had a year old son. She amused me with her little stories about her family. She was so gay, and light-hearted.

Before I realized it, it was time for my friend to go. She was so pleasant I hated to see her go and besides that, she had listened to all my troubles and was very sympathetic.

Later that evening, I asked my nurse what my friend was in the hospital for. I will never forget what she said. "Isn't she pleasant? You'd never know anything was wrong with her, would you? She has a disease called multiple sclerosis. She can't live more than a few months."

For the first time, I began to really cry, not for myself, but for her. I felt so ashamed and miserable. Just then, I looked up and saw a motto at the foot of my bed on the wall, that I had never noticed before. Ironically, the motto said, "I cried because I had no shoes until I saw a man who had no feet!"

EASTER IN KOREA

By PAT LANE

Flares are bursting overhead
Like lilies, pure and white
Scattered here and there the dead
Lie still in the eerie light.

The tanks and guns are still
But only for awhile.
The chaplains go to Joe and Bill

With their only cure, a smile.
There are no pills nor medicine
Nor blood from way back home.
All their thoughts are of their kin,

They must kill to keep alive,
On Easter, that's not right.
For Jesus rose, once more alive,
To show us love, not fight.

Yes, in Korea Easter's here
But we can't stop to pray.
Yet we have very little fear
For God's with us all the way.

MY GRANDFATHER

By BARBARA HIRSCH

Although my grandfather has been dead for three and a half years, I vividly remember his kind and gentle manner. His policy was well versed on all subjects. He read, listened to the radio, and preached. Because he was only five feet five, he stood erect to

give the impression of being even taller. He had snow-white hair, which really went well with his dark complexion.

Until the day my grandfather died at the age of eighty-two, he was well versed on all subjects. He read, listened to the radio, and talked among people about the topics of the day. He was a business man all his life and even though his son, my father, took over the store, my grandfather went to work everyday until he died. In his later years, instead of concentration on selling, he would act as a greeter when people came into the store. It became such a habit that people expected to see him at the door when they entered. When my grandfather wasn't there, they missed his pleasant smile of greeting and firm handshake. Even after three and a half years, people who have been away from Hammond, have come into the store and inquired, "Where's Dad?"

Although my grandfather had four children, he was known to everyone as "Dad." Everyone loved him for his sense of humor, his intelligence, and his kind manner.

My grandfather lived with us for eight years. Often we were invited out and my grandfather would say as we went out the door, "Have a good time and don't hurry back."

The day my grandfather died, we were all sitting around the dinner table and just as if my grandfather sensed something was going to happen to him, he said, "The two most important things in life are to be happily married and to have friends." Not more than an hour later my grandfather was dead.

There aren't many people like my grandfather and I am very proud to say that I am the granddaughter of Adolf Hirsch.

The Most Unforgettable Character I've Met

By JOYCE CAMP

Her soft, white hair framed her face with fluid waves. Set in a time-wrinkled face, her blue eyes sparkled like crystal, giving away her jolly manner and showing the wisdom of her years. She was a person not addicted to dieting, a fact betrayed by her plumpness. A naturally short woman, she was bent by the cares of her many hard years. She always presented a striking, bright figure, showing youthful enthusiasm wherever she went.

She was seventy-five years old, but no one realized it. She had not lived an easy life, for she had reared fourteen children on the fruits of a poor farm in South Dakota. Her children took up most of the twenty-four hours in the day, and caring for them was hard work. She always managed to find the necessities of life for everyone, and a few small pleasures besides. School was a must for her children; she had been a school teacher and realized the value of education. She had a liberal knowledge in most subjects and helped her children with their studies. Her wit was her most important trait. She could, without trying, make an ordinary statement into a very funny remark. I believe her humor helped her over many rough spots. She was the head of the family because her husband always let her make the decisions.

She always had a knack of accepting everything as it came, good or bad, with a nod of her head and a witty remark. By her efforts, all of her children graduated from high school, four of her girls became school teachers, one became a nurse, and one boy graduated from college.

To me she will always be a remarkable character. She was not always gentle. Her voice carried authority, and a whack from her cane added persuasion. Like all old people she was a great one for talking. No one could return from an engagement without being fired a barrage of questions by her. She had the habit of making embarrassing statements at the wrong time, and it did no good to try and stop her. She was sure the younger generation was quite beyond hope with their bad manners and silly dress.

I am not her only admirer; she made numerous friends and lost few. She was always interested in other people, and had a helping hand for them. I won't say she liked everyone, but she always told them just what she thought; however she could make a rather insulting remark in such a way that the person spoken to never realized he was being insulted. Wherever she went she had a host of friends, and she was always making new ones.

This little, spiny woman was at times exasperating and embarrassing, yet above all very lovable. She was my grandmother, and my mother is one of her fourteen children. When she died last year, from the effects of a fall, we were all lost without her witty remarks and dapper spirit. She is truly the most unforgettable character I've met.

(This essay was handed in as a class theme last November, and was later entered in the annual Scholastic contest in the essay division.)

REMEMBERING

By BARBARA COLLINGWOOD

Some things happen in a child's life which he will never forget. Sometimes it is a horrible punishment or maybe an extremely exciting incident, as was one of mine. The following is an account of an incident which I will remember forever.

Most girls don't know what it is like to see their father for the first time in five years. I am one of the unfortunate ones, though. When I was about three years old, my father was called into the army to fight for those he loved. Mother was unable to keep me because she had to work. We decided it would be best for me to go to my grandmother's home.

Of course I received letters from both my parents occasionally and then I was the happiest child in the world to know that they still loved me.

Grandma often told me stories of what kind of work Dad was doing and those stories were always something to look forward to.

On the evening of August 14, 1945, we were eating our dinner and, as usual, listening to Gabriel Heatter. All of a sudden he shouted, "Ladies and gentlemen, the war with Japan is officially over!" My uncle jumped up, ran to the barroom, got his rifle, dashed outside, and began shooting at the sky. Immediately, all the men in the neighborhood were doing the same. My aunt, grandmother and I could do nothing but cry for joy, because my three uncles and my father would be coming home soon.

Finally the day came when we were to meet Daddy at the station. That was the most wonderful day in my life because I hadn't seen him for five whole years and I didn't even remember how he looked or how he acted. There I was standing with our little group at the station. I was wearing a new blue tiffeta dress and new black shoes. We heard the train coming with the whistle blowing hard and the men shouting for happiness. Then the train stopped with a jerk and men came running out, calling for their families.

Then I saw him! I ran to embrace him and began kissing him. I was so happy I could have screamed. All of a sudden my grandmother seized me and scolded me. I had mistaken a strange man for my father. We apologized and, embarrassed, walked back to our crowd. I was near tears with disappointment.

Then a handsome young man walked toward us. I was sure he was my father, but for assurance I glanced at my grandmother. She nodded. My heart beat hard with excitement and delight. I flung myself into his arms and kissed him. This time it was my father. I will never forget that moment of perfect happiness.

"That's My Mom!"

By ROSS BLYTHE

It is a well known fact that the majority of mothers are kind, loving, gentle and sweet. My mother is in that majority group. A guy could look the world over and not find a mother as nice as his own.

Whitler portrays his mother as a prim, neat woman in a black dress with her feet on a low stool. Just let anyone try to get my mother to pose in a long, black dress with her feet resting on a stool! My mother is exceptionally neat, but she is so active that I wonder if she would be able to pose for a picture. Mother is like this new Shell gasoline—"She's Activated."

Mother's name is Laura Lucille Marlowe Blythe, and she has been married twenty-five years to a man I call Dad. His full name is Leonard Wright Blythe. Mother is five feet tall, is brown-eyed, is gray haired and always has a sparkling smile. Mother is small, but she is dynamic.

I very seldom see Mother in a robe. So many mothers are in robes

until noon but not my mom. She gets up at six-thirty and is dressed and ready to start the day by seven, when my sister and I are just coming home from dreamland. Mom usually has the beds made and dishes washed by eight or eight-thirty.

Mom helps in our grocery store part-time, and her duties there are shelf stocker, conversationalist, and general clerk. Mother usually helps Dad take care of his salary, too.

When my parents were first married, Dad said, "Good things come in small packages." My Grandfather Blythe didn't feel this way and he retorted, "So does poison."

I say that spice comes in small packages, too, 'cause that's my mom!

Mistakes of Conscientious Parents

By SHARON AMBLER

Since our world today is in need of stable people, the responsibilities of parenthood have never been more important or more difficult. With the pattern of life becoming more complicated, parents are facing decisions of greater consequence. In my opinion there are several mistakes that conscientious parents sometimes make. All conscientious parents want their child to become a happy, worthwhile adult. In an effort to develop this kind of adult the parents worry excessively over their child's behavior. Every movement made is checked in the latest child psychology book. If the action is not listed as normal in the book, these well-meaning parents stew and fret for fear that they have failed in parenthood. To harbor a feeling of failure may cause severe unhappiness among a husband and wife. If parents are going to be successful, unhappiness must never exist between marriage partners. They must never feel that their marriage happiness centers around a child. The child-parent relationship should never dominate the husband-wife relationship; for a child will grow and leave the parents to find happiness in each other. Unhappiness is the quickest way to a broken home.

Although mistakes affecting parental happiness are severe, more frequent are those that directly affect the personality of a child. One of the errors made by many well-meaning parents is the over or under protection of an off-spring. Gradually to meet and accept responsibilities is the privilege of every growing human being. Parents who refuse to let the child make a few mistakes are committing as grave an error as those who thrust adult responsibilities on the immature child. A wise parent allows growth.

A wise parent never creates a pattern into which a child must fit. Instead, he recognizes the possibilities and abilities that are present and gives opportunity for expression. A sure way to present to society a frustrated adult is to force the interests and habits of another upon a developing youngster.

Another mistake that conscientious parents make is the presenting of false values to a child. Economic security is desired by most people; but many parents place too much importance on material wealth. I have heard people say, "I can't understand the nasty disposition of the Brown boy. His parents certainly have given him everything money can buy." Often it has been my wish to explain that if the Browns had spent more time giving the boy understanding and placing before him worthwhile values and goals, his disposition might have been more pleasant. Material wealth can never replace worthwhile goals and values.

Finally, we approach the problem of discipline. To me the mistakes do not lie in the strictness or leniency of discipline, but in the consistency and agreement of the parents. The degree to which discipline is strict or lenient depends upon the maturity of the youngster. Going to the extreme in either case can have a damaging effect on a growing personality. However, consistency can never be overemphasized. Consistency does not mean that the pattern of discipline will not change. Yet the child must know that which is wrong today will be wrong tomorrow. Consistency must carry over and mean agreement between the husband and wife. A child knows what to expect at home usually knows how to behave.

The rearing of children is an important and complicated responsibility requiring the sincere effort of both the husband and wife. No one can present a sure formula for satisfactory children. Parents can only help children prepare to accept a satisfying position in a complicated, adult society.

MISTAKES PARENTS MAKE

By DON HOWARD

In my humble, immature opinion, my parents make many foolish mistakes. When I reach the time in my life when I have their knowledge and experience, undoubtedly my mind will be changed.

At the top of my list of their mistakes I would place worrying. It is hard for me to realize how my mother and father can accomplish as much as they do and still worry so much about me. If, for example, I leave the house on a slippery night and take the car, I leave at 7:00 and before 7:01 shows on the clock, my mother begins her nightly task of wondering and fretting.

The speed with which my parents can begin worrying carries over into the changing of their minds. One day, almost anything reasonable that I would like to do is o.k. with them. The next day not one thing that I say or do passes their approval.

Nothing bothers me quite as much as the little ceremony we go through when I am with my parents and we meet an old friend of theirs. When I am introduced, I am "the little boy you saw last when he was wearing white shoes and short pants." To hear the friend say, "My, how you have grown in the past ten years" absolutely sickens me. I wonder if they thought I was a midge and was going to stay the same size for the remainder of my life. Another interesting trait my mom and dad possess is the one that involves my health. When I was a small child I didn't mind wearing a cap or hat in nice weather. I think now that I am a high school senior they should change their ideas and not worry so much about a minor detail like a hat.

If my parents would become just a little more understanding and realize that I can do something for myself. I think most of their problems would be solved. In the final analysis though, I think I picked a swell mother and father to spend my life with.

A Supermarket

By SHIRLEY ROBERTS

Every Friday evening about six o'clock you can find my father and me starting on a long journey through one of Hammond's supermarkets.

Because my father is still a boy at heart, he likes to push the grocery cart. In the end, I usually have the cart, because like any child, he soon becomes tired of his toy. My father doesn't look for bargains. If there is something he likes, regardless of the price, he buys it. The quality of food is not all the same, but my father acts as if all corn comes from the same cob and all apples from the same tree. He must never listen to the radio or read the newspapers because brand names don't mean a thing to him.

Because we don't know the names of the meat, the meat counter always presents a problem. We act like a couple of three-year-olds picking out penny candy. We point to the meat and then tell the butcher how much we want. We almost always buy more than is needed for one meal.

Our next stop is the produce. "An apple a day keeps the doctor away," but my father likes oranges and nothing in the world could change his mind. My favorite fruit is a nice juicy apple. Of course, because he has the money and is three times larger than I am, he wins and I eat oranges for the next week.

Now the battle starts. I want to have a coke in the refrigerator but he wants to have coffee in the canister. Again he wins; but before we leave the store, I'll get something.

By now we have a cart full of groceries and so we look for the shortest check out line. After what seems like hours, I start placing the groceries on the counter. When all the articles have been checked and a bill presented to my father, the clerk asks us if we want a box or a bag. If we get a box my brother will have somewhere to keep his toys. My dad likes the bag because it can be thrown away. Again the man get his way and it looks as though I won't get a single thing.

Now, who is going to carry the groceries? This question is usually followed by a small argument and once again my father wins and I have something—the heavy bag of groceries.

When all the groceries have been put away, we remember all the things we forgot to buy and we begin making a new list of groceries for the next Friday evening.

Television and Family Life

By BARBARA WILSON

There are so many world shattering problems in our present day and age that we seem to have forgotten the American family and its struggle for survival. In years before, families have been threatened by floods, plagues, and wars, but now we are once again being threatened by a new and terrible menace—television. We no longer hear the saying, "God bless and preserve our happy home." Now it's "God bless and preserve our television set."

Families no longer spend quiet evenings at home discussing the day's happenings. Oh, to be sure the evenings are quite all right. No one dares to talk, sneeze, cough or breathe. This golden silence is shattered only by an occasional gunshot or argument. The arguments are usually about the same things—programs, contrast, brightness, and volume. Outside entertainment is obsolete. When friends come over for a social evening, you merely nod them into a chair and shove a bowl of popcorn at them. This is only the beginning of the many problems that have managed to arise because of television.

Accompanying these major problems are many minor pet peeves. For instance, don't you just love the person who, without asking, switches from one program to one which is already half over? Still better, how about the excitement of watching westerns from noon until six every Sunday? Oh yes, television is really a wonder.

Now that we've seen the problems and pet peeves originated by this little scientific wonder, let's take a look at its more direct effect on the family. For instance take dad. He's definitely the "mad scientist" type. It's almost frightening to see him bend intently before the set, eyes wide with anticipation, twirling knobs just for the fun of it. If there's nothing wrong with the picture he'll knock it out of whack just so he can re-focus it. Mom no longer is the sweet-calm person she once was; in fact, she's almost reached the state of complete nervous breakdown. The slight twitch she now has is a result of trying to keep peace in the family and food in the home for those light snacks that usually resemble ten course dinners. The children are really the pitiful ones. They sit around like mutes, afraid to speak and unable to move about freely. If they want to leave the room they must crawl quietly past the television and be sure that they don't block the view. Oh yes, television is really a wonderful advancement for family life. It does so much to promote unity, harmony and, insanity in the American family.

"PLAY BALL"

By BETTE HAYWORTH

As in the spring a young man's fancy turns to thoughts of love, so in the summer my father's fancy turns to thoughts of baseball. Here begins the confusion which lasts throughout the baseball season. During the baseball season one may find my father reclining leisurely in his favorite easy chair. He is lost in the little world which descends upon him when he hears the immortal words of the umpire, "Play ball!". Although he has both the television and radio on, these words come only from the radio. Turning the voice down on the television, my father turns the voice up on the radio, thus watching one game while hearing another. Even though my father says the games are clearer this way, to my mother and me the confusion is just beginning.

This confusion is most noticeable at mealtime. Not actually eating with the family, my father runs from the kitchen to living room whenever the crowd screams. Sometimes, for fear of missing a play, he retires to his grandstand seat in the living room and there proceeds to eat.

At our house, we don't speak during game time, and if by accident, company should drop around at this time, my father bolts upstairs to my room to hear the game. Another accident which may occur during game time is the ringing of the telephone. When we turn the radio down to talk on the phone, my father occupies a seat beside us to listen to the game. Or, applying another solution, he prances over and turns the radio up again, causing us to talk louder. I have found I am no match for Bert Wilson while he broadcasts a Cubs game.

However, during game time, my mother and I find we are no match for a number of things, so whenever possible, we leave the house. Very often our Sundays throughout the summer are spent by driving in the country, faraway from signs of baseball.

And then confusion ends as baseball season closes. I should say, it ends for awhile—my father is crazy about football.

A Young Man's View of a Coke Party

By LAVON HICKS

I was just thinking about parties. In my last three years of high-school I've attended quite a few of them. (You must realize I'm not bragging, just thinking) and I guess the most useless of parties is the coke party.

A coke party for both boys and girls is a cheap way of returning an invitation to people, without much effort involved. Mostly girls give coke parties, for when a fellow gives a party it is usually stag.

All one has to do is buy a case of coke or whip up a bowl of punch and make some little sandwiches and he has the makings of a coke party.

In most cases these parties are given on the night of a formal dance, (or some other social get-together) a few hours before the event. The hostess invites most of the guests at school, telling them to bring friends. She may even call a privileged few to invite them. Also if two couples are riding together and one couple is invited, the other couple is invited to go if they so choose.

When we arrive at a coke party, the hostess gives my girl's ensemble a thorough going over, glances at me, and then goes into a long song and dance of how pleased she is that we came, how nice we both look, "Let me take your coats," and "Have you met so-and-so?" SO-and-so is usually her mother, a roly-poly woman who is very much excited over her daughter's social success. (As for her father, I guess he must take off for the nearest tavern or movie, depending on his virtues, because he's never around.)

We walk into the living-room where the other guests are sitting around talking. We know almost all of them but don't recognize half of them because they are all shined, combed, powdered, and dressed in their best. They are all perched on the edge of their seats, grinning like a bunch of "chessie cats," but very uncomfortable and ill-at-ease underneath. They've all brought along their best manners and are trying to look as bright and alert as possible. A few of the boys may even stand up awkwardly until my girl is seated or may even offer her their chair. (This courtesy is extremely rare.)

After we sit around for twenty minutes or so trying to look intelligent, the hostess comes floating through the room, bubbling over with poise and charm, and tells everyone that refreshments are being served. This is when we really suffer!

We're all wondering whether the refreshments will consist of cokes and those detestable little sandwiches they call canapes or punch and canapes. We're praying it won't be the latter.

Almost everyone enjoys a coke once in a while, but some of the concoctions called punch that are served at these parties shouldn't be given to a goat. Any kinds of liquids may be mixed together to get the desired color and effect. One of the old favorites is to put one or two gallons of ginger ale in a bowl and dump in a quart or so of lime sherbet. Imagine the results! It's not only sickening to taste; but, nauseating to look at; it resembles scum floating on a stagnant pool of water.

Well, it turns out that the refreshments are punch and canapes so after my little cup of punch is handed to me, I move down past some scrawny centerpiece (all the while trying not to step on my girl's toes) to the other end of the table to where the horrible

canapes are arranged on a triple tier "lazy susan" or something similar. They are "Ritz" crackers or soggy pieces of bread (I may take my choice) covered with anything from cold cream to "Life-buoy" soap. I pick one up only to find that it is the type of crackers that disintegrates at the first bite and scatters crumbs over my blue serge suit. I then decide I will try to avoid the canapes and eat things mounted on the end of toothpicks, which, I discover are olives stuffed with cheese, glue, "Simmonize," or whatever the hostess found around the house when she was creating these delicacies, (a month before-hand, no doubt.)

Finally, after I've poured the remaining half of my punch on a potted plant standing on the window sill, dropped one of the dreadful canapes behind a drape, and pinned the other to the inside of my lapel, I get my date's coat and mine. We tell the mother how delighted we were to meet her, thank the hostess for a lovely time, lie to her about how "marvelous" the refreshments were, rush out the door to the car, and leave for the dance.

AMERICA, Land of Opportunity

(Real affection for the United States and all her freedoms is expressed admirably in the exact words of one of our high school boys who has been in this country less than one year of his school life.)

By HARRY BERATIS

How many realize what does this country offer to everybody? How many thought, who gave them the opportunity to become something in this world? Who gave you the opportunity to become a dentist, or engineer? Your parents? Their money? No! What value would their money have if there were no colleges, no universities, no good teachers to contribute in your education, the education you dreamed when you were still in high-school?

No, it's not money or parents. They play the second role in your success. Your country is the one who gives you a school and a teacher, so that you may have a chance to become useful American citizen. Your country, my country, is the one that is going to help us again. Our America, her freedom, will give us what we want.

You were born here, you lived all the years in this country, but you never realized what makes you live happy. You never thought of it, because everything is a routine for you. You never saw but one standpoint, yours, as a person who lives in America. You never thought how other people in other countries try to make their living, to educate themselves. You never thought why your nation and its people are superior to others. What chance would you have if you lived in a poor country in Europe? What opportunities would you have to succeed?

You would be one of these thousands that go to a small school, surrounded by people you will never learn their names; still these people will be in your own class! Your teacher will never call you "George" or "Joe," because he will never learn who is "George" and who is "Joe." He will call your last name and if you don't know lesson, you will get the usual bad mark, having no chance to make it a good one. Because the next time you will be called to stand by the board will be two months later. Where is your opportunity to succeed? In what way can you be helped? By whom? By your teacher? He may give you some help one day and call you "George", and the next day call you "Joe", or even forget who you are!

What a good opportunity for you, an American who cannot realize the value of his country! Where is your freedom? Where is the freedom, the basis of a really democratic nation, a nation which will be strong enough to give you everything you want? Why don't you try and find another country, which can be compared with the half of what America is offering you? But you don't, because you know that there isn't one.

I was in one of these poor European countries, and I saw what opportunities that country was offering me, and what opportunities My country was giving. The country you never thought to thank, for what is it doing for everybody, the country that gives you the title of an American citizen, the most powerful man in today's world.

America is my country; she is the one who will take me by the hand and help me climb a mountain; she won't leave me not even

when I'm on the top of that mountain, the name of which is SUCCESS. She is the land which will give me an opportunity to become a respectful citizen, an educated man, a strong personality; and I will succeed, because I love this country. I love MY America, and I'm going to fight for her; I'm going to fight for her freedom, so that somebody else will enjoy her Democracy too. America is my country, a land which everybody must be proud of. Appreciate your country by loving it and helping it to be strong enough. Thank God for His blessing, thank Almighty God for placing our America under DEMOCRACY! . . .

What the Bill of Rights Means to Me

By KEITH KOOKEN

We are Americans, and justly proud to be such; but in this decisive period when our footsteps shall determine the course of mankind it is a necessity that we, the future leaders of America, know and have a thorough understanding of the basic principles of the government under which we have prospered for 176 years. In the main, these principles are to be found recorded on the pages of history in such political documents, which were the products of our early leaders, as the Declaration of Rights, the Declaration of Independence, and our Constitution of the United States. A knowledge of principles and ideals contained therein is absolutely imperative for any American citizen.

Both the Declaration of Rights and the Declaration of Independence contain lists of the rights of all free men as well as lists of the grievances inflicted upon our ancestors by the ruling government, the British Parliament. Following a bloody war of independence, it was apparent that these free and independent states needed a formal code of law by which to govern themselves. Action followed this need which resulted in the Constitution of the United States. It is obvious that this code should correct the grievances and further the rights, ideals, and basic principles which are now the firm foundation of our democracy. As a result, the first Congress meeting under the new Constitution, enacted ten amendments which served as a more definite statement of the rights of citizens. These history-making, liberty-protecting amendments have come to be known as the Bill of Rights.

These amendments closely resemble the curtailments which the American colonists would have liked to place upon the British Parliament in the years before their separation. The first Article contains our famous four freedoms, Religion, Speech, Press and Assembly and accounts for their endurance. The right of the people to keep and bear arms as found in the second Article seems to be of little necessity now, but when forbidden by the British, a deep impression was made on the minds of our early citizens and they consequently demanded that this right be honored by law. Provisions are made as to the security of the home concerning the quartering of troops and unreasonable searches and seizures. Rules of common law, the rights of accused persons, the guaranty of trial by jury, and the respect of private property are dealt with to great extent, since these ideals were very dear to our ancestors as they saw them abused by the British Parliament. Article VIII, although rather misused, has its place in the journals of law. It regulates to some extent bail, fines, and punishments. The last two Articles concern additional rights of citizens and states' rights which are frequently discussed.

To me the Bill of Rights affords the light of democracy which has often blinked in the wake of a gusty wind. The ideals found in the Bill of Rights constitute the principles which we as Americans should hold dearest to our hearts. Without these amendments shining from the Constitution our government and our rights would be insecure. These rights are valuable, therefore, as they are seen in application every minute of the day and every day of the year, securing and preserving your happiness and liberty as well as mine. This is what the Bill of Rights means to me.

The Voice of Democracy

By FRAN DOYLE

(This essay won first place at Hammond High in the Junior Chamber of Commerce "Speak for Democracy" essay contest.)

(One World, built on a firm foundation.)

My name is Democracy and these words are my hope, my destiny, my battle cry. I have fought long and hard to instill in the hearts of men the ideals and freedoms I stand for, but my battle has only begun.

My first stirrings were felt in the heart of Plato, a Greek philosopher, but the selfish world was not yet ready for so radical a change from its conception of exclusiveness in citizenship. I lay practically dormant until a revolutionary faction in feudal England, irritated by extension of royal power, authored the Magna Charta.

The rise of Christianity and its teaching of the brotherhood of man and the fatherhood of God contributed greatly to my early development. Christianity, originated with the message of Christ and espoused by such men as Martin Luther, emphasized the reality of universal human brotherhood through the medium of faith and belief.

My first real test came in 1776, with the signing of a declaration of independence by a group of men weary of taxation without representation and domination by an unseen king. I spurred those colonists on to victory and they laid the foundation for a nation among nations, established on my ideals.

Heartened and inspired by the successful revolution in the New World, the French revolted and shattered the shackles binding them to a tyrannical monarch. England became a political democracy in 1867, through the efforts of men like Disraeli. Thus, I was growing from a plaything of the few to the reality of many, through universal franchise.

Perhaps you are one of the privileged few who have heard my voice and heeded my plea. And then again, you might be among the great numbers who hear nothing but the cruel threats and empty promises of a dictator. It is toward you, the tired, the poor, the huddled masses, that I direct my cry, a cry echoed by freedom-loving people everywhere.

Now, as I look upon lands established on my standards, I see symbols of the principles I stand for; countless houses of worship crowded with people paying homage to their God, each in his own way; giant presses, grinding out printed pages, free to relate all sides of an issue without fear of liquidation.

My eyes sweep the horizon and catch glimpses of swarming cities and thriving farms, or ever-expanding industries and a complicated system of highways, airways, and railways, stretching from one shore to the other. My eye pauses on schools and homes, intent on engraving my message on the minds of new generations. I see great governmental institutions, erected by a people upholding a representative form of government.

I realize the intangible symbols of my name when I see peace dominating the thoughts of men and justice ruling their hearts. I feel the happiness saturating a people free to choose their own livelihood, their own way of life.

My greatest dream is that someday my cry may fall on the ears of those masses shrouded in darkness. Then, and only then, will my battle cry become the anthem of a free world, a world "built on a firm foundation."

The quote at the beginning is an excerpt from the official hymn of the United Nations, "One World."

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(This essay by Sue Kuiper won first award (\$5.00) among senior high school girls in the American Legion Americanism Essay Contest. It has been entered in district competition.)

AMERICA, Land of Opportunity

"Give me your tired, your poor,
Your huddled masses yearning to be free,
The wretched refuse of your teeming shores.
Send these, the homeless, tempest tossed to me.
I lift my lamps beside the golden door."

These are the words inscribed for eternity on a piece of concrete in New York Harbor. Yes, only a piece of concrete, but to the tired, the poor, the wretched, and the homeless it is the first sign of a land of freedom. It is a symbol of equality, of independence, of liberalism. It asks no passport, save only willingness to work side by side with all races and creeds, and willingness to help build a nation, even stronger and better than before. It asks not what your beliefs are, only that you believe in mankind.

"I lift my lamp beside a golden door."

The golden door of opportunity, ever beckoning. Open it, and you will find free enterprise, in a nation forever growing with the Michael Cohens, the Henry Vander Weers, the Ling Saos, the Melefskis, and tolerance.

Any night you may be seen, its flaming electric torch on high, guiding vessels coming up the harbor to the great metropolis of the land of religious and personal freedom.

Only a piece of concrete but to many the Statute of Liberty with her torch upraised is a token of a free land, a blessed refuge.

AMERICA, Land of Opportunity

(This essay by Leo Chick won first award (\$5.00) among senior high school boys in the American Legion Americanism Essay contest. It has been entered in District competition.)

The early morning fog hung low over the green waters of New York Harbor, as the ocean liner formed a pattern of swelling waves which created a scenery of moving arrows on each side. Hovering by the railings of the three decks, men and women, clothed in skimpy black overcoats and shawls, enthusiastically pointed out the dark shadows of the skyline which was now sending its familiar bulk out of the almost impenetrable mist. They presented a one-note symphony, a blend of many different foreign tongues—a tribute to world brotherhood; it arose as almost an enormous, tense whisper. Suddenly all eyes turned toward the port side; all grew silent, deathly silent, as a huge steel-ribbed figure rose steadily out of the fog surrounding it. A torch held high, a crowned head, and enormous robe-covered body—all added to the awe of the fascinated spectators.

But away from the crowd a tall, thin, lone figure stood at the railing of the stern. He was approached by a cheerful officer, whose brass buttons glimmered brightly through the fog.

"Great sight, the big lady, isn't she?"

The foreigner turned his eyes, filled with emotion, to meet those of the officer. He was wearing a thin dark peacoat and a pair of worn trousers; he seemed to be in his early thirties. His gaunt face showed the hardships of war.

In broken English he replied, "Yes, but I like to look at the water better."

"What? You like to look at the water better? That girl means so much to millions of people, and you like to look at the water?"

"Yes sir. You see, I come here because my brother Hans has called for me. I come to America from Germany for work, not to look at things."

"Listen, Mister. Do you see those people over there, and there, and there, and above you? They're cheering because that 'thing' means freedom of speech, freedom of religion, freedom of work, and best of all, freedom of opportunity."

"What you expect me to do? Can she give me work? Can she give me money for food? Can she give me house to live in?"

"Mister, this is America. Here men are created equal, not borne above other men. Here poor men can earn a good living. They can live in country of democratic ideals and work up to a good position. Here ideas are held in high respect, and all men, good or bad, rich or poor, society-born or slum-born, and white or black, have equal chances for success."

Years have passed since the officer and the man had their conversation, but every morning now, a long figure, dressed in a brown tweed suit and a stylish gray coat, and carrying a rolled up black peacoat, is seen standing on the end of Pier 23 just as the uplifted torch penetrates the fog. He meditates a moment or so before he leaves for his office.

My Memoirs

By FRAN DOYLE

High School! The very words spelled magic! I had been looking forward to entering Hammond High ever since I had heard people talk about what a great and wonderful place it was. Why, Hammond High basketball and football teams were feared by schools all over the state and the music department was recognized as the best in the city. There were two swimming pools at Hammond High and a student actually got credit for swimming, a sport I had heretofore associated with play. I was expecting four years of interrupted joy and happiness when I started high school in the fall of 1948.

My dreams were shattered and came crashing down around me the first week of school. The magic had been utterly deflated by algebra. I struggled through the first awful semester, dreading the last period in the day when I stepped into room 218. I had learned the first and most important lesson—high school wasn't all sunshine and roses. Except for culprit algebra that first semester was a wonderful experience. I liked most of my teachers and I got good grades.

By the second semester of my freshman year, I was a veteran. I was elected to the Ace of Clubs, freshman, honorary, and became interested in several outside activities. By this time, I had made up my mind that algebra was a burden that must be borne. My inefficiency in the subject still bothered me no end, but I felt I was doing my best. I attended every football, basketball and baseball game and I think I was one of the best boosters in the cheering section. When school was out in June, I was looking forward to my sophomore year, but the star dust was gone and I faced it with reality. School was fun but you had to work.

My second year at Hammond High started on an unforseen unhappy note. I had completely overlooked the fact that I must suffer through another math course, this time geometry. I started the course with the familiar feeling of dread, but I fared a bit better than I had in algebra. My other courses were interesting, and therefore I received fairly good grades in them. English was my first love and my teachers were all I had hoped they would be.

During the second semester of my sophomore year I joined the Social Representatives and worked on nearly every school-sponsored party and dance. I looked forward to working on these projects for they brought me in contact with all kinds of people. I was the alternate House Representative in my advisory and became a regular when our representative had to quit school. This was my first real contact with the Association and I became very much interested in the workings of the organization. I served on several House committees and spent a lot of time after school working on various projects.

I was the House Representative from my advisory during my whole junior year. I worked with the recorder and the sponsor of the House wholeheartedly that year and gained much experience. I continued to work on committee for school functions until I was named news editor of the Herald the second semester of my junior year because I soon discovered that I couldn't do all I would like to. My new job consumed most of my free time and I had become very much interested in that type of work.

Near the end of the semester I was asked to assist the editor of the Herald on the Senior edition. It was through working with him that one of the biggest moments of my high school career came about. I had known my "boss" for several months before I became "interested" in him. We started dating casually and soon were becoming known as a steady twosome. On a starry April night he asked me to wear his ring and it has been weighing my finger down ever since. Our interests are more or less the same and we never lack conversational material.

The summer before my senior year began, I could scarcely wait for school to begin. The word "senior" was music to my ears. The year started like all the rest. I had been elected editor-in-chief of the Herald and the paper was taking all my spare time. I loved and still love, every minute I spent in Room 11. The people who worked with me became my very best friends and I wanted to publish a paper they would be proud of. I've been told that once printer's ink gets into your blood, it's impossible to get it out and I guess that holds true with me, too. I love everything connected with a newspaper and I've decided to make it my life's work.

By February I knew I was really a senior. Talk of pictures, clothes, calling cards, announcements, Baccalaureate and Commencement began circulating and I found I was in the middle of a frustrating round of activities. My mother insists that my home is just a place to hang my hat, and I'm afraid it has been just that these past few weeks. There is a meeting or a party nearly every night of the week and I don't have time for a lot of things I like to do.

As the time draws near I find that I am dreading the day I graduate from Hammond High. I know that I've spent the happiest period of my life inside these ivy-covered walls and that I'll never know the same type of joy again. Many of my friends will become mere "letter acquaintances." I'll never see some of them after high school commencement.

I'm looking forward to college and making new friends, but I'll never forget the joys, sorrows, and friendships I experienced at Hammond High. I know I'll always be proud of my Alma Mater and thank her for all she's given me in the way of courage to face the future and strength to look back on the past.

"His Eye Is On The Sparrow"

A Book reviewed by BABS HIRSCH

Born out of wedlock in 1900 to a thirteen year old girl who never wanted her, Ethel learned to depend upon herself at an early age. Since she was a big girl, she acted tough and was the ringleader of the gang. Ethel's grandmother, whom she called "Momweeze" for Louise, worked for white people as a maid and Ethel got a job as chambermaid in a hotel. Although she wasn't paid very much, Ethel was very dependable in her work.

One night Ethel visited in a night club where all the Negro crowd hung out and she was asked to sing in someone's place. They liked her so well that she was offered a job to tour in the South entertaining in Negro night clubs. Not only could she sing, but she could dance, too, and the customers kept throwing coins to her on the stage.

Her manager finally decided to take Ethel to Chicago and have her appear before a mixed audience. Ethel was doubtful as to how the northern white people would accept her, but there was no reason to worry. Ethel went over big. From Chicago she went to Harlem and finally hit Broadway, where she was given the star dressing room, where all the big-named actresses had sat before the same mirror.

Then Ethel's chance came to go to Hollywood to appear in the movies. In "Pinky" she played the part of Jeanne Crain's grandmother, who reminded her very much of her own grandmother, "Momweeze". She appeared in other movies, too.

In her autobiography Ethel Waters describes her climb to success from the very bottom of the ladder in a poor Negro family of Chesterton, Pennsylvania, all the way to the top, where she made Broadway and Hollywood.

"My Six Convicts"

By DONALD POWELL WILSON
Reviewed by MANYA PLEVA

"My Six Convicts" was written by Dr. Wilson to give the reader an exciting, compelling, human interest story. He also produced in this book a constructive piece of scientific research. After you have read "My Six Convicts", you will have learned a great deal about the "criminal" mind, and you will have experienced a great adventure in humanity.

Dr. Wilson, professor of psychology, had just been appointed by the United States Public Health Service to conduct a unit of research in the relationship between drug addiction and criminality in the new research hospital at Fort Leavenworth Penitentiary. His troubles, at first, were far from few. Since there were no extra men on the hospital staff to assist Dr. Wilson, he was to choose his own six assistants from the two-thousand convicts available.

This entire story took place in the 1910's, and is reminiscent impression of the humors and tragedies of the writer's six convict assistants—Dr. Wilson's world as they saw it and their world as Dr. Wilson saw it. "Embarrassingly clever, they could have given their psychologist no end of trouble. Instead, they bore him a real affection and did him a great service."

"The Well"

By MIKE MANNION

The recent movie production, "The Well," is a very bold, and surprisingly enough, good example of modern propaganda.

It has the age old conflict, that of the Negro and the white in a very difficult situation. The town in the movie was about half Negro and half white. A young colored girl falls into an old abandoned well out in the middle of no-where and her accident is seen by no-one. A white man, who's the grandson of one of the leading business men of the town was last seen with the child. He is promptly accused of the child's disappearance and is taken into custody.

Meanwhile, turbulence mounts between the whites and Negroes and slowly mob-violence grows. The whole top is about to blow off and send the townspeople into a general riot.

However, the child is located and the people, both Negro and white, work together to free the child from the well. After a very long struggle against the elements, the child is located and a parallel shaft is sunk to the approximate depth that the girl had dropped. A very small person is needed to go down into the shafts, so, the man who was first accused of the girl's possible murder, finally consents to go down to save the little girl. After a very long struggle against the elements, the child is located and a parallel

This movie showed that the negro and white are not different from each other and that both are human and neither can survive without the other's help.

"W. C. Fields, His Follies and Fortunes"

A book review by ROBERT SIFFORD

W. C. Fields, His Follies and Fortunes is an entertaining biography of the former's life, written by a comparatively new and young author, Robert Lewis Taylor. Although I have not read Mr. Taylor's other two books, "Doctor, Lawyer, Merchant, Chief" and "Adrift in a Boneyard," I am quite sure they couldn't have been written more humorously nor as interestingly as this one.

In this biography, Mr. Taylor continually brings to light the quelling emotions of deep unrest, brooding loneliness, and unwearied suspicion which resided within one of the world's greatest comedians. While he brought entertainment and hilarious comedy into millions of lives, his was perpetually overshadowed with pathos. An example of Field's suspicion toward his fellow man was his depositing of money in banks all over the world under fictitious names. Since he was continually striving for flawless perfection in his juggling and comedy routines, he was dogged by a deep unrest which soon developed into an incurable type of insomnia. His brooding loneliness was with him early in life—from the time he ran from home until the hand of death led him from this world.

I can find nothing but a constructive criticism for this book. Unlike most biographies, this book throws no bouquets at W. C. Fields or heroically portrays him, but points out his faults and weaknesses as well as his more amiable traits, which inevitably brought about an everlasting relationship between him and millions of Americans. While his caving for alcoholic stimulants is brought into the story in a lighter vein and some of his atrocious language is quoted, I find this book the most entertaining biography I have ever read. I think I shall always remember Fields, as Alva Johnson so aptly put it in relation of his phobia toward dogs: "Fields can give the impression to men that he is a highly respectable fellow, but he cannot give that impression to dogs. Once a tramp, always a tramp, as far as the dogs are concerned. Looking through his fine clothes and synthetic dignity, they see the former hobo."

"Speaking of Careers, Who Would Like to Become a Brave Policewoman?"

(News article that appeared in Calumet Herald, February 22, 1952, by Doris Rhinesberger.)

"It's fun, but dangerous," said Fay Antone. Hammond High junior, as she looked at the gun wound on her right wrist. Fay is one of the youngest students in training in Chicago to follow a career as a policewoman.

One night last week Fay was instructing some other students on the fine points of range shooting when the safety catch on a girl's gun slipped and shot Fay in the right wrist. She was immediately taken to the hospital, but the wound proved to be nothing serious. She hopes to be back in training in a week or so.

How did she get started in such an unusual career? She doesn't really know, but she says she owes part of her interest to the stories of a private detective friend.

The preliminary course lasts one year. The girls work every night except Sunday. After completing the course and additional training, they are required to take a state exam when they are 21. A score of 80 is required to pass. It is necessary to pass the exam before one is eligible for policewoman work.

The girls study judo, fencing, and range shooting. There is also some bookwork. Policewomen must know about legal documents, laws, and some legal terms.

Most policewomen work as matrons in jails and prisons, as attendants in psychopathic wards and as officers in juvenile delinquency work.

What phase of the work will Fay go into? She's still undecided, but she does know that this is the type of work she wants.

However, after Fay's experience, Mrs. Antone isn't too pleased to have her daughter become a policewoman.

On Being a Fat Girl

By BETTY HAYWORTH

"Fatty, fatty, two by four!

Can't get through the kitchen door!"

When I was young, these words followed me wherever I went. What was I to do with my physical handicap? Draw up within my shell? Or make the best of my bad situation. Lucky for me I chose the latter.

To the friends of my parents, who liked my dimpled knees and elbows, I was "That cute little fat girl." But at school and at play I was the victim of many jokes and laughter. I maintained a haughty attitude around my classmates in an effort to hide the burning tears that welled up inside me each time the jokes and laughter began.

However, being fat had some advantages. In my neighborhood I was looked up to with a certain amount of respect. Since I was so big, I could "beat up" all the girls in the block and even a few of the boys. And when I visited my aunt in Indianapolis, I was the proud claimer of the title "the toughest kid in the block." I received this title after I had shown my skill in playing kick-the-can in the alley.

However, kick-the-can was not my only accomplishment. In my cousin's neighborhood I was greatly admired when the children learned of my ability in playing football. Not that I actually had any ability, but, because I was so big, there wasn't a line in the neighborhood that could stop me when I was carrying the ball. Here I claimed another title—Bronko Nagurski—. Of course, the title was slightly far fetched, but I thoroughly enjoyed it.

There was another title that I did not enjoy nearly so much—this was given to me by one of the boys on my football team. So I was known as "The Blimp." When I talk to him now, I refer to these days as "when you were little and I was young."

Since I resigned myself to the fact that I was oversized, and made the best of my bad situation, I became better adjusted to life and was much happier.

Drifting Sands

By BOB CARR

Drift on, roll on you waves of sand
Across the desert sea
Ruled by only nature's hand
To be what you would be.

You've swallowed many caravan
And many desert ships
But left no trace of beast or man
Upon your golden lips.

The sun may set behind a hill
But when it sets again
Although your waves are very still
A valley's there within.

The stars look to your golden crown
The moon may see you through
But there's no mortal the world around
To tell what you might do.

The wind, your countenance may change
But still your face is known
Everyone fears the desert range
Where the wind has blown.

Senioritis

By LOLA PLATH

Senioritis is a very common and contagious disease that affects almost all adolescents at the ages of seventeen and eighteen. You can recognize a senior suffering from this disease by his frequent absences and noticeable swelling of his head.

The symptoms vary with the individual with the seriousness of the illness. However, the basic symptoms for all sufferers are the "I-don't-care,—this is my last semester" attitude, sudden illness or fainting before tests, and extreme superiority to underclassmen. Often these symptoms are accompanied by a sneering and supercilious expression on the face.

The actual cause of this condition is questionable, although it seems as though the germ is present, but inactive, all through grade school. Suddenly, where the boy or girl is in twelfth grade the disease develops rapidly and seriously.

The only way to avoid senioritis is never to become a senior. But since that is impractical, the student, as well as teachers and parents, will have to accept the inevitable. But, I am pleased to say, the cure comes quickly and surely as soon as the senior enters college as a lowly freshman, or makes his own way slowly and humbly in the adult world.

Thoughts of an Eighteen-Year-Old

How soon will they take me? khaki, khaki, khaki . . . and I just got a power mower . . . My mother can't take another war . . . The high school kids ought to run the country . . . our steel's in those Russian guns? Can't tell me they didn't know about Pearl Harbor and Korea . . . why can't God do something . . . I finally learned to spell annihilate . . . I thought God was American . . . Did we fall asleep again? Can't remember not hearing about war . . . I wasn't sure about Mary anyway . . . Who'll put my garden in next spring . . . of course we'll win . . . The F. B. I. knows who they are . . . the high school kids aren't Communists; too many digests . . . people won't read . . . Maybe my sins trouble will keep me out . . . America's too cocky sometimes . . . It might be the last time I'll see robins . . . My father and mother were born in Russia . . . I'll fight for America anyday . . . ugh
. . . war . . .

to learn the language of business

The selling project like the one completed for the 1952 Dunes brought about many advantages to its salesmen.

We learned the language of business; what business means and its value to the community.

We had very good contacts with business firms and industries in the Calumet Region and in surrounding cities.

The project developed assurance in selling. It made us feel sure that we would get a certain firm's ad and through that assurance and faith, we did.

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Socially, it acquainted us with the public. We met many business people, who expressed the importance of their business, while we in return expressed the pride of our school.

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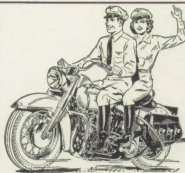
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